# The Sebrew Rible/Old Testament

Religion 112 Classroom: 330 PPHAC Class times: TTh 1:10-2:20pm E-Mail: radine@moravian.edu **Professor:** Jason Radine **Office:** 108 Comenius Hall, ext. 1314 **Office Hours:** TTh 4:00-5:00pm and by appointment.

#### **Course Content**

The Hebrew Bible, called the Old Testament in Christian tradition and the Tanakh in Jewish tradition, is a foundational set of texts not just for those two religions, but also for western civilization in general. The purpose of this course is to introduce the literature and historical context of the Hebrew Bible utilizing the methods of modern critical scholarship. The various genres of literature in the text will be explored, as well as the distinct and often sharply divergent points of view of the biblical authors. We will be looking at the text from both religious and scientific perspectives, utilizing the latest in archaeological and historical discoveries. The textbooks assigned for this class present scholarly views of the text from Jewish and Christian perspectives, and will allow us to see how the text is read in its two primary religious communities. Biblical study is a dynamic and ever-changing field, so we can expect new discoveries to appear even in this semester!

#### **Goals of the Course**

1) *Biblical Literacy*: The knowledge of significant figures and ideas in the Bible, biblical literacy is declining in American society even as the Bible continues to be drawn into social and political discussions, often with little knowledge of its actual contents. Students in this course will learn biblical literacy, a vital area of knowledge for full participation in today's public discourse.

2) A Comprehensive Knowledge of the Individual Biblical Books: Students in this course will be able to distinguish each biblical book from the others, for example knowing the differences between I Kings and II Kings, Jeremiah from Zechariah, etc.

3) The Academic, Scholarly Method of Biblical Criticism: While many students may be familiar with the methods of reading the Bible in faith communities, this course will introduce the critical methods of modern academic scholarship (see "Approach" below for further details). Students in this course will learn how to use the critical method to uncover the history, ideologies, and theologies in the biblical texts.

4) *Close Reading Skills*: Many of the most interesting and revealing details within the Bible are missed by readers not reading closely. This course will demonstrate the methods of close reading, wherein small details are brought to the surface rather than glossed over. This skill is useful in a virtually limitless range of life tasks.

5) Analysis of Contrasting Arguments: This course will be examining the Hebrew Bible from three general perspectives: Historical/Critical, Jewish, and Christian. Students in this course will enhance their skills in distinguishing these positions and understanding the complex arguments that they bring to the text. Students will learn how to read sophisticated arguments and come to their own conclusion.

#### Approach

The approach will be literary and historical, not religious, as the Hebrew Bible will be studied like any other work of ancient literature. This course will employ the scholarly, academic approach of biblical criticism, without privileging any particular religious view. "Biblical criticism" does not refer to negatively criticizing the Bible, but instead to the careful analysis of biblical texts using the most current methods from a variety of disciplines. This approach, used in biblical criticism in colleges and universities around the world, attempts to be as neutral as possible, and to let the biblical texts speak for themselves, even if it runs counter to later religious traditions. While you are not required to agree with the presentations of the Hebrew Bible in this class, you are required to understand them and be able to demonstrate that understanding in exams.

#### **Required Texts**

- 1) The New Revised Standard Version translation of the Bible, with Apocryphal/Deuterocanonical Books (Oxford University Press).
- 2) *How to Read the Jewish Bible* by Marc Zvi Brettler, Oxford, 2007.
- An Introduction to the Old Testament: The Canon and Christian Imagination Second Edition by Walter Brueggemann and Tod Linafelt, Westminster John Knox Press, 2012.

#### **Grading and Class Policies**

- 1) Four exams, a mix of essay and short answer.
- 2) Generally bi-weekly take-home essays (typed, 12pt font, double spaced, 1-2 pages), assigned on Thursdays and due on Tuesdays. The essays will be based on questions drawn from the textbook that I will give out. Grading will be based on an average of the exams altogether, averaged with the essays, which will count altogether as the value of two exams. Plagiarized papers will receive F grades, and will result in a one-letter grade reduction for your course grade overall at least, and a failing grade in the class at most. Students who wish to request accommodations in this class for a disability should contact Elaine Mara, Assistant Director of Learning Services for Disability Support at 1307 Main Street, or by calling 610-861-1510). Accommodations cannot be provided until authorization is received from the Academic Support Center.

