



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**Nursing Elective - NURS 322  
Nursing of Populations at High Risk for Health  
Problems/Honduras**

<p>Marianne Adam PhD, RN, CRNP Email: <a href="mailto:adammm@moravian.edu">adammm@moravian.edu</a> Phone: (610) 625-7765 Cell: 610-207-3316 Office: Hamilton 201 Office hours – As posted and by appointment</p>	<p>Beth Gotwals PhD, RN Email: <a href="mailto:bgotwals@moravian.edu">bgotwals@moravian.edu</a> Phone: 610 - 861-1590 Cell: 215- 407-2403 Office: Zinzendorf 201 Office Hours: as posted and by appointment</p>
<p>Class meets: Wednesday &amp; Friday 9:00 – 10:00AM</p>	<p>Classroom: PPHAC338</p>

**Course Description:**

This nursing elective course seeks to facilitate the senior/junior level student's understanding of a specific population of people at high risk for health problems. The population may be found in any location. International placement for this course experience is encouraged.

**Program Philosophy:**

The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook. <http://home.moravian.edu/public/Nursing/HandbooksPage.html>

**Course Objectives:**

1. Describe the burden of disease, health needs and disparities of disadvantaged people in developing countries.
2. Identify global health issues specific to a high-risk population.
3. Contribute to this learning community through identification of an area of focus of global health for individual investigation and dissemination.
4. Apply culture specific values in providing nursing care/global healthcare appropriate to the mission sites.
5. Performs role of professional nurse/global healthcare worker in practice as defined by the course setting.

**Course Credits/Unit/Hours**

Course Units: 1  
Theory Hours: 2

Clinical Hours: 1 week in Honduras

**Prerequisites:** Junior/Senior nursing student, RN students and other students with permission of the instructors. No co-requisites.

Site: Honduras/MAMA Project  
Mujeres Amigas (Women Friends) Miles Apart  
<http://www.mamaproject.org/honduras.html>

**Required textbook:**

Skolnik, R. (2012). *Global Health 101* (2<sup>nd</sup> ed). Burlington, MA: Jones and Bartlett Publishers. (ISBN 978-0-7637-9751-5)

Student resources: <http://www.jbpub.com/essentialpublichealth/skolnik/2e/>

**Course Requirements:**

1. **Class and immersion experience is mandatory.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Being late for class may result in a reduction of your grade.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for providing a doctor/health center excuse for an excused absence. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments.
4. Statement for Disability Support: Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.
5. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
6. Learning activities stated on the topical outline section of this syllabus are to be completed prior to class time. The student can expect to work approximately 10-12 hours per week in preparing for this class.

7. Demonstrate expected professional behavior and appearance when in the classroom and immersion experience.

**Methods of Evaluation**

Participation in the daily life of the course	10%
Online chapter quizzes (1% each)	10%
-5 quizzes due 2/22	
-5 quizzes due 4/26	
Reaction paper, due 2/8	10%
Group presentations	15%
(2012 trip participants present to NURS 322 class on 2/22)	
(2013 trip participants present to MC community, draft with speaker notes due 6/10, with fall 2013 presentation TBA)	
Midterm	15%
Global health topic class presentation	15%
Final Scholarly paper	25%
(2012 trip participants paper due 4/14)	
(2013 trip participants paper due 6/10)	

**Grading Policy:**

Assignments are expected on or before their due date. If class assignments are submitted late, five points per day will be deducted from the grade.

The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F <59

Students who will complete the clinical placement in May 2013 after the academic spring term will receive an incomplete at the time of the required College grade submission. Once the clinical encounter is completed and the student submits the post-immersion assignments a final grade will be awarded via the College for the course.

Please note that it within the instructor’s purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

**Estimated costs for immersion experience:**

Tuition plus travel/lodging/meals for in country placement (costs above tuition are estimated at \$1500-1600 - see Itinerary and Payment Schedule)

**Enrollment Limits:**

12-15 students; RN & generic nursing students; non-nursing students from the College, additional non-student team members may include: RN staff, faculty, College staff,

Upsilon Alpha members of Sigma Theta Tau International Nursing Honor Society and others.

