



Nursing Department

**NURS 317 THE PROFESSIONAL NURSE
Spring 2014**

FACULTY:

Taylor Grube, MSN, RNC-NIC

Email: grubet@moravian.edu

Office phone: 610-625-7505

Office: Hamilton Hall 204

Office Hours: Mondays 10am-12pm; Fridays 8:00 – 10:00 am; and/or by appt.

Cell phone: 484-330-1055

CLASS:

PPHAC Room 116

Fridays: 10:20 am-12:55 pm

Thursdays during the Clinical Preceptorship TBA

CLINICAL:

120 Total Clinical Hours, As Arranged: 24-40 Hours Per
Week beginning March 26 to April 26, 2014

CLINICAL FACULTY:

Dr. Susan Scholtz, PhD, RN
Scholtzs@moravian.edu

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

PREREQUISITES: All required sciences; all required nursing courses

CO-REQUISITES: NURS 316 (if not taken previously)

PROGRAM PHILOSOPHY: The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook.

<http://home.moravian.edu/public/Nursing/HandbooksPage.html>

COURSE OBJECTIVES:

Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.

1. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
2. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
3. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
4. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
5. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

REQUIRED TEXTS:

ATI Content Mastery Series. (2010). *Leadership and Management*, RN edition 5.0, Review Module. Assessment Technologies Institute.

Brown, T. (2010). *Critical care*. New York: Harper Collins.

Marquis, B. & Huston, C. (2012). *Leadership Roles and Management Functions in Nursing Theory and Application*, 7th edition. Philadelphia: Wolters Kluwer Lippincott Williams and Wilkins.

REQUIRED TECHNOLOGY:

PrepU. Lippincott Williams & Wilkin. PrepU for Brunner and Suddarth's Textbook of Medical Surgical Nursing, 12th Edition.

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore if needed). Iclickers are required for all students and will be used during class time for integrated ATI reviews at the end of designated class periods. Students are required to bring their Iclickers to class with them. It is the student's responsibility to make sure that the Iclicker is working that battery life is sufficient.

RECOMMENDED TEXTS/TECHNOLOGY:

ANY NCLEX-RN REVIEW TEXT OR PROGRAM. Such as:

- Silvestri, L. A. (2011). *Saunders comprehensive review for NCLEX-RN* (5th ed.). Philadelphia: W. B. Saunders.
- Lippincott's Complex Review for NCLEX-RN, First edition Diane M. Billings, EdD, RN, FAAN **ISBN: 978-1-5825-5515-7** and NCLEX-RN 10,000 PrepU program Lippincott Williams and Wilkins. **ISBN: 978-1-451-11601-4**

RESERVED TEXT/VIDEOS: (posted on blackboard)^{+,**}

(2008). *Katrina: Nature at its worse, Nursing at it's best* [Online video]. Louisiana Johnson & Johnson. Retrieved January 8, 2013, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

(2012). *The Heroes of Hurricane Sandy* [Online video]. ABC News. Retrieved January 8, 2013 from <http://youtu.be/yzdYem35pTA>.

⁺ Additional videos, CD-ROMs, and readings as announced in the course will be available through BlackBoard or on reserve in Reeves Library.

STUDENT EXPECTATIONS & COURSE POLICIES:

Students will also be responsible to adhere to the following:

1. **Attendance-**

- **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure.
- **If unable to attend a class,** please contact the instructor via **email** a minimum of one (1) hour prior to the start of the class session. Absence due to illness requires written verification from a licensed physician or nurse practitioner. Failure to submit written verification will result in one point for each occurrence off the final course grade based on 100 points. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
- **Tardiness is a distraction to the class/clinical and will not be tolerated.** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Two incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

2. **Active learning-** Each student is to own their learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process.