3) 4)	Active, in-class participation is important. Cell pho in class and texting in class is not allowed. Attendance. After two unexcused absences, each fu absence will reduce your overall course grade by Two times late unexcused counts as one unexcused	urther unexcused y one third of a letter.		
	Lecture and Readings Schedule			
The Structures	and Orientation s of the Hebrew Bible: Canons sh" and "Old Testament."	August 27 <sup>th</sup>		
	euch ne Creations of the World <i>ags:</i> Genesis 1:1-5:32, Brettler chapters 2-6, Bruegg	August 29 <sup>th</sup> emann ch. 3		
The Flood <i>Readin</i>	gs: Genesis 6-11, Brueggemann chapter 4	September 3 <sup>rd</sup>		
No class on September 5 <sup>th</sup> for Rosh Hashanah				
The Chosen Fa	amily <i>lgs:</i> Genesis 12-50, Brettler ch. 7, Brueggemann ch.	September 10 <sup>th</sup> 5		
The Exodus Readin	<i>gs:</i> Exodus 1-19, Brueggemann ch. 6	September 12 <sup>th</sup>		
The Law Readin	<i>gs:</i> Exodus 20-24, Leviticus 11-12, 15, 18-20, 23-2 Brettler chapters 8-9, Brueggemann chapter			
First Exam, To	orah Sources			
Trouble in the <i>Readin</i>	Wilderness <i>gs:</i> Exodus 32-34, Numbers 5-6, 10-14, 16, 20-25, Brueggemann chapters 7-9	September 19 <sup>th</sup> 27.		
Deuteronomy Readin	<i>gs:</i> Deuteronomy 1-6, 11-13, 18, 21-25, 28, 31-34 Brettler chapters 1 and 10, Brueggemann ch	September 24 <sup>th</sup> apters 1-2, 10		
Torah law, con	ntinued	September 26 <sup>th</sup>		

### The Histories of Israel

The Conquest of the Land <i>Readings:</i> Joshua 1-13, Brettler chapter 11, Brueggemann	October 1 <sup>st</sup> ch. 11	
Second Exam, Torah law		
Victories and Collapse in the Land <i>Readings:</i> Judges, Brueggemann ch. 12-13	October 3 <sup>rd</sup>	
The First King of Israel <i>Readings:</i> I Samuel, Brettler chapter 14	October 8 <sup>th</sup>	
The Reign of David October 10 <sup>th</sup> <i>Readings:</i> II Samuel, I Chronicles 21, Brueggemann chapter 14		
The Reign of Solomon and the Division of the Kingdom <i>Readings:</i> I Kings, Brettler chapter 15	October 17 <sup>th</sup>	
The Fall of the Two Kingdoms <i>Readings:</i> II Kings, II Chronicles 33, Brettler ch. 14	October 22 <sup>nd</sup>	
The Exile and Return <i>Readings:</i> Ezra, Nehemiah, Brueggemann chapter 28.	October 24 <sup>th</sup>	
Historical Books Exam	October 29 <sup>th</sup>	

## Prophecy

The Eighth-Century Prophets	October 31 <sup>st</sup>
Readings: Amos, Hosea, Isaiah 1-11	
Brettler chapters 15-17, Brueggemann chapte	rs 19, 16
Exilic Prophecy	November 5 <sup>th</sup>
Readings: Jeremiah 1-8, 28-29, Habakkuk, Ezekiel	1-7, 37
Brettler chapters 18-19, Brueggemann chapte	rs 17, 18
Post-Exilic Prophecy	November 7 <sup>th</sup>
<i>Readings:</i> Isaiah 40-55, Haggai, Zechariah	

# Brettler chapters 20-21.

## Wisdom and Song

Poetry		November 12 <sup>th</sup>		
Bre	Psalms 1-23, Lamentations, Song of Solomon ettler chapters 22 and 25, Brueggemann chapter 7-362	rs. 22-23, pp. 368-376,		
Proverbs <i>Readings:</i>	Proverbs 1-15, Brettler chapter 23, Brueggeman	November 14 <sup>th</sup> nn ch. 25		
Ecclesiastes and Ja <i>Readings:</i> chapter 24 and pp.	Ecclesiastes and Job 1-10, 38-42, Brettler cha	November 19 <sup>th</sup> apter 24, Brueggemann		
Wisdom and Poet	ry continued	November 21 <sup>st</sup>		
Novellas and Other Writings				
Ruth and Esther <i>Readings:</i>	Ruth, Esther; Brettler ch. 26; Brueggemann pp.	December 3 <sup>rd</sup> 354-357, 376-383.		
Daniel <i>Readings:</i>	Daniel; Brettler chs. 21, 27; Brueggemann chs.	December 5 <sup>th</sup> 27, 30.		
Final exam	8:30am!	December 12 <sup>th</sup>		