

**Moravian College
Bethlehem, Pennsylvania
Fall 2013**

NURSING 360: Ethical Dilemmas in Healthcare

Faculty: Dr. Susan Scholtz, RN, PhD

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Office Hours: By appointment

Classroom: Priscilla Payne Hurd (South) Campus, The H.I.L.L. Hurd Integrated Living & Learning, 410; M-W 5 b 1:10 pm-2:20 pm

Catalog/Course Description:

This course provides the foundation of ethical theories and bioethics relative to healthcare. The relevance of ethics to decision-making within the healthcare system is explored. Ethical issues that affect healthcare professionals and individuals across the lifespan are analyzed.

Objectives:

1. Understands ethical theory and its relevance to decision making within healthcare.
2. Applies the theories of beneficence, non-maleficence, autonomy and distributive justice as it relates to ethical dilemmas.
3. Uses the MORAL ethical decision making model to address ethical issues inherent within clinical practice research.
4. Applies principles of health care ethics to justify ethical decisions that affect individuals across the lifespan.
5. Discusses the interdisciplinary role of the healthcare provider as it relates to ethical decision-making across the lifespan.

Required Textbook:

Butts, J. B. & Rich, K. L. (2013). *Nursing ethics: Across the curriculum and into practice*. 3rd ed. MA: Jones and Bartlett Publishers.

Skloot, R. (2012). *Immortal Life of Henrietta Lacks*. Random House.

Articles as Assigned

Learning Service Accommodations:

Students who have any learning disabilities or specific accommodations that needs to be made are advised to consult with Learning Services (Ex 1510). Students are also encouraged, yet not required to inform course faculty of those situations that can affect academic performance. Resources may be available to aid students who are experiencing academic difficulty.

Course Requirements:

Directives for graded course requirements are available online at the course Blackboard site. The URL for Blackboard is <http://blackboard.moravian.edu>

Graded Requirements:

- **Midterm Examination (15%):** Test items will measure the student's understanding of the readings/video as they relate to ethical principles.
- **Final Examination (15%):** The final examination will test the student's understanding of bioethical principles learned since the mid term examination. It is not a comprehensive final.
- **Speciality Specific Case Studies (30%):** Students (4) will collaborate to research an assigned ethical issue and present a case study specific to an ethical dilemma. The students will facilitate discussion of the topic and correlate ethical theory to the ethical issue. Each student will submit an annotated bibliography which includes 3 articles that pertain to the topic.
 - * **Presentation: 20% with each student graded on his/her merit**
 - * **Annotated bibliography: 10% with each student graded on his/her work**
- **The Immortal Life of Henrietta Lacks Paper (30%):** The student will read the book *Immortal Life of Henrietta Lacks* and submit a paper that focuses on application of an ethical principle to the reading.
- **Class Attendance/Participation (10%):** Students are expected to attend all class sessions and be prepared to participate in class discussion. Students may be asked to participate in writing exercises/quizzes throughout the semester.

Attendance Requirements:

Class attendance is an expectation. Students are expected to be prepared for all class meetings, to arrive on time, and to engage themselves in class discussion. Students who are not prepared may not be able to meet course standards and are at risk for course failure. Students who miss class will not earn class engagement points for the class missed.

Course Requirements:

Directives for graded and satisfactory/unsatisfactory (S/U) course requirements are available online at the course Blackboard site. The URL for Blackboard is <http://blackboard.moravian.edu>. Please enroll prior to the second class in order to obtain class handouts

Academic Integrity:

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. *It also includes obtaining a paper from someone else, using text or images from the Internet, or submitting written*

material from a professional writing service. Note: Using text or images on Powerpoint and web pages without proper citation is also considered plagiarism.

This syllabus is subject to change based on course needs.

Grading Policy:

Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time assignments/projects will not be accepted and will earn a grade of 0.

