

Sociology 210
The Human Services System
Spring Term 2013 (T-TH 1:10-2:20)

Instructor: Joseph E. Williams, LCSW ACSW
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Text: Zastrow, *Introduction to Social Work and Social Welfare*, 10th ed.

Course Objectives and Goals:

The purpose of this course is to provide a general perspective of the scope of human services and human service professions. The student will view social problems as they exist in our society and approaches human services professionals employ to address these problem areas. At the end of the course students will be able to demonstrate an understanding of interventions used by professionals. They also will practice using some of the skills required by members of the various human service professions that have multiple applications. The students also will develop the ability to be educated consumers should they ever be in need of services themselves.

Information and Requirements:

1. Office Hours: The instructor is available to students on an appointment basis or during regular office hours which are **Tuesday and Thursday 12:30-1:00p.m.** Please call the office to arrange for help as needed. Help is better sought out earlier in the semester than later.
2. Tests: There will be two midterms and one final examination. Dates of the midterms are **Tuesday Feb. 12th and Thursday March 21st 2013.** The date of the final will be announced later. The final is not cumulative and is simply the last test. Make-up tests will not be given without documented need and may be of an alternative form such as an oral exam. The final will be **announced at a later date.**
3. An optional term paper is a possibility to help improve the final grade. Guidelines for the paper are attached. . The paper is due Thursday April 11, 2013.
4. Class attendance and participation is essential to learning. Class participation that is both regular and quality will help to improve the final grade. Students who have more than two unexcused absences will drop one final grade level – for example a B to a B-. Excused absences include illness, family emergency, job interview, jury duty, etc. Documentation of the excuse will be requested for verification.
5. Grading: The *final grade* will be based on the average score of the examination or those and the paper if done. Class participation can alter the final grade by as much as three points based on regularity and quality. The instructor reviews class participation and midterm and at the end of classes assigns 0-3 points based on his evaluation of quality. Grades are based on the numeric score on tests, for example 80-83 B- 84-86 B 87-89B+
6. The Academic Honesty Policy outlined in the Student Handbook will be followed as per procedures stated in that document.
7. Test questions are generally of the objective type and are difficult. These questions require understanding a concept clearly and not a test of rote memory. It is highly recommended that

students form study groups to prepare for examinations. The group should be small with 4 to 6 members in each. Please contact the instructor if you need assistance getting into a study group.

8. Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main St, or by calling 60-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Course Outline and Reading Guide:

1.	Social Welfare and History and Future	Chapter 1
2.	Social Work and the Helping Professions	Chapter 2
3.	Poverty-Welfare	Chapter 4
4.	Race and Ethnic Issues	Chapter 12
5.	Emotional Problems and Counseling	Chapters 3 and 5
6.	Family Issues	Chapter 6
7.	Human Sexuality Issues	Chapter 7
8.	Drug Abuse Treatment	Chapter 8
9.	Crime and Delinquency Issues	Chapter 9
10.	Sexism and Women's Issues	Chapter 13
11.	Overpopulation and Family Planning	Chapter 17
12.	Education and School Issues	Chapter 10
13.	Work-related Problems	Chapter 11
14.	Aging and Related Issues	Chapter 14
15.	Medical Social Services	Chapter 15
16.	Disabilities and Rehabilitation	Chapter 16