



1742

**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**NURS311: QUEST TOWARD INDIVIDUAL WELL-BEING**  
Spring 2013

**Course Instructor:**

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**Clinical Instructors:**

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**CLASS TIME AND LOCATION:**

Class: M-W 7:30-8:40 AM  
 Problem Solving Session: F 7:30-8:40 AM  
 Moravian College PPHAC102

Clinical: Tuesday or Thursday 6:45-3:15  
 sites vary (refer to schedule)

**CATALOG/COURSE DESCRIPTION:** A clinical practicum course which applies the concepts of health and well-being for individuals across the life span. Students develop a foundation for holistic nursing practice utilizing physical and psychosocial skills to plan and deliver nursing care

**COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

**PREREQUISITES:** BIO103, BIO104, BIO205, NURS 115, CHEM108, NURS 212

**CO-REQUISITES:** BIO 235

**Nursing Program Philosophy:** “The process of learning involves accountability, diversity, mutual respect, openness, honesty, and reality base. The nursing faculty has adopted core components for the curriculum and these are Community, Holism, Inquiry and Professionalism (CHIP). These core components provide the foundation for the program and learning outcomes.”

**COURSE OBJECTIVES:**

1. Examine the concept of health throughout the life span.
2. Analyze specific issues related to health maintenance of the individual.
3. Demonstrate proficiency in psychomotor skills related to health maintenance
4. Examine pharmacologic, nutritional, complimentary therapies and nursing interventions in meeting the needs of the individual.
5. Demonstrate accountability for nursing practice.

**REQUIRED TEXT:**

ATI Products-2<sup>nd</sup> semester for sophomores

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). Cox’s clinical applications of nursing diagnosis: Adult, child, women’s, Mental health, gerontic, and home health considerations (5th ed.). Philadelphia: F. A. Davis. ISBN: 978-0-8036-1655-4

Potter, P., and Perry, G. (2013). Fundamentals of Nursing (8<sup>th</sup> edition). Mosby, Elsevier.

Potter, P., and Perry, G. (2013). Study Guide for Fundamentals of Nursing (8<sup>th</sup> edition). Mosby, Elsevier. ISBN: 978-0-323-08469-7

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2009). *Brunner and Suddarth’s textbook of medical-surgical nursing* (12<sup>th</sup> ed.). Philadelphia: Lippincott Williams & Wilkins. (**Smeltzer 2 Volume Set w/PrepU** ISBN: 978-1-4511-1847-6)

**RECOMMENDED TEXT:**

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: American Psychological Association. (ISBN 978-1-4338-0561-5)

Deglin, J. H. & Vallerand, A. H. (2013). *Davis’s drug guide for nurses* (13<sup>th</sup> ed.). Philadelphia: F. A. Davis.

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6<sup>th</sup> edition). Elsevier, Saunders.

**Required Technology**

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore register).

PrepU for Smeltzer (bundled with textbook purchase)

**REQUIRED TECHNOLOGY:**

**Iclicker™ v6.1 Student Response System** (available for purchase at the Moravian College Bookstore register if needed). I-clickers are required for all students and will be used during class time. Students are required to bring their I-clickers to class with them. It is the student's responsibility to make sure that the I-clicker is working and that battery life is sufficient. I-clickers will be used in several ways to:

- Monitor Attendance.
- Serve as a method for in-class quizzing. Two to five random questions will be asked during class reflecting course readings. These 'quiz' questions will be scored and used towards the participation grade. Each student who answers a question will receive 1 point; 2 points will be awarded for each correct answer.
- Ask 'On the fly' questions. This is a way to actively participate in classroom learning. No points will be awarded for these questions.
- Poll the audience by 'survey'. These questions are not graded but will serve as a method for polling content understanding

**Lippincott Publishing PrepU Program** is web-based software that contains questions based on medical-surgical content. This program is intended to promote your understanding and learning of content in this class. The questions are presented in a computer adaptive format which is the format used for the NCLEX-RN. You will be required to complete a specific number of quizzes based on chapters chosen by your course faculty.

Please print out the information on PrepU and PrepU directive for more information. It is your responsibility to register for PrepU and enroll for the corresponding textbook program:

- Smeltzer: PrepU program (Bundled with Med-Surg textbook)

**REQUIRED SOFTWARE:**

Each student must enroll in the course on Blackboard (Nurs311)

Cmaps software (free download from <http://cmap.ihmc.us/download>) **RECOMMENDED**

**AUDIO-VISUAL:**

Videos, CD-ROMs, and selected readings as announced available through ATI, on Blackboard, and on reserve in Estes Library at St. Luke's Hospital and/or on reserve in Reeves Library.

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### **STUDENT EXPECTATIONS & COURSE POLICIES:**

**Students will be responsible to adhere to the *Classroom Guidelines for courtesy & respect*.**

**Students will also be responsible to adhere to the 4 A's**

1. **Attendance-** Please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the meeting unless you have informed me that you must leave early.
    - **Class and clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing necessary assignments prior to attending class/clinical. Students who are not prepared for class/clinical may not be able to meet course standards and therefore are at risk for course failure.
    - **If unable to attend a class,** please contact the instructor via email or phone a minimum of one (1) hour prior to the start of the class session. **Failure to notify the instructor will result in one point for each occurrence off the final course grade based on 100 points. Absence due to illness requires written verification from a licensed physician or nurse practitioner.** Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
    - **Tardiness to class will not be tolerated.** Tardiness is a distraction to the class/clinical and will not be tolerated. Faculty members will use their discretion to deduct points from the final course grade for any lateness. Three incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.
    - **If unable to attend clinical,** the student must contact the clinical instructor the morning of the clinical experience by ***phone*** two hours prior to the clinical start. Alternative assignments may be required at the discretion of the course faculty in addition to clinical makeup.
- \*\*Be sure to view the Clinical Attendance in the St. Luke's School of Nursing at Moravian College Student Handbook. Refer to page 7 of the syllabus for more information regarding this policy.\*\***

