

FRANCAIS 110
Introductory French III – Printemps 2013 – 2nd period M, W, F

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Office Hours: Tuesday 10:30-11:30 & Wednesday 12:30-2:00 and by appointment.

I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours feel free to stop by at other times, e-mail me or call the office. I can be reached by e-mail (checked rarely over the weekend and at night) or by office phone (during the day). *Please note that my off-campus supervision of 2 student teachers may sometimes make it impossible for me to keep office hours. Please confirm my availability by e-mail.*

Materials: Horizons, fifth Edition, 2012. Manley, Smith, McMinn and Prévost.
-Texte
-Cahier d'activités écrites et orales
-Audio CDs
-programme DVD – not for purchase by student

Course Objectives:

- To build on foundational knowledge for further development of oral and written facility with the French language
- To expand cultural awareness, especially with respect to northern France and the Antilles
- To watch and discuss a full-length French film
- To explore possibilities for further studies in French

Grade Breakdown:

-Exams (3)	40%
- MiniQuizes	15%
-Attendance and Participation	10%
-Homework	20%
-Final Exam	15%

Course Academic Honor Policy: When preparing for quizzes, exams, and “Journal” assignments in the workbook you are prohibited from using related work done by other students. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be considered plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian’s *Academic Honesty Policy*.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence. Please note that the oral section of each exam is done first. If a late arrival results in missing any part of this section, that part cannot be redone.
- There are **no make-ups for MiniQuizes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted **10% of the final grade** to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including lab activities, constitutes **20% of the final grade** (a few assignments –the lowest grades- will be dropped). Late homework assignments can be corrected but will not be graded. Students can expect to prepare for between 6-10 hours per week outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____
Name: _____ Contact info: _____

- Absences are counted, regardless of the reason for them or of your presentation of a doctor's note. Please inform me (or the *Office of Learning Services*) if you have a chronic health problem which may result in frequent absences. Your final attendance grade (5 points) is computed as follows: 0-1 absence = - 0 / 2 absences = - 1 / 3 absences = - 2 // 4 absences = - 3 // 5 absences = - 4 // 6 absences = - 5. Please note your participation grade (5%) and homework grade (20%) will likely also be adversely affected by excessive absenteeism.

In order to have a **good learning environment** in class I ask that the following conditions be respected. Thank you for your cooperation!

Arrive in class on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

Participate fully in class work. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.

Turn off cell phones and leave them **out of sight during class**. **I reserve the right to penalize students by deducting points on exams for use of phones during class.**

Plan to stay in class for the full 70 minutes without taking a break to use the bathroom, check messages, etc.

Stay in your seat during class, except in the case of an emergency.

Programme

This calendar reflects overall structure of course and provides dates for exams. It is subject to change as a function of class ability. Significant changes will be made in writing.

Jan	14	M	Introduction au cours
	18	W	Chapitre 8
	20	F	
	21	M	<i>congé</i> – Martin Luther King Day
	23	W	
	25	F	
	28	M	
	30	W	
Feb	1	F	
	4	M	
	6	W	Examen
	8	F	Chapitre 9
	11	M	
	13	W	
	15	F	
	18	M	
	20	W	
	22	F	

Semaine de conge

Mar	4	M	
	6	W	
	8	F	Examen
	11	M	Chapitre 10
	13	W	
	15	F	
	18	M	
	20	W	
	22	F	
	25	M	
	27	W	

Conge pour vendredi saint et Pâques

Apr	3	W	
	5	F	Examen
	8	M	TBA
	10	W	
	12	F	
	15	M	
	17	W	
	19	F	
	22	M	
	24	W	
	26	F	

Date de l'examen final: Tuesday, April 30, 2013 at 1h30

IMPORTANT:

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Please note:

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

Please join other students in the French programs for activities organized by the French Club