3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with the Student Handbook statement on Academic Honesty <http://www.moravian.edu/studentLife/handbook/academic/academic2.html>

Additionally Nursing students are held accountable for the policies stated in the Department of Nursing Student Handbook. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

4. **Accommodations for learning**-Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.
- **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The Writing Center is generally open Monday-Thursday afternoons and Sunday evenings during the semester. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
 - **Learning Services Office Statement for Disability Support:** Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

- **Clinical attendance is mandatory.** Students are expected to be prepared and attend clinical as scheduled. Students who are not prepared for clinical may not be able to meet course standards and therefore are at risk for course failure.
- **If unable to attend clinical,** the student is responsible to contact the clinical instructor AND the unit charge nurse two hours prior to the scheduled clinical experience by phone. If a student is absent from clinical due to an illness, a health care provider's statement verifying the illness and certifying that the student is able to resume clinical activity may be required. Alternative assignments may be required at the discretion of the course faculty in addition to clinical makeup. Students are required to makeup clinical absences. Due to the nature of this clinical course, clinical hours must be completed by the last day of class (April 26, 2013). Student's participation in clinical constitutes a substantial part of course success, in which case excessive student absence will lower her/his final course grade and is at the discretion of the course instructors.

Be sure to view the Clinical Attendance policy in the Nursing Department Student Handbook

Written clinical requirements include:

- Clinical log maintenance of patient experiences
- Pre- and Post- Clinical Goals summaries
- Clinical Weekly goals and progress notes (electronic journal entries)
- Clinical Skills Checklist
- Anecdotal evaluation of clinical performance and preceptor experience
- Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet and the formative/summative evaluation forms
- Preceptor(s) evaluation of clinical performance using the clinical evaluation tool in the clinical packet

******The student cannot engage in the clinical practicum experience until she/he has earned an acceptable score on the ATI RN Comprehensive exam (i.e. consonant with predicting to pass the NCLEX-RN within a 90% confidence interval).**

METHODS OF EVALUATION*, **:

Examinations (55%)	
<ul style="list-style-type: none"> • Readiness Assessment Quizzes (4) <ul style="list-style-type: none"> ○ Independent ○ Team 	25%
<ul style="list-style-type: none"> • Cumulative Exam (online) 	10%
<ul style="list-style-type: none"> • ATI Practice Tests & Proctored Assessments (ATI proctored Leadership and Management proctored assessment, ATI proctored RN Comprehensive Assessment) 	10% (5% each)
<ul style="list-style-type: none"> • PrepU Quizzes 	10%
Papers/Projects (30%)	
<ul style="list-style-type: none"> • <i>Critical Care</i> Discussion board 	10%
<ul style="list-style-type: none"> • Clinical Reasoning Paper 	15%
<ul style="list-style-type: none"> • Creative Project 	5%
Participation (15%)	
<ul style="list-style-type: none"> • Peer Evaluation 	5%
<ul style="list-style-type: none"> • Class participation 	10%
Clinical Practicum***	P/F
TOTAL	100%

* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide

evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

**Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

*****Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded "S/U". Students who do not receive a satisfactory in clinical will receive a course grade of "F".**

GRADING POLICY:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

NURS 317: TOPICAL OUTLINE

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Library class: Ethical and legal issues related to information
- V. Graduation Requirements
 - A. NCLEX preparation and course
 - B. NCLEX Application Process
- VI. Career Development Strategies
- VII. Joint Commission Standards and the National Patient Safety Goals
- VIII. Nursing Role Transition
- IX. Leadership required readings
 - A. Change and Change Theory
 - B. Delegation: Process, legal and ethical considerations
 - C. Building Healthy Relationships
 - D. Utilizing chain of command and conflict resolution
 - E. Organizational Communication strategies
 - F. Cultural Competence
 - G. Magnet status for hospitals and the Professional Practice Model
 - H. Delegation: an art of professional practice
 - I. Preceptoring/Mentoring
 - J. Staffing and Scheduling
 - K. Risk Management: Assessing, allocating, budgeting, and managing resources
 - L. Clinical Practice Guidelines and Core Measures
 - M. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
 - N. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse
- X. ATI Integration question review

--This syllabus is subject to change. Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.--