



**St. Luke's Hospital School of Nursing  
at Moravian College  
Bethlehem, Pennsylvania**



**NURS 317 Section A: THE PROFESSIONAL NURSE  
Spring 2013**

**FACULTY:**

Taylor Grube, MSN, RNC-NIC

Email: [grubet@moravian.edu](mailto:grubet@moravian.edu)

Office phone: 610-625-7505

Office: Hamilton Hall 204

Office Hours: Fridays 8:00 – 10:00 am, 1:00pm-3:00pm, and/or by appt.

Cell phone: 484-330-1055

**CLASS:**

PPHAC Room 233

Fridays: 10:20 am-12:55 pm

Thursdays/Fridays: During the Clinical Preceptorship TBA

**CLINICAL:**

120 Total Clinical Hours, As Arranged: 24-40 Hours Per Week beginning March 27 to April 27, 2012

**CATALOG/COURSE DESCRIPTION:**

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

**COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

**PREREQUISITES:** All required sciences; all required nursing courses

**CO-REQUISITES:** NURS 316 (if not taken previously)

**PROGRAM PHILOSOPHY:** The process of learning involves accountability, diversity, mutual respect, openness, honesty and a reality base. The core components for the curriculum are Community, Holism, Inquiry & Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes and are detailed in the Student Handbook.

<http://home.moravian.edu/public/Nursing/HandbooksPage.html>

**COURSE OBJECTIVES:**

Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.

1. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
2. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
3. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
4. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
5. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

**REQUIRED TEXTS:**

ATI Content Mastery Series. (2010). *Leadership and Management*, RN edition 5.0, Review Module. Assessment Technologies Institute.

Brown, T. (2010). *Critical care*. New York: Harper Collins.

Marquis, B. & Huston, C. (2012). *Leadership Roles and Management Functions in Nursing Theory and Application*, 7<sup>th</sup> edition. Philadelphia: Wolters Kluwer Lippincott Williams and Wilkins.

**REQUIRED TECHNOLOGY:**

Lippincott Publishing *PrepU* program for Smeltzer (medical-surgical textbook)

**RECOMMENDED TEXTS/TECHNOLOGY:**

Silvestri, L. A. (2011). *Saunders comprehensive review for NCLEX-RN* (5<sup>th</sup> ed.). Philadelphia: W. B. Saunders. **OR**

Lippincott's Complex Review for NCLEX-RN, First edition Diane M. Billings, EdD, RN, FAAN **ISBN: 978-1-5825-5515-7** and  
NCLEX-RN 10,000 PrepU program Lippincott Williams and Wilkins.  
**ISBN: 978-1-451-11601-4**

**RESERVED TEXT/VIDEOS:** (posted on blackboard)<sup>+, ++</sup>

(2008). *Katrina: Nature at its worse, Nursing at it's best* [Online video]. Louisiana Johnson & Johnson. Retrieved January 8, 2013, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

(2012). *The Heroes of Hurricane Sandy* [Online video]. ABC News. Retrieved January 8, 2013 from <http://youtu.be/yzdYem35pTA>.

*Vietnam nurses with Dana Delaney*. Available from Creative Street Entertainment.  
mms://creek.moravian.edu/nurs317/vietnam nurses.wmv

**COPYRIGHT RESTRICTION: Title 17, United States Code, governs the making of photocopies or other reproductions of copyrighted material. Under certain fair use circumstances specified in the law, libraries and educational institutions are allowed to furnish copies to students. The copies may not be used for any purpose other than private study, scholarship or research. Electronic copies should not be shared with unauthorized users. If a user fails to comply with fair use restrictions, he/she may be liable for copyright infringement.**

<sup>+</sup> Additional videos, CD-ROMs, and readings as announced in the course will be available through BlackBoard or on reserve in Reeves Library.

<sup>++</sup> Additional readings will be assigned for each Clinical Integration Student presentation. These will be listed on the course Blackboard site. The instructor reserves the right to add additional reading assignments to enhance the student's understanding of the content discussed.

### **STUDENT EXPECTATIONS & COURSE POLICIES:**

**Students will also be responsible to adhere to the following:**

1. **Attendance-** Please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the meeting unless you have informed me that you must leave early.
  - **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure.
  - **If unable to attend a class,** please contact the instructor via **email** a minimum of one (1) hour prior to the start of the class session. Absence due to illness requires written verification from a licensed physician or nurse practitioner. Failure to submit written verification will result in one point for each occurrence off the final course grade based on 100 points. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
  - **Tardiness is a distraction to the class/clinical and will not be tolerated.** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

2. **Active learning-** Each student is to own their learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process.
3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with the Student Handbook statement on Academic Honesty  
<http://www.moravian.edu/studentLife/handbook/academic/academic2.html>

