

power point lectures on Blackboard the day before each class. It is your responsibility to download the lectures and print them for your use in the classroom, so that those of you who are slow note-takers or abysmal artists will not be struggling to keep up, and all of you can attend more carefully to what I say. Please note that the power point slides will not contain everything I say---you will have to add the details if you are to have an effective study aid. THUS, tempting though it may be, you cannot sleep in and skip the lectures without penalty. If I see that attendance is dropping, I will stop posting the lectures.

Lecture attendance: Students may miss class twice with no penalty (this includes illness, athletic activities, field trips, etc.). If you anticipate missing more than two classes, *contact me as soon as possible*.

Policy on electronic devices: Cell phones and ipods must be turned off during lecture---*this means you cannot text your friends*. I do not encourage the use of laptops or ipads in class, as the temptation to play games, converse with friends, etc., appears to be irresistible, and is disruptive for those around you. If you feel it is vital to bring a laptop or ipad to take notes, you must: 1. Discuss it with me. 2. Sit in the front row of the class. 3. Actually take notes.

Reading assignments: You have a well-written, up-to-date textbook; unfortunately, we will not have time to discuss everything in it. The chapters that are relevant to each lecture are indicated on the lecture schedule. I expect you to scan the relevant pages BEFORE each lecture to get a feel for the material I will be covering. After class, read the sections covered in the lecture more carefully, and amplify your lecture notes in areas you don't understand. There is an excellent summary at the end of each chapter, and useful questions to test your understanding. Though these are not included in the reading assignments, I suggest that you take advantage of them. I recommend that you also use the on-line study materials provided for the textbook (these include flashcards that are quite helpful for learning the vocabulary). The link is posted on Blackboard; just click on the link to go to the textbook website.

Study questions: I will post study questions after every lecture. *Many of the essay questions on exams are taken from these study questions*, thus it is in your best interest to *write* the answers to these questions regularly (do NOT wait until the night before the exam). I will not grade your answers every week, but I may collect and grade them occasionally, so be prepared.

Lecture quizzes: At the beginning of class on Fridays, there will be a short quiz (10 points) covering all lectures since the previous quiz. This is not done to make your life miserable, but to encourage you to keep up with the class by reviewing the lectures each week. I will announce any changes to the quiz schedule---but when in doubt, assume we are having a quiz. Plan to arrive for class on time, as *late arrivals will not be allowed to take the quiz, and missed quizzes cannot be made up*. You are allowed to miss 2 quizzes without penalty, but you must contact me to explain your absence. At least one quiz will be dropped when computing your final grade.

Journal Club: In order to introduce you to the "hot topics" in zoology today, we will set aside time at the beginning of class to have short student presentations and discussion of current research articles of your choice. On the same day, students will hand in a 1-page summary of the article chosen for the presentation. Further instructions will follow.

LABS: You are expected to read the assigned lab exercises BEFORE coming to lab (this includes both the assigned sections of the lab manual and the lab handouts, which will be distributed in class on Fridays). Please bring your lab manual and lab notebook to every lab.

Lab attendance: Don't even consider missing a lab except in cases of dire emergency. IT IS YOUR RESPONSIBILITY to arrange to make up a missed lab *before the next lab practical*. Be aware that it may not be possible to make up exercises involving live material, and I may not be available to guide you as I would during the scheduled lab period. Make-up labs will be offered at the discretion of the instructor.

Lab notebook: Critical observation is absolutely essential to science. Therefore, I ask that you bring a loose-leaf binder with blank lined and unlined paper to lab. This binder will hold all lab handouts, plus your notes and drawings. The goal of this exercise is to hone your powers of observation and provide you with a useful study tool. The lab handouts will tell you what information must be included in your lab notebook, but you will receive extra credit for any extra drawings, notes, etc. that you include. Your lab notebooks will be graded at the end of each lab period.

