SOC 346

## SYLLABUS ADVANCED RESEARCH METHODS FALL 2013 MORAVIAN COLLEGE

DR. D. WETCHER-HENDRICKS

CONTACTING THE PROFESSOR

office: PPHAC 314

office hours: Tuesday 11:30 a.m.-1:00 p.m.

Wednesday 9:30 a.m.-11:00 a.m.

phone: 610-861-1415

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## **REQUIRED READINGS**

AVAILABLE FROM THE MORAVIAN COLLEGE BOOKSTORE

Wetcher-Hendricks, D. (2011). *Analyzing Quantitative Data: An Introduction for Social Researchers.*Wiley & Sons.

## **AVAILABLE ONLINE**

Wetcher-Hendricks, D. (2011). "Instruction," Analyzing Quantitative Data: An Introduction for Social Researchers Companion Website. Wiley & Sons. www.moravian.edu/aqd

VARIOUS ADDITIONAL INTERNET READINGS AND HANDOUTS AS ASSIGNED IN CLASS

Upon completion of this course, students should have gained the following.

- 1. familiarity with the tools of data collection, organization and analysis, specifically using the SPSS computer program
- 2. skills for interpreting raw data, including recognition of appropriate basic statistical processes used for analysis.
- 3. the ability to draw conclusions that are useful to those involved in the social sciences and related careers.
- 4. proficiency in presenting and explaining research findings in both written and oral forms
- 5. competence in objectively assessing the appropriateness of a research project, identifying any shortcomings and possible improvements





Throughout the semester, students complete four quizzes, four laboratory exercises, and a semester project.

The quizzes consist of short-answer questions based upon recently-covered material. Quizzes are given at the beginning of class on scheduled dates.

For each laboratory exercise, students apply data-analysis techniques in a work session at the end of class on the scheduled dates. Students may work cooperatively during the lab, but each must submit his or her own completed lab sheet and relevant output.

The semester project requires the organization of data and basic statistical analysis using SPSS software. Students must submit two written reports. The first is due about midway through the semester. The second, along with a revised first report, is due in a portfolio during final exam week. Detailed descriptions of these reports can be found in "Course Project Guidelines."

Although attendance, itself, does not directly affect students' grades in this course, each student receives a class participation grade. IT IS NECESSARY TO ATTEND CLASS TO RECEIVE CLASS PARTICIPATION CREDIT. Contributions to class discussions and activities increase students' participation grades. Obvious inactivity (including sleeping), disruptions (such as consistently arriving late to class), or lack of effort lowers the grade.

The preceding factors are combined in the following manner to determine students' course grades.



3	
LABS	24% (6% each)
QUIZZES	24% (6% each)
PROJECT PHASE 1	18%
PROJECT PHASE 2/PORTFOLIO	24%
CLASS PARTICIPATION	10%

The numerical ranges used in assigning each letter grade in this course are as follows.

A 92%-100% B 82%-87.9% C 72%-77.9% D 62%-67.9% A- 90%-91.9% B- 80%-81.9% C- 70%-71.9% D- 60%-61.9% B+ 88%-89.9% C+ 78%-79.9% D+ 68%-69.9% F 0%-59.9%

Please consult the Moravian College Student Handbook for description of the requirements for attaining each grade.

Policies All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses. Please make every possible effort to attend class on the dates for which quizzes and labs are scheduled. All missed quizzes and labs are given at the end of the semester. Project reports must be submitted on time to receive full credit. Late

reports are accepted with a five point penalty for each overdue day (including weekends and holidays), beginning with the due date.

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.

PLEASE NOTE:
The semester schedule on the following pages provides an anticipated agenda of topics and assignments. Please be aware that assignments may to change based upon the progression of the term.

## **COURSE SCHEDULE**

This calendar provides an anticipated schedule of topics and assignments. Please be aware that it may change based upon the progression of the term.

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books Skim Chapter 1	8/26	8/27	8/28	8/29	8/30
		introductions		data manipulation	
Skim Chapter 1 SPSS Instruction Read Chapter 2	9/2 LABOR	9/3	9/4	9/5	9/6
	DAY	data manipulation		descriptive analysis	
Skim Chapter 2 SPSS Instruction Read Sections 3.1–3.4	9/9	9/10	9/11	9/12 LAB 1	9/13
	descriptive analysis			descriptive analysis	
Skim Chapter 3 SPSS Instruction Read correlation handout	9/16	9/17	9/18	9/19 QUIZ 1	9/20
		descriptive analysis		correlation and regression	
Read Sections 8.1 and 8.2 Skim Chapter 8 SPSS Instruction	9/23	9/24	9/25	9/26	9/27
(relevant parts)		correlation and regression		correlation and regression	
Read Sections 8.3.1, 8.3.2, and 8.5 Skim Chapter 8 SPSS Instruction	9/30	10/1 LAB 2	10/2	10/3 QUIZ 2	10/4
(relevant parts) Read Section 4.1		correlation and regression		statistical significance	
Study for Quiz Read Sections 4.3 – end of chapter	10/7	10/9	10 /9	10/10 PHASE 1 REPORT DUE	10/11
	FALL BREAK			statistical significance	
Read Chapter 5 except 5.2 Skim Chapter 5 SPSS Instruction	10/21	10/22	10/23	10/24 LAB 3	10/25
(relevant parts)		chi-square tests		chi-square tests	

MONDAY	TUESDA	Y	WEDNESDAY	THURSDAY	FRIDAY
10/28	10/29	QUIZ 3	10/30	10/31	11/1
	t-tests			t-tests	
11/4	11/5		11/6	11/7	11/8
	t-tests			ANOVAS	
11/11	11/12		11/13	11/14 LAB 4	11/15
	ANOVAS			ANOVAS	
11/18	11/19	QUIZ 4	11/20	11/14	11/22
	workshop			writing research reports	
11/25	11/26		11/27	11/28 HAPPY THANKSTONIC!	11/29
12/2	12/3		12/4	12/5	12/6
	workshop			workshop/makeups	
12/9	12/10		12/11	12/12	12/13
	10/28  11/4  11/11  11/18  11/25  12/2	10/28 10/29 t-tests  11/4 11/5 t-tests  11/11 11/12 ANOVAS  11/18 11/19 workshop  11/25 11/26  12/2 12/3 workshop	10/28 10/29 QUIZ 3 t-tests  11/4 11/5 t-tests  11/11 11/12 ANOVAS  11/18 11/19 QUIZ 4 workshop  11/25 11/26  12/2 12/3 workshop	10/28 10/29 QUIZ 3 10/30 t-tests  11/4 11/5 11/6 t-tests  11/11 11/12 11/13 ANOVAS  11/18 11/19 QUIZ 4 11/20 workshop  11/25 11/26 11/27  12/2 12/3 12/4 workshop	10/28       10/29       QUIZ 3       10/30       10/31         t-tests       t-tests       t-tests         11/4       11/5       11/6       11/7         ANOVAS       ANOVAS         11/11       11/12       11/13       11/14       LAB 4         ANOVAS       ANOVAS         11/18       11/19       QUIZ 4       11/20       11/14         workshop       writing research reports         11/25       11/26       11/27       11/28         12/2       12/3       12/4       12/5         workshop       workshop/makeups