The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

CLASS SESSIONS: TOPICAL OUTLINE **Summer Session 2**

Date	Topic	Assignment
Week 1		
Aug. 26	Course Overview	Review: Course Syllabus
Aug. 28	Foundations of Bioethics <ul style="list-style-type: none"> • Utility • Utilitarianism • Deontology • Immanuel Kant 	Read: Skloots: Chapters 1-3 Be prepared to discuss reading. Read: Butts & Rich: Chapter 1
Week 2		
Sept. 2	<i>No Class: Labor Day!</i>	
Sept. 4	Principle of Autonomy Principle of Beneficence Principle of Non-maleficence Principle of Distributive Justice	Read: Butts & Rich: Chapters 1- 2
Week 3		
Sept. 9	Ethics in Professional Nursing Practice <i>The Immortal Life of Henrietta Lacks</i>	Read: Butts & Rich: Chapter 3 Review the Code of Ethics

		relevant to your plan of study.
Sept. 11	Allocation of Scarce Resources <ul style="list-style-type: none"> Race, gender, medicine 	Read: Skloots: Chapters 4-10
Week 4		
Sept. 16	Planning Session for Specialty Case Studies	Begin to gather research for specialty case studies
Sept. 18	Research Ethics/Informed Consent Truth Telling Confidentiality Paternalism	Review: Health Insurance Portability and Accountability Act of 1996 Review: The Family Educational Rights and Privacy Act (Distributed) Read: Butts & Rich: Chapter 6
Week 5		
Sept. 23	The Tuskegee Study	View: <i>Ms. Evers Boys</i> Out of Class Activity 9/23 Be prepared to discuss movie and identify key ethical issues
Sept 25	Tuskegee Study	Read: Skloots: Chapters 11-15
Week 6		
Sept. 30	Specialty Specific Case Studies Ethical dilemma: Organ Transplant Gift of Life	Student presenters: Sulvolksi → Williams
Oct. 2	Specialty Specific Case Studies: Assisted Reproduction and Natural Law	Student presenters: Abruzzese → Cummings Read: Butts and Rich Chapter 4
Week 7		
Oct. 7	Henrietta Lacks	Read: Skloots: Chapters 16-20
Oct. 9	Mid term Examination	All assignments to date. Use student resource in Butts and Rich for practice quizzes

		Chapters 1, 2, 3, 4, 6
Week 8		
Oct. 14	Fall Break No class	No class
Oct. 16		No class
Week 9		
Oct. 21	Specialty Specific Case Studies: Abortion with Discussion of the Roe versus Wade Decision/ Selective Reduction	Student presenters: Gibson→Kenney
Oct. 23 5:30 pm	2013 Janet A. Sipple Lectureship: “The Growing Concern about Mental Health Issues in the Nation” Mary Moller, DNP, ARNP, APRN, PMHCNS-BC, CPRP, FAAN **Attendance Required** 5:30 pm Foy Hall, South Campus Reception to follow in The Gallery	No am class; attendance at pm session
Week 10		
Oct. 28	Specialty Specific Case Studies HIV-AIDS	Student Presenters: Mengucci→Sommer
Oct. 30	Ethical Issues in End of Life Care Pennsylvania Orders for Life Sustaining Treatment POLST	Read: Butts and Rich Chapter 9
Week 11		
Nov. 4	Psychiatric/Mental Health Nursing Ethics	Read: Skloots: Chapters 21-25 Read: Butts and Rich: Chapter 10
Nov. 6	Pediatric Ethical Issues	Read: Butts and Rich Chapter 5
Week 12		
Nov. 11	Specialty Specific Case Studies: Genetic Testing and Ethical Concerns	Read: Skloots: Chapters 26-30
Nov. 13	Geriatric Ethical Issues Ageism Paternalism	Read: Butts and Rich Chapter 8
Week 13		
Nov. 18	Specialty Specific Case Studies: Palliative Sedation with Inclusion of ACT 169	Student presenters: Dalmas→Friedman
Nov. 20	Specialty Specific Case Studies Physician Assisted Suicide with Inclusion of Karen Quinlan and Nancy Cruzan cases	Student presenters: Kratch→Masterson Submit Henrietta Lacks Paper
Week 14		
Nov. 25	No Class <i>Happy Thanksgiving</i>	
Nov. 27	No Class	
Week 15		
Dec. 2	Discussion of Henrietta Lacks	Read: Skloots: Chapters 31-36

Dec. 4	Course Wrap Up/Evaluation	Submit: Annotated Bibliography
Week 16		
Dec 9	Final Examination *1:30 pm	Material will include information (including case studies and Skloots) presented since the mid term examination