



MORAVIAN COLLEGE

Live. Learn. Enjoy.

Nursing Department
Bethlehem, PA
NURS312: "Embracing the Dynamic Family"
Fall 2013

FACULTY:

Dr. Susan Scholtz, RN, PhD

E-mail: scholtz@moravian.edu

Phone: 610-625-7768

Office: 100 Hamilton Hall

Office hours: Mon. & Wed. 10:15-11:15am,
2:30-3:30pm. Additional hours by appt.

Taylor Grube, MSN, RNC-NIC

E-mail: grubet@moravian.edu

Phone: 610-625-7505

Office: 204 Hamilton Hall

Office Hours: Mon. & Fri. 10:15-12:15. Additional hours by
Appointment

CLASS: PPHAC 101

MW 8:55-10:05 am

Friday 8:55-10:05 am (PS)

**CLINICAL LABORATORY: St. Luke's Hospital-
Bethlehem Campus**

Tuesday or Thursday

6:30-3:00 as scheduled

ADJUNCT FACULTY:

Shelly Campf, MSN, RN (Peds)

Email: shelly.campf@sluhn.org

Office hours by appointment

Tammy Welch, MS, RN (OB)

Email: tamara.welch@sluhn.org

Office hours by appointment

Tracy Newman, BSN, RN (Peds)

Email: tracy.newman@sluhn.org

Office hours by appointment

CATALOG/COURSE DESCRIPTION:

A clinical practicum course which provides a foundation to facilitate family growth and development throughout the life span and across generations. Students experience nursing role behaviors in addressing health needs in a variety of family systems.

PROGRAM PHILOSOPHY:

The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook.

<http://home.moravian.edu/public/Nursing/HandbooksPage.html>

COURSE OBJECTIVES:

1. Examine the phases of development of the family unit across the life span.
2. Analyze the impact of cultural, social, spiritual, psychological and physical factors on the health of the family unit.
3. Interpret assessment data to plan and provide holistic nursing care and education to families.
4. Examine pharmacologic, nutritional and alternate therapies in meeting the needs of families.
5. Apply evidence based practice nursing research in the planning/implementing of safe and quality nursing care of the family.
6. Utilize principles of health promotion, health maintenance, and health restoration in the provision of nursing care to the family.

REQUIRED TEXTS:

ATI Content Mastery Series. (2010). *Nursing care of children*, RN edition 8.0, Review Module. Assessment Technologies Institute.

ATI Content Mastery Series. (2010). *Maternal Newborn Nursing*, RN edition 8.0 Review Module. Assessment Technologies Institute.

Ball, J.W., Bindler, R.C., & Cowen, K.J. (2012). *Principles of pediatric nursing: Caring for children*. (5th ed.). Boston: Pearson.

Davidson, M. R., London, M.L. & Ladewig, P. A. (2012). *Old's maternal-newborn nursing & women's health*. (9th ed.). Boston: Pearson.

*Additional course related readings may be required.

RECOMMENDED TEXTS:

ATI Content Mastery Series. (2010). *Pharmacology for Nursing*. Version 5.0, Review Module. Assessment Technologies Institute.

Karch, A.M. (2011). *Focus on nursing pharmacology* (5th ed). Philadelphia: Lippincott Williams & Wilkins.

ACCOMODATIONS FOR LEARNING:

Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.

- **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The Writing Center is generally open Monday-Thursday afternoons and Sunday evenings during the semester. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

- **Learning Services Office Statement for Disability Support:** Students who wish to request accommodations in this class for support of a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

ACADEMIC INTEGRITY:

Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, using text or images from the Internet, or submitting written material from a professional writing service.

ATTENDANCE POLICY:

Classroom attendance is mandatory to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor will lower a student's final grade by 1 point for each unexcused absence. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.

Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the clinical instructor in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.

All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Nursing Department. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.

Students will be required to makeup clinical absences. **The designated clinical makeup day is Saturday, December 7. It is mandatory that students requiring clinical makeup attend this day. Because this is a both reading day and a Christmas Vespers day, please plan your schedules accordingly.** It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged a fee designated by Moravian College per day of clinical make-up to

reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.

