

**FRANCAIS 105**  
**Introductory French II**  
**Moravian College**  
**Printemps 2014**

**Instructor: Nada Hamouch**

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**Office Hours: M 1 pm to 2 pm (or by appointment)**

**Required Materials:**

Horizons. Fifth Edition, 2012. Manley, Smith, McMinn and Prévost.

-Texte

-Cahier d'activités écrites et orales

-Audio CDs

- DVD – Fifth Edition – not for purchase by students

**Course Objectives:**

-To continue to develop oral and written facility with the French language

-To become familiarized with aspects of Francophone culture, specifically in Normandy and Paris.

**Course Requirements and policies:**

It is imperative that students become thoroughly familiar with the material to be covered during each class session, and to complete all required aural and written drills before coming to each class week.

Unless you have a very serious excuse there will be no make -ups for quizzes and tests missed. If you cannot come to class you must let me know **in advance** (if possible) and I will tell you whether your reason is legitimate or not. If you do wish to be considered for a make- up, it is **your** responsibility to discuss this with me **before the next class meeting**.

When preparing for quizzes, exams, or “Journal” assignments you are prohibited from using related work done by other students. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian’s *Academic Honesty Policy*.

**Please note:**

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

**Attendance:**

All absences count as an absence, even those for which a doctor's note is available. Therefore, it is best to 1) not schedule doctor's visits during class, and 2) miss class only when it is absolutely necessary to do so. The student's final attendance grade (5%) is computed as follows: **0 or 1 absence = A / 2 = A- / 3 = B / 4 = C+ / 5 = C- / 6 = D- / 7 = -2.5 / 8 = - 3 / 9 = - 3.5 / 10 = - 4 / 11 = - 4.5 / 12 or more = - 5 (To be clear, every time you miss class counts as an absence, even if you have a doctor's note.)**

E-mail or phone number of two classmates to contact for work in case of absence:

Name: \_\_\_\_\_ Contact info: \_\_\_\_\_  
Name: \_\_\_\_\_ Contact info: \_\_\_\_\_

Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

**Preparation and participation:**

Active participation in class is crucial for increasing conversational skills in French. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework **on time**. Simply being present and taking notes does not constitute active participation. No attendance, no participation at all : When a student is not in class, he/she gets a zero for that day regardless of the reason for that absence

In order to have a **good learning environment** in class I ask that the following conditions be respected:

**Participate fully in class work.** Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.

- ◆ **Turn off cell phones** and leave them **out of sight during class.**
- ◆ **Plan to stay in class for the full 70 minutes** without taking a break to use the bathroom, check messages, etc.

Note: The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

**Grades breakdown**

|                                       |               |
|---------------------------------------|---------------|
| <b>Attendance and participation :</b> | <b>15%</b>    |
| <b>Homework</b>                       | <b>: 15%</b>  |
| <b>Tests (3):</b>                     | <b>: 45%</b>  |
| <b>Final Exam:</b>                    | <b>: 25%</b>  |
| <b>Total</b>                          | <b>: 100%</b> |

**Evaluation:** Students' final marks for the course will be based on the three tests, the final exam, regular attendance, active class participation, and the careful and timely preparation of homework assignments.

**Letter grades:**

|        |    |       |    |
|--------|----|-------|----|
| 95-100 | A  | 76-73 | C  |
| 94-90  | A- | 72-70 | C- |
| 89-87  | B+ | 69-67 | D+ |
| 86-83  | B  | 66-63 | D  |
| 82-80  | B- | 62-60 | D- |
| 79-77  | C+ | 59-00 | F  |

## COURSE SCHEDULE

### January

Monday 13 : Introduction  
Wednesday 15 : Chapitre 4  
Friday 17 :

Monday 20 : **Martin Luther King Jr. Day**  
Wednesday 22 : Chap 4  
Friday 24 :

Monday 27 :  
Wednesday 29 :  
Friday 31 : Chap 4

### February

Monday 3 :  
Wednesday 5 : Test 1  
Friday 7 : Chapitre 5

Monday 10 : Chap 5  
Wednesday 12 :  
Friday 14 :

Monday 17 : Chap 5  
Wednesday 19 :  
Friday 21 :

Monday 24 :  
Wednesday 26 : Test 2  
Friday 28 : Chapitre 6

### March

Monday 3 to  
Friday 7 : **Spring recess**

Monday 10 : Chapitre 6  
Wednesday 12 :  
Friday 14 :

Monday 17 : Chapitre 6  
Wednesday 19 :  
Friday 21 :

Monday 24 : Chapitre 6

Wednesday 26 :  
Friday 28 : Test 3

Monday 31 : Chapitre 7

**April**

Wednesday 2 :  
Friday 4 :

Monday 7 :  
Wednesday 9 :  
Friday 11 :

Monday 14 : Chapitre 7  
Wednesday 16 :  
Friday 18 : Easter Recess

Monday 21 : Easter Recess  
Wednesday 23 :  
Friday 25 : Oral presentation and Review

Wednesday 30 : Final examinations at 1:30 p.m