**Course Time frame:**

Pre-Immersion, Didactic preparation/Spring Semester 2013

Clinical Course Placement/May 18-25 in Honduras, CA

Post-Immersion learning follow-up deadline/June 10, 2013

**Resources for educated citizens, public health, and global health:**

American Public Health Association (APHA) website:

[APHA: American Public Health Association](#)

Centers for Disease Control (CDC) website: [Centers for Disease Control and Prevention](#)

Environmental Protection Agency (EPA) website: [US Environmental Protection Agency](#)

Healthy People 2020: <http://www.healthypeople.gov/>

Historical aspects of public health:

[What's New About the "New Public Health"? -- Awofeso 94 \(5\): 705 -- American Journal of Public Health](#)

Institute of Medicine (IOM): [www.iom.edu](http://www.iom.edu)

IOM: The Future of Public Health: <http://www.iom.edu/CMS/3793/4720/4304/4165.aspx>

Information on public health and careers in public health: [www.whatispublichealth.org](http://www.whatispublichealth.org)

Milestones in Public Health- Supplemental Materials for Public Health 101: Healthy People- Healthy Populations link: <http://www.asph.org/document.cfm?page=1012>

National Institutes of Health (NIH) website: [National Institutes of Health \(NIH\)](#)

This is Public Health slideshow: [THIS IS PUBLIC HEALTH.](#)

US Department of Health and Human Services (USHHS) website:

[United States Department of Health and Human Services](#)

World Health Organization (WHO) website: [WHO | World Health Organization](#)

WHO's Global Health Observatory (GHO) link: [WHO | World Health Organization](#)



Week 3:			
1/30/13	The Role of Poverty & Economy in Health	Chapter 3	Discussion questions TBA
2/1/13	Ethical & Human Rights Concerns	Chapter 4	Discussion questions
Week 4:			
2/6/13	Health Systems	Chapter 5	Discussion questions TBA
2/8/13	Workshop day <b>Reaction paper due today</b>		Two groups: 2012 trip presentation planning 2013 Designation of roles for team members: <ul style="list-style-type: none"> <li>• Morale officer</li> <li>• Communications officer</li> <li>• Supply/donation procurement</li> <li>• Photographer</li> <li>• Blog designer and upkeep</li> </ul>
Week 5:			
2/13/13	Culture & Health	Chapter 6	Case study and discussion TBA
2/15/13	Environment & Health <b>5 quizzes due by today</b>	Chapter 7	Student Presenter: Parasites Student Presenter: Malaria
Week 6:			
2/20/13	Nutrition and global health	Chapter 8	Student Presenter: Malnutrition and Vit. A deficiency
2/22/13	<b>2012 Trip Presentation</b>		
Week 7:			
2/27/13	Women's Health	Chapter 9	Student Presenter: Issues of Maternal Morbidity and Mortality
3/1/13	Child Health	Chapter 10	Student Presenter: Diarrheal disease
Week 8:	<b>NO CLASS –Spring Break</b>		

<b>3/5 &amp; 3/7/13</b>			
Week 9: 3/13/13 3/15/13	<b>MIDTERM DUE</b>  Communicable Diseases  Discussion common conditions- infectious	Chapter 11	Student Presenter: TB and other respiratory diseases  Student Presenter: HIV/AIDS
Week 10: 3/20/13 3/22/13	Non-communicable Diseases  Discussion common conditions- non-infectious	Chapter 12	Student Presenter: Oral Health  Student Presenter: Skin conditions
Week 11: 3/27/13 3/29/13	Global health guest speaker  <b>No class, Easter break</b>		
Week 12: 4/3/13 4/5/13	Unintentional Injury  Global health guest speaker	Chapter 13	Student Presenter: MVA/pedestrian injury
Week 13: 4/10/13 4/12/13	The role of culture/spirituality in health in Honduras  Workshop day		Case study and discussion ?s TBD  Two groups: 2012 Trip paper peer writing workshop 2013 Trip planning, update on roles
Week 14: 4/17/13 4/19/13	Disasters and Humanitarian Emergencies  Global health guest speaker (Cheri Kline)	Chapter 14	Case study and discussion ?s TBD
Week 15: 4/24/13 4/26/13	<b>2012 trip paper due</b>  <b>5 quizzes due by today</b>		<b>*Classes end April 26, 2013</b>

**5/18-25/13 2013 Immersion Experience in Honduras!**

**Fall 2013 Presentation to Moravian Community (TBD)**