In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

ADDITIONAL STUDENT EXPECTATIONS:

Students are expected to adhere to proper classroom protocol. All cell phone must be turned off once the class begins. This means the cell phone is not to be set on vibration since this noise is distracting. In the event a cell phone rings or a student is text messaging etc, the student will be asked to leave the classroom. Any behavior that is in opposition to the criteria set forth in the Student Handbook will be addressed. A classroom of reciprocal respect among students and faculty will be maintained at all times. Cell phones are prohibited on the clinical unit; however, they may be kept in the locker room.

METHODS OF EVALUATION:

| | |
|--|----------------|
| Class Participation/Preparation/homework | 10% |
| Unit exams (4) | 60% (15% each) |
| Comprehensive Final | 15% |
| ATI- maternity & peds | 10% (5% each) |
| Congenital Heart Disease Presentations | 5% |

GRADING POLICY:

1. Students are required to maintain a minimum cumulative QPA of 3.00 in nursing and an overall QPA > 2.70 (see the *Student Handbook*).
2. Assignments are expected on or before their due date. Five points per day will be deducted from the assignment grade if an assignment is handed in late. After two days assignments/projects will not be accepted and will earn a grade of 0.
3. The grading scale is as follows:

1. The grading scale is as follows:

| | | | |
|----|----------|----|---------|
| A | = 93-100 | C | = 73-76 |
| A- | = 90-92 | C- | = 70-72 |
| B+ | = 87-89 | D+ | = 67-69 |
| B | = 83-86 | D | = 63-66 |
| B- | = 80-82 | D- | = 60-62 |
| C+ | = 77-79 | F | = <60 |

COURSE REQUIREMENTS:

Directives for graded and satisfactory/unsatisfactory (S/U) course requirements are available online at the course Blackboard site. The URL for Blackboard is: <http://blackboard.moravian.edu>.

SATISFACTORY/UNSATISFACTORY CLINICAL REQUIREMENTS:

In order to receive a satisfactory in the summative evaluation, the student must satisfactorily meet all clinical criteria in each course objective. If a student earns an *Unsatisfactory* in clinical, the student will receive an "F" for the course.

Students are required to earn a score of 90% in the drug calculation competency in order to administer medications and progress in the course. If this score is not achieved, students will remediate and be re-evaluated with a second drug calculation competency. Failure to achieve a score of 90% on second attempt will result in a grade of unsatisfactory for Objective IV in the formative evaluation. A third and final drug calculation competency will be given to the student. If the student does not achieve the 90% benchmark required for practice, the student will be unable to administer medications during the first seven weeks of the course which will result in an unsatisfactory formative clinical evaluation. **STUDENTS WILL BE REQUIRED TO EARN A 90% SCORE IN THE DRUG CALCULATION COMPETENCY IN ORDER TO PROGRESS IN THE COURSE.**

ATI REQUIREMENT:

All students are required to take the maternity and pediatric online practice assessment prior to the proctored assessment. Students are also required to do a focused review of the online practice assessment in order to remediate in lower performing areas. The online practice assessment and focused review of the practice assessment must be completed by **November 15, 2013 at 0800.**

Students will take the proctored assessment and earn points based on the proficiency level achieved. All students are required to do a focused review of their proctored test results for remediation purposes, due **December 2, 2013 at 0800.** Any student who does not earn a proficiency Level 2 benchmark is required to re-take the proctored assessment at a date/time determine by course faculty. As before, the student will be required to perform a focused review on the second proctored assessment in order to earn the 2 remediation points. The following chart details how the grade will be determined based on the proficiency levels. The highest ATI scores earned will be used for grade calculation purposes (10% of course grade).

| Points Awarded for Taking the Online Practice Assessment and focused review | Proficiency Level on ATI Proctored Assessments | Points Awarded for Achievement on ATI Proctored Assessment | Points Awarded for focused review of missed topics from ATI Proctored Assessment* | TOTAL POSSIBLE POINTS AWARDED (converts to a percentage when multiplied by 10) |
|---|--|--|---|--|
| 2 | Proficiency Level 3 | 6 | 2 | 10 |
| 2 | Proficiency Level 2 | 5 | 2 | 9 |
| 2 | Proficiency Level 1 | 3 | 2 | 7 |

***The nursing faculty is able to see the total minutes spent on remediation. Remediation points will not be computed if it appears as though remediation time was insufficient. It should take approximately two hours to remediate in areas of under-performance. For example, if the student earns a score of below level 1 and spends 30 minutes in remediation, this will be considered as insufficient remediation time and no remediation points will be awarded.**

****The syllabus is subject to change at the discretion of the Instructor(s).***