

Deutsch 210 – Spring 2014
German Culture in Context: Art and Contemporary Culture

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Course Description and Objectives

This course is designed to improve your German language skills in the areas of reading, writing, listening and speaking at the intermediate level. It is supposed to help you with the transition to more advanced coursework. Throughout this semester you will increase your knowledge of history and the diversity of culture in German-speaking countries. The emphasis of this class is on conversation. At the end of the semester you should be able to:

- Describe and narrate in major time frames (present, past, future, subjunctive)
- Participate actively in conversations on concrete topics in both formal and informal settings
- Be able to express opinions and talk about yourself and others
- Be able to read, understand and discuss news articles, essays and short stories
- Give a formal oral presentation in German

We are going to use the textbook *Anders gedacht* and other resources such as videos, Internet links, and music. Through watching videos, reading selected texts, using relevant Internet resources, and participating in class discussions, you will become more familiar with modern German culture, and apply this in brief writing assignments and strategies of argumentation. Grammar concepts will be reviewed as well.

Class Materials

Anders gedacht: Motyl-Mudretzky/Späinghaus. Text and Context in the German-Speaking World, Boston: Houghton Mifflin

Additional materials will be provided by the instructor.

Requirements and Grading

- Active participation in class discussion. Unexcused absences will result in a lowering of your semester grade. Please notify me ahead of time if you know that you have to miss class. **(20%)**
- Assignments: Homework assignments. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor, or from a classmate. **(20%)**
- Midterm and Final Oral Exam. The instructor will suggest topics, however, you are highly encouraged to choose a course-relevant topic of your own that reflects your interests. **(15+15%)**
- Quizzes and Essay at the end of the semester **(30%)**

Letter Grades

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|-----------|--------|-----------|-------|-----------|-------|-----------|-------|
| A | 93-100 | B | 83-86 | C | 73-76 | D | 63-66 |
| A- | 90-92 | B- | 80-82 | C- | 70-72 | D- | 60-62 |
| B+ | 87-89 | C+ | 77-79 | D+ | 67-69 | F | 0-59 |

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Tentative Syllabus

| Datum | Hausaufgaben | Im Unterricht |
|----------------------------------|------------------------------------|---|
| Montag, 13. Januar | • | • Einführung, Kursplan besprechen |
| Mittwoch, 15. Januar | • Anders gedacht, S. 4-10 lesen | • Anders gedacht, S. 4-10 besprechen |
| Mittwoch, 22. Januar | • Anders gedacht, S. 11-18 lesen | • Anders gedacht, S. 11-18 besprechen |
| Montag, 27. Januar | • Anders gedacht, S. 19-27 lesen | • Anders gedacht, S. 19-27 besprechen |
| Mittwoch, 29. Januar | • Anders gedacht, S. 30-36 lesen | • Anders gedacht, S. 30-36 besprechen |
| Montag, 3. Februar | • Anders gedacht, S. 37-45 lesen | • Anders gedacht, S. 37-45 besprechen |
| Mittwoch, 5. Februar | • Anders gedacht, S. 46-56 lesen | • Anders gedacht, S. 46-56 besprechen |
| Montag, 10. Februar | • Anders gedacht, S. 57-63 lesen | • Anders gedacht, S. 57-63 besprechen |
| Mittwoch, 12. Februar | • Anders gedacht, S. 64-71 lesen | • Anders gedacht, S. 64-71 besprechen |
| Montag, 17. Februar | • Anders gedacht, S. 72-82 lesen | • Anders gedacht, S. 72-82 besprechen |
| Mittwoch, 19. Februar | • Anders gedacht, S. 83-93 lesen | • Anders gedacht, S. 83-93 besprechen |
| Montag, 24. Februar | • Anders gedacht, S. 94-103 lesen | • Anders gedacht, S. 94-103 besprechen |
| Mittwoch, | • Anders gedacht, S. 104-110 lesen | • Anders gedacht, S. 104-110 besprechen |

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|--------------------------------|---|---|
| 26. Februar | | |
| Montag, 10. März | <ul style="list-style-type: none"> Anders gedacht, S. 111-117 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 111-117 besprechen |
| Mittwoch, 12. März | <ul style="list-style-type: none"> Anders gedacht, S. 118-123 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 118-123 besprechen |
| Montag, 17. März | <ul style="list-style-type: none"> Anders gedacht, S. 124-132 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 124-132 besprechen |
| Mittwoch, 19. März | <ul style="list-style-type: none"> Anders gedacht, S. 133-141 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 133-141 besprechen |
| Montag, 24. März | <ul style="list-style-type: none"> Anders gedacht, S. 141-147 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 141-147 besprechen |
| Mittwoch, 26. März | <ul style="list-style-type: none"> Anders gedacht, S. 147-157 lesen Mündliche Prüfung vorbereiten | <ul style="list-style-type: none"> Anders gedacht, S. 147-157 besprechen |
| Montag, 31. März | <ul style="list-style-type: none"> Mündliche Prüfung vorbereiten | <ul style="list-style-type: none"> 1. Mündliche Prüfung |
| Mittwoch, 2. April | <ul style="list-style-type: none"> Anders gedacht, S. 160-166 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 160-166 besprechen |
| Montag, 7. April | <ul style="list-style-type: none"> Anders gedacht, S. 167-187 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 167-187 besprechen |
| Mittwoch, 9. April | <ul style="list-style-type: none"> Anders gedacht, S. 246-257 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 246-257 besprechen |
| Montag, 14. April | <ul style="list-style-type: none"> Anders gedacht, S. 282-287 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 282-287 besprechen |
| Mittwoch, 16. April | <ul style="list-style-type: none"> Anders gedacht, S. 288-293 lesen | <ul style="list-style-type: none"> Anders gedacht, S. 288-293 besprechen |
| Montag, 21. April | <ul style="list-style-type: none"> Osterferien – keine Klasse | <ul style="list-style-type: none"> Anders gedacht, S. 294-300 301-308 besprechen |
| Mittwoch, 23. April | <ul style="list-style-type: none"> Anders gedacht, S. 301-308 lesen Mündliche Prüfung vorbereiten | <ul style="list-style-type: none"> Anders gedacht, S. 301-308 besprechen |
| Mittwoch, 29. April | <ul style="list-style-type: none"> Schlussarbeit | <ul style="list-style-type: none"> 2. Mündliche Prüfung |

Schöne Ferien!