2. **Active learning-** Each student is to own their learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process. Some examples of participation are as follows: in-class use of I-clickers, completing required readings, assignments, discussion, and/or providing feedback by the due date. Additionally, holding others accountable for preparation as student and instructor will deepen our exploration of knowledge and its applicability throughout the semester.
3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with the Student Handbook statement on Academic Honesty (<http://www.moravian.edu/studentLife/handbook/academic/academic2.html>) the following include acts of academic dishonesty and participation in such will result in possible course/assignment failure:
- **Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments unless specified otherwise.
  - **Cheating** comes in many forms but essentially results in work being submitted with unauthorized use of resources or peer help.
  - **Falsification** is when the student provides a false excuse for an absence from an examination, test, quiz or other course requirement, directly or through another source
  - Other **unprofessional behaviors** such as tampering, damaging or hindering the work of others to complete their own assignments will not be tolerated.

Additionally **Nursing students are held accountable for the policies** stated in the St. Luke's School of Nursing Student Handbook class of 2015. The handbook may be found on the nursing website or P drive of the college.

4. **Accommodations for learning-** Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.
- **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The tutors there are students who are good, experienced writers and who are professionally trained to help you improve your writing. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
  - **Learning Services Office:** Students who wish to request accommodations in this class for a disability are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such

accommodations are implemented in a timely fashion. Students who wish to request accommodations should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

**ADDITIONAL INFORMATION:**

- **College policy will be followed relative to inclement weather.** Please check the AMOS website or call (610)625-7995 for any announcements relative to weather and the cancellation of class.
- **The student is required to complete a course evaluation** by the last day of class. This is an anonymous system required by the college in all courses.
- **The instructor(s) will respond to any written communications** (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 48 hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.
- **The student is expected to check Blackboard and their email daily** to keep well-informed of information regarding this course.

**METHODS OF EVALUATION:**

- |  |            |
|--|------------|
| 1. <b>Examinations</b>   | <b>70%</b> |
| • Unit Examinations (#1-4 @ 10% each)  | 40%        |
| • Cumulative final   | 20%        |
| • Medication Calculation Quizzes (2 @ 5% each)   | 10%        |
| (Minimum score 90% Quiz #1 & #2)   |            |
| 2. <b>Daily Course Investment/Active Participation</b>   | <b>10%</b> |
| • Iclicker Participation   | 5%         |
| • PrepU program (Smeltzer)   | 5%         |
| 3. <b>Research Project</b>   | <b>10%</b> |
| • Group Presentation   | 5%         |
| • Research Critique  | 5%         |
| 4. <b>Formal Paper</b>   | <b>10%</b> |
| • Clinical Reasoning Assessment  |            |
| 5. <b>Clinical Evaluation**,</b>   | <b>P/F</b> |
| <b>**Failure to obtain a <i>Satisfactory</i> clinical evaluation will result in a grade of F for the course.</b> |            |

Includes satisfactory completion of Practicum: Skill Demonstration, Quiz #1, Quiz #2, required assignments, clinical worksheets, concept maps (2), clinical experience reactions papers and conference participation.

\*Extra credit will be offered for the successful completion of the four *ATI Focused RN Medical Surgical Assessment Series Reviews* (otherwise known as *Targeted Med-Surg 2010*). Students completing all four (4) reviews with a score of 90% or greater, will receive five (5) points added to their **lowest exam** grade. See *ATI Incentive Directive* for more information.

#### Clinical Learning:

Performance in the clinical practice area is evaluated as satisfactory or unsatisfactory. In order to earn a satisfactory evaluation, the student must achieve each course objective and supporting criteria as well as complete all clinical assignments in a satisfactory manner.

**Students are required to earn a score of 90% in each drug calculation quiz in order to administer medications and progress in the course.** If this score is not achieved, students will remediate and be re-evaluated with a second drug calculation competency. Failure to achieve a score of 90% on second attempt will result in a grade of unsatisfactory for course objective 3 in the formative evaluation. A third and final drug calculation competency will be given to the student. If the student does not achieve the 90% benchmark required for practice, the student will be unable to administer medications, which will result in an unsatisfactory formative clinical evaluation. Therefore, **STUDENTS WILL BE REQUIRED TO EARN A 90% SCORE IN EACH DRUG CALCULATION QUIZZES IN ORDER TO PROGRESS IN THE COURSE.**

#### Clinical Attendance

- Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the appropriate person(s) as identified by course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.
- All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student

involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.

- Students will be required to makeup clinical absences. **The designated clinical makeup day will be scheduled on the Saturday before clinical practicum (APRIL 20, 2012). It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged \$250.00 per day of clinical make-up to reimburse the department for clinical supervision and administrative fees.** All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.
- In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

Students are expected to adhere to the policies and procedures of the clinical agencies in which they are assigned.

#### **GRADING POLICY:**

1. **Assignments are expected on or before their due date.** Five points per day will be deducted from grade if assignments are handed in late.
2. **All examinations are to be taken at the scheduled time,** unless the instructor is notified of a competing previously scheduled scholastic or athletic activity. An alternate examination may be determined by the course faculty. **The Final Exam, per Moravian College policy, must be taken at the appointed time.**
3. **Grading scale is as follows:**

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

**It is within the instructors' purview to apply qualitative judgment in determining the grades for an assignment or for a course.**

**Please also note while we will try to hold to the flow of the syllabus it is subject to change over the course of the semester.**