Additionally Nursing students are held accountable for the policies stated in the St. Luke's School of Nursing Student Handbook 2011-2012. The handbook may be found on the nursing website or P drive of the college. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

4. **Accommodations for learning-** Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.
  - **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The Writing Center is generally open Monday-Thursday afternoons and Sunday evenings during the semester. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
  - **Learning Services Office Statement for Disability Support:** Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

**ADDITIONAL INFORMATION:**

1. **College policy will be followed relative to inclement weather.** Please check the AMOS website or call (610)625-7995 for any announcements relative to weather and the cancellation of class.
2. **The student is required to complete a course evaluation** by the last day of class. This is an anonymous system required by the college in all courses.
3. **The instructor(s) will respond to any written communications** (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72

hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.

### **CLINICAL REQUIREMENTS:**

Clinical requirements include, but are not limited to, the following:

- **Clinical attendance is mandatory.** Students are expected to be prepared and attend clinical as scheduled. Students who are not prepared for clinical may not be able to meet course standards and therefore are at risk for course failure.
- **If unable to attend clinical,** the student is responsible to contact the clinical instructor two hours prior to the scheduled clinical experience by phone. If a student is absent from clinical due to an illness, a health care provider's statement verifying the illness and certifying that the student is able to resume clinical activity may be required. Alternative assignments may be required at the discretion of the course faculty in addition to clinical makeup. Students are required to makeup clinical absences. Due to the nature of this clinical course, clinical hours must be completed by the last day of class (April 27, 2013). Student's participation in clinical constitutes a substantial part of course success, in which case excessive student absence will lower her/his final course grade and is at the discretion of the course instructors.

\*\*Be sure to view the Clinical Attendance (new policy) in the St. Luke's School of Nursing at Moravian College Student Handbook.\*\*

### **Written clinical requirements include:**

- Clinical log maintenance of patient experiences
- Pre- and Post- Clinical Goals summaries
- Clinical Weekly goals and progress notes
- Clinical Skills Checklist
- Anecdotal evaluation of clinical performance and preceptor experience
- Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet and the formative/summative evaluation forms
- Preceptor(s) evaluation of clinical performance using the clinical evaluation tool in the clinical packet

**\*\*\*\*The student cannot engage in the clinical practicum experience until she/he has earned an acceptable score on the ATI RN Comprehensive exam (i.e. consonant with predicting to pass the NCLEX-RN within a 90% confidence interval).**

### **METHODS OF EVALUATION\*, \*\*:**

<b>Examinations (50%)</b>	
• Exams (4) (Each exam worth 6.25%)	25%
• PrepU Practice Quizzes	15%

<ul style="list-style-type: none"> <li>ATI Practice Tests &amp; Proctored Assessments (ATI proctored Leadership and Management proctored assessment, ATI proctored RN Comprehensive Assessment)</li> </ul>	10% (5% each)
<b>Formal Papers (25%)</b>	
<ul style="list-style-type: none"> <li><i>Critical Care</i> Reaction Paper</li> </ul>	10%
<ul style="list-style-type: none"> <li>Clinical Reasoning Paper</li> </ul>	15%
<b>Projects (25%)</b>	
<ul style="list-style-type: none"> <li>Clinical Integration Presentation</li> </ul>	10%
<ul style="list-style-type: none"> <li>Creative project</li> </ul>	5%
<ul style="list-style-type: none"> <li>Homework</li> </ul>	10%
<b>Clinical Practicum***</b>	<b>P/F</b>
<b>TOTAL</b>	<b>100%</b>

\* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

\*\*Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

\*\*\***Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded "S/U". Students who do not receive a satisfactory in clinical will receive a course grade of "F".**

#### **GRADING POLICY:**

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

**NURS 317: TOPICAL OUTLINE**

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Library class: Ethical and legal issues related to information
- V. Graduation Requirements
  - A. NCLEX preparation and course
  - B. NCLEX Application Process
- VI. Career Development Strategies
- VII. Joint Commission Standards and the National Patient Safety Goals
- VIII. Nursing Role Transition
- IX. Leadership required readings
  - A. Change and Change Theory
  - B. Delegation: Process, legal and ethical considerations
  - C. Building Healthy Relationships
  - D. Utilizing chain of command and conflict resolution
  - E. Organizational Communication strategies
  - F. Cultural Competence
  - G. Magnet status for hospitals and the Professional Practice Model
  - H. Delegation: an art of professional practice
  - I. Preceptoring/Mentoring
  - J. Staffing and Scheduling
  - K. Risk Management: Assessing, allocating, budgeting, and managing resources
  - L. Clinical Practice Guidelines and Core Measures
  - M. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
  - N. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse
- X. Clinical Integration seminars (per ATI results)

***--This syllabus is subject to change. Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.--***