



NURS 331 RN
Holistic Assessment
Spring 2014

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Office hours: Monday 9 am to 12pm 2:30 to 4pm Wednesday 9am to 12pm, after class and by appointment

Class meets: Thursday 5:00p – 8:00p

Moravian Campus PPHAC Room 232

Clinical/Lab: as directed

Catalog/Course Description:

A course designed for the RN student for developing knowledge and techniques for physical, psychosocial, functional, spiritual, and cultural assessments. Assessment techniques will be applied in a laboratory practice environment and will include techniques to be used with individuals and families across the life span during various states of health.

Program Philosophy:

The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook. <http://home.moravian.edu/public/Nursing/HandbooksPage.html>

Objectives:

1. Gather holistic information about the health status of individuals and families.
2. Analyze and synthesize the holistic data to determine the health status of individuals and families.
3. Integrate relevant theories and concepts into the delivery of patient-centered care for diverse populations across the life span.

Course Credits/Units/Hours:

Course Units: 1
Theory Hours/Laboratory 3 hours weekly
Project hours: 25 (please track your own hours)

Prerequisites: None

Required Textbooks:

Jarvis, C. (2012). *Physical examination & health assessment*. (6th edition). St. Louis: Elsevier

Saunders.

Jarvis, C. (2012). *Student laboratory manual: Physical examination & health assessment*. (6th edition). St. Louis: Elsevier Saunders.

Selected Readings:

As announced

Course Requirements:

1. **Class and laboratory attendance is an expectation.** Students are expected to be prepared for all class/laboratory meetings.
2. **If unable to attend a class/laboratory,** please contact the course faculty prior to the session to be missed. Students are responsible for obtaining any notes, handouts, or other class items from classmates.
3. Plagiarism is the intentional use of another's words or ideas as your own. This use can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the Moravian College policy on academic honesty. Copies of this policy are available in the nursing department.
4. Students with Disabilities

Moravian College adheres to the principles and mandates of the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973. The College will provide reasonable accommodations, upon request, to a student whose condition meets the legal definition of a disability under the ADA and who is considered otherwise qualified for College admission. Students with documented disabilities who wish to receive accommodations must identify themselves to the Comenius Center dean, who will refer them to the appropriate campus office.

Students must provide documentation of disability and a rationale for the requested accommodations from a professional with expertise in the condition.

The documentation must include a specific diagnosis and a thorough report. Required documentation for learning disabilities and attention deficit/hyperactivity disorder must include the results of a comprehensive psycho-educational assessment (including all subtest scores) that evaluates the intellectual functioning, achievement, and information-processing domains of cognitive functioning. The diagnosis must be based on DSM-IV diagnostic criteria. In addition, documentation for ADHD should include evidence of both early and current impairment, a diagnostic interview with third-party input (teachers or family members), and an interpretive summary that explains how the disability is a substantial limitation to learning. Testing should be recent (administered within the past three years prior to enrollment) for learning disabilities and ADHD.

It is the student's responsibility to request accommodations well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the accommodation.

A student who disagrees with the decision of the College relative to accommodating her or his disability may file a grievance in accordance with the Moravian College and Moravian Theological Seminary Grievance Procedures for Students with Disabilities (available at the Office of Student Affairs).

5. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
6. Attendance is a requirement for class/laboratory. The faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s).
7. Lateness: Faculty members will use their discretion to deduct points from the final course grade for any lateness.
8. Assignments are expected on or before their due date. Five points per day will be deducted from the grade if assignments are submitted late.
9. Papers must be written according to APA style, 6th edition. Use of a computer with Internet access and the ability to perform electronic database searches are required.

Learning Assessment/Graded Requirements:**

1. Cultural Assessment Presentation	10%
2. Health Promotion Project	10%
3. Quizzes/Learning activities in class and on Blackboard	10%
4. Recorded video of physical exam	10%
5. Theoretical exams (4 exams)	40%
6. Final Exam (Cumulative)	20%
7. Laboratory Evaluation	Satisfactory/Unsatisfactory

Failure to obtain a *Satisfactory* laboratory evaluation will result in a grade of F for the course.

** The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

Grading Criteria:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F =<60

It is within the instructor’s purview to apply qualitative judgment in determining the grades for an assignment or for a course.

Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.

*Please note that Moravian College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact the event sponsor, or call 610-861-1408 at last one week prior to the event.***Course Outline**

Week	Date	Topic	Assignment
1	January 16	Course Overview Evidence Based Assessment The Interview Health History Assessment Techniques General Survey	Chapters 1, 3, 4
2	January 23	Assessments Skin, Hair and Nails Thorax and Lungs End of material Exam 1	Chapters 12, 18 Please bring your stethoscope and your student lab workbook. Write ups due next scheduled class date
3	January 30	Heart and Neck Vessels Abdomen Peripheral Vascular/Lymphatic	Chapters 19, 20, 21 Select Cultural Assessment Topic Please bring your stethoscope and your student lab workbook Write ups due next scheduled class date

4	February 6	Mandatory Attendance Nursing Career Social PPHAC 5pm to 6:30 pm (alternate date February 13)	Exam 1 on BB Work on Culture Project with your group
5	February 13	Cultural Assessment Spiritual Assessment Culture Project Presentations End of material Exam 2	Chapter 2, pages 57-58, 842-843 Cultural Assessment Presentations: submit presentation, reference list and outline
6	February 20	Neurological/Sensory Musculoskeletal	Chapters 23, 22 Exam 2 on BB Please bring your stethoscope and your student lab workbook Write ups due next scheduled class date
7	February 27	Head, Face Neck, Eyes and Ears. Mental Health Assessment Pain Assessment End of material Exam 3	Chapters 13, 14, 15, 16 Chapters 5, 10 Please bring your stethoscope and your student lab workbook Write ups due next scheduled class date
8	March 6	Spring Break	
9	March 13	Off unless day used as make up day for snow day	Exam 3 on BB
10	March 20	Female GU System Male GU System Breast Assessment	Chapters 24, 25, 26, 17, 11
11	March 27	Nutrition and Hydration Assessment Older adult Putting it all together	Chapter 11, 30, 27 Self Breast exam write up due Bring Stethoscope for clinical practice of assessments
12	April 3	Health Promotion Project Class Presentation Community Assessment End of material Exam 4	Readings as assigned Health Promotion Project Class Presentation Submit outline & references
13	April 10	Family Assessment Domestic Violence Assessment	Readings as assigned Chapter 7 Exam 4 on BB
14	April 17	No class	
15	April 24	The Pregnant Woman Pediatrics Guest Speakers	Chapters 29 Head-to-toe Taped PE and Paper Due
	Final exam week	Thursday May 1 st Final Exam	Final Exam is cumulative on Black Board