

# SYLLABUS

## BASIC RESEARCH METHODS

### SPRING 2013

### MORAVIAN COLLEGE

### DR. DEBRA WETCHER-HENDRICKS

#### CONTACTING THE PROFESSOR

e-mail: medwh02@moravian.edu

phone: 610-861-1415

office: PPHAC 314

office hours:

Tuesday 11:30 a.m. – 1:00 p.m.

Wednesday 9:00 – 10:30 a.m.



#### Required Course Readings

Hutchinson, B. (2010) *Annual Editions Gender 10/11*. McGraw-Hill. ISBN: 978-0-0780-5052-7

Ryle, R. (2102) *Questioning Gender*. Pine Forge Press. ISBN: 978-1-4129-6594-1

Assorted handouts (distributed by professor)



#### Course Outcomes

Upon completing this course, students should be able to

1. distinguish between aspects of sex and gender and characterize various relationships between the two.
2. consider gender as a social construction, recognizing the forces involved in gender socialization.
3. compare and contrast male and female lives, lifestyles, and gender roles.
4. apply relevant sociological theories to issues of gender relations.
5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.

## EVALUATION

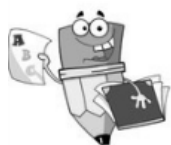
Five elements contribute to course grades.

ELEMENT	DESCRIPTION	% OF COURSE GRADE
reactions	Throughout the semester, students must submit two written reactions of approximately one typed page in length. The reactions can provide your personal opinion about something you read, a question about a certain topic, a description of a personal experience that relates to the assigned reading, an issue that you felt uncomfortable raising in class, etc.. The reactions may be submitted at any time before the last week of the semester.	8% (4% each)

exams	Two non-cumulative exams assess student understanding of the basic concepts discussed in assigned readings and in class. Each quiz consists of six short-answer questions.	40% (20% each)
papers	Two six-to-seven-page papers help to meet the course's writing-intensive requirement. The first paper presents a commentary about or an application of basic gender concepts. The second paper, which serves as the course's "final experience," presents either a proposal for a gender-related social policy or a multicultural comparison. Instructions for this paper appear in the "Research Paper Guidelines."	40% (20% each)
peer evaluations	Students review classmates' drafts of both papers. On days when drafts are due, each student will receive a paper to review during class.	4% (2% each)
class participation/activities	This grade pertains to interactions within the classroom. IT IS NECESSARY TO ATTEND CLASS TO RECEIVE CLASS PARTICIPATION CREDIT AND STUDENTS MAY NOT MAKE UP CLASS ACTIVITIES THAT THEY MISS. Contributions to class discussions and in-class exercises increase this grade. Obvious inactivity (including sleeping), disruptions (such as consistently arriving late to class), or obvious lack of effort lowers the grade.	8%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72% - 77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	C+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%



Please consult the Moravian College Student Handbook for description of the requirements for attaining each grade.

*All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.* **Policies**

*Please make every possible effort to take quizzes and submit papers on the scheduled dates. (See the Course Schedule.) All missed quizzes will be taken at the end of the term. Late papers will be accepted with a ten-point penalty per day (including weekends and holidays). Also, it is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.*

*Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.*


PLEASE NOTE:

The calendar on the following pages provides an anticipated schedule of topics and assignments. Please be aware that it may to change based upon the progression of the term.



## COURSE SCHEDULE

Readings identified as “Chapters” can be found in the *Questioning Gender* book. “Article” readings can be found in the Annual Editions book. Please complete the readings prior to the class data listed.

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books. Read Chapter 1.	1/14	1/15  Introductions	1/16	1/17  Defining gender	1/18
Reach Chapter 7 (pages 268-286) Read Articles 7, 11, and 28. Read Chapter 2 (pages 15-20 only).	1/21	1/22 Gender Ideologies and Identities	1/23	1/24  Ways to Study Gender	1/25
Read Chapter 2 (pages 28-59 only) Read Articles 1 and 2	1/28	1/29  Sociological Approaches	1/30	1/31  Sociological Approaches	2/1
Read Chapter 2 (pages 20-27 only) Read Article 3 Read Chapter 3 (pages 68-84 only)	2/4	2/5  Sociological Approaches	2/6	2/7 Psychological and Anthropological Approaches	2/8
Read Chapter 3 (pages 84-99 only) Read Articles 9, 35 and 36 PREPARE PAPER 1 DRAFT	2/11	2/12  Queer Theory Approaches	2/13	2/14 peer reviews  Sociobiological Approaches	2/15
Read Chapter 4 REVISE PAPER 1	2/18	2/19  Gender Socialization	2/20	2/21 PAPER 1 DUE  Gender Socialization	2/22
Read Chapter 5 Read Article 28	2/25	2/26  Sexuality	2/27	2/28  Sexuality	3/1



	3/4	3/5	3/6	3/7	3/8
STUDY!!! Read Chapter 8 (pages 320 – 335)	3/11	3/12 EXAM 1	3/13	3/14 LAB Family	3/15
Read Chapter 8 (pages 335 – 356) Read Articles 21, 23, and 32	3/18	3/19 Family	3/20	3/21 Family and Work	3/22
Read Chapter 9 Read Article 22	3/25	3/26 Work	3/27	3/28 Work	3/29
Read Articles 15 and 17 Read Chapter 10 (pages 420-445)	4/1	4/2 Education	4/3	4/4 Popular Culture	4/5
Read Chapter 10 (pages 445-462) Read Chapter 11 (pages 491-514) Read Article 45	4/8	4/9 Popular Culture	4/10	4/11 Power	4/12
Read Chapter 11 (pages 469-491) Read Articles 39, 40, and 43 PREPARE PAPER 1 DRAFT	4/15	4/16 Power	4/17	4/18 peer reviews Power	4/19
STUDY	4/22	4/23 EXAM 2	4/24	4/25 make-up/review day	4/26
REVISE PAPER 2	4/29	4/30	5/1	5/2 PAPER 2 DUE	5/3