SYLLABUS

BASIC RESEARCH METHODS phone: 6' office: PF office hor Tuesday Wednesd DR. DEBRA WETCHER-HENDRICKS

CONTACTING THE PROFESSOR

e-mail: medwh02@moravian.edu

phone: 610-861-1415 office: PPHAC 314 office hours:

Tuesday 11:30 a.m. – 1: 00 p.m. Wednesday 9:00 – 10:30 a.m.

Required Course Readings

Hutchinson, B. (2010) *Annual Editions Gender 10/*11. McGraw-Hill. ISBN: 978-0-0780-5052-7

Ryle, R. (2102) *Questioning Gender*. Pine Forge Press. ISBN: 978-1-4129-6594-1

Assorted handouts (distributed by professor)

Course Outcomes

Upon completing this course, students should be able to

- 1. distinguish between aspects of sex and gender and characterize various relationships between the two.
- 2. consider gender as a social construction, recognizing the forces involved in gender socialization.
- 3. compare and contrast male and female lives, lifestyles, and gender roles.
- 4. apply relevant sociological theories to issues of gender relations.
- 5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.

EVALUATION

Five elements contribute to course grades.

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ELEMENT	DESCRIPTION	% OF COURSE
		GRADE
reactions	Throughout the semester, students must submit two written	8%
	reactions of approximately one typed page in length. The	(4% each)
	reactions can provide your personal opinion about	
	something you read, a question about a certain topic, a	
	description of a personal experience that relates to the	
	assigned reading, an issue that you felt uncomfortable	
	raising in class, etc The reactions may be submitted at any	
	time before the last week of the semester.	

exams	Two non-cumulative exams assess student understanding of	40%
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	the basic concepts discussed in assigned readings and in	(20% each)
	class. Each quiz consists of six short-answer questions.	
papers	Two six-to-seven-page papers help to meet the course's	40%
	writing-intensive requirement. The first paper presents a	(20% each)
	commentary about or an application of basic gender	
	concepts. The second paper, which serves as the course's	
	"final experience," presents either a proposal for a gender-	
	related social policy or a multicultural comparison.	
	Instructions for this paper appear in the "Research Paper	
	Guidelines."	
peer	Students review classmates' drafts of both papers. On days	4%
evaluations	when drafts are due, each student will receive a paper to	(2% each)
	review during class.	
class	This grade pertains to interactions within the classroom. IT IS	8%
participation/	NECSSARY TO ATTEND CLASS TO RECEIVE CLASS	
activities	PARTICIPATION CREDIT AND STUDENTS MAY NOT MAKE	
	UP CLASS ACTIVITIES THAT THEY MISS. Contributions to	
	class discussions and in-class exercises increase this grade.	
	Obvious inactivity (including sleeping), disruptions (such as	
	consistently arriving late to class), or obvious lack of effort	
	lowers the grade.	

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

А	92%-100%	C	/2% - //.9%
Α-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	C+	68%-69.9%
В	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

Please consult the Moravian College Student Handbook for description

of the requirements for attaining each grade.

All standards listed in the college catalog that deal with attendance, **Policies** withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take quizzes and submit papers on the scheduled dates. (See the Course Schedule.) All missed quizzes will be taken at the end of the term. Late papers will be accepted with a ten-point penalty per day (including weekends and holidays). Also, it is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.

PLEASE NOTE:

The calendar on the following pages provides an anticipated schedule of topics and assignments. Please be aware that it may to change based upon the progression of the term.

COURSE SCHEDULE

Readings identified as "Chapters" can be found in the *Questioning Gender* book. "Article" readings can be found in the Annual Editions book. Please complete the readings prior to the class data listed.

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books. Read Chapter 1.	1/14	1/15	1/16	1/17	1/18
		Introductions		Defining gender	
Reach Chapter 7 (pages 268-286) Read Articles 7, 11, and 28. Read Chapter 2 (pages 15-20 only).	1/21	1/22 Gender Ideologies and	1/23	1/24	1/25
Read Chapter 2 (pages 28-59 only)		Identities		Ways to Study Gender	
Read Articles 1 and 2	1/28	1/29	1/30	1/31	2/1
		Sociological Approaches		Sociological Approaches	
Read Chapter 2 (pages 20-27 only) Read Article 3	2/4	2/5	2/6	2/7 Psychological and	2/8
Read Chapter 3 (pages 68-84 only)		Sociological Approaches		Anthropological Approaches	
Read Chapter 3 (pages 84-99 only) Read Articles 9, 35 and 36	2/11	2/12	2/13	2/14 peer reviews	2/15
PREPARE PAPER 1 DRAFT		Queer Theory Approaches		Sociobiological Approaches	
Read Chapter 4 REVISE PAPER 1	2/18	2/19	2/20	2/21 PAPER 1 DUE	2/22
		Gender Socialization		Gender Socialization	
Read Chapter 5 Read Article 28	2/25	2/26	2/27	2/28	3/1
		Sexuality		Sexuality	

	3/4	3/5 SSP1870	3/6 S Break	3/7	3/8
STUDY!!! Read Chapter 8 (pages 320 – 335)	3/11	3/12	3/13	3/14 LAB	3/15
		EXAM 1		Family	
Read Chapter 8 (pages 335 – 356) Read Articles 21, 23, and 32	3/18	3/19	3/20	3/21	3/22
		Family		Family and Work	
Read Chapter 9 Read Article 22	3/25	3/26	3/27	3/28	3/29
-k		Work		Work	
Read Articles 15 and 17 Read Chapter 10 (pages 420-445)	4/1	4/2	4/3	4/4	4/5
		Education		Popular Culture	
Read Chapter 10 (pages 445-462) Read Chapter 11 (pages 491-514) Read Article 45	4/8	4/9	4/10	4/11	4/12
Read Fitticit 45		Popular Culture		Power	
Read Chapter 11 (pages 469-491) Read Articles 39, 40, and 43	4/15	4/16	4/17	4/18 peer reviews	4/19
PREPARE PAPER 1 DRAFT		Power		Power	
STUDY	4/22	4/23	4/24	4/25	4/26
		EXAM 2		make-up/review day	
REVISE PAPER 2	4/29	4/30	5/1	5/2	5/3
				PAPER 2 DUE	