EXAMS: Please see the lecture and lab calendars below for the exam schedule. Make-up exams will be given at the discretion of the instructor. In case of illness, IT IS YOUR RESPONSIBILITY to contact the instructor BEFORE the missed exam, provide a written excuse from the health center, and make arrangements to take the exam at another time. LAB PRACTICALS CANNOT BE MADE UP. If your absence is not excused, you will receive a 0 for the missed exam. The final lecture exam is cumulative, but weighted toward the last quarter of the course (75 points drawn from the period since the third lecture exam; 75 points drawn from the entire semester). ***Absolutely no activated electronic devices will be allowed during exams (this includes cell phones and ipods).*** If you are seen using one of these devices for any reason during an exam, you will receive a "0."

GRADING: Your scores for all assignments and exams will be posted on Blackboard, so you can see how you are doing at any time. Simply divide your score by the total number of possible points to get a percentage, and compare this number with the grading scale (which will be posted following the first lecture exam). *There will be no extra credit options* beyond the occasional extra question on exams and lab practicals, so please focus your energy on what we are doing in class and lab. If you find yourself falling behind, or you are struggling to learn the material, *please contact me right away*. I am here to help you!

3 lecture exams (75 points each)	225 points	
Final lecture exam (cumulative)	150 points	
Journal Club presentation & summary	25 points	
10 lecture quizzes (10 points each)	100 points	Lecture: 500 points
<i>Stentor</i> lab write-up	50 points	
2 lab practicals (75 points each)	150 points	
Final lab practical	100 points	
Lab notebook	120 points	Lab: 420 points
Attendance & participation*	30 points	
Final grade	950 points	

*This grade includes attendance, preparation, participation in discussions, and completion of all assignments. Please note that the instructor may exercise qualitative judgment in determining your final grade.

Policy on honesty: Students are expected to abide by the college policy on intellectual honesty (see Student Handbook).

Disability support: Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

TIPS FOR DOING WELL IN THIS COURSE:

Lecture exams:

1. Scan the assigned pages in the textbook before coming to class.
2. Download the lectures, print them out, and scan the material for each lecture before coming to class.
3. ***Come to class***
4. Do not fall behind---review and annotate your lecture notes, using the text to clarify things you do not understand. If the text cannot help you, please ask me. My opinion of you will not plummet if you ask a question, so don't be shy.
5. Review for each Friday quiz.
6. *Write out* the answers to the study questions posted after each lecture. *Think* about these questions as you answer them.
7. You are responsible for knowing the material I present *in lecture*---I encourage you to read relevant sections of the textbook, but *do not try to memorize the textbook*.

Lab practicals:

1. Attend all labs.
2. Prepare for each lab by reading the lab exercise *before* you walk into the lab.
3. Do not try to race through the lab exercises---be sure you understand what you are supposed to see, and be sure you actually see it before you leave. If you are confused, ask questions---the T.A. and I are there to help you!
4. If you finish a lab early, spend your extra time wisely---review the material, look at your neighbor's dissection, check your lab notebook, quiz your lab partner, etc.
5. Come to the "open lab" review sessions before the lab practicals, and prepare by making a list of the things you need to review. Listen to the other students---they may ask things you didn't think about.

Vocabulary:

1. The single greatest barrier to learning zoology is the vocabulary, which may seem like a foreign language. Do whatever you need to do to learn the terminology---flashcards, glossaries, diagrams, study groups, etc.

LECTURE SCHEDULE

Week		Lecture topic	Relevant reading
January 14	M	1. Introduction: The big questions	Chapter 1
	W	2. Chemistry of life	Chapter 2
quiz	F	3. The cell & mitosis	Chapter 3
January 21	M	<i>NO CLASSES---Martin Luther King Day</i>	
	W	4. Meiosis & Reproduction	Chapter 7
quiz	F	5. Development	Chapter 8
January 28	M	6. Body architecture	Chapter 9
	W	7. Origin & early evolution of living systems; Protozoa	Chapters 2 & 11
quiz	F	8. Protozoa	Chapter 11
February 4	M	LECTURE EXAM 1 (75 points)	
	W	9. Porifera	Chapter 12
	F	10. Porifera & Cnidaria	Chapters 12 & 13
February 11	M	11. Cnidaria & Platyhelminthes	Chapters 13 & 14
	W	12. Platyhelminthes	Chapter 14
quiz	F	13. Mollusca	Chapter 16
February 18	M	14. Annelida	Chapter 17
	W	15. Nematoda	Chapter 18
	F	16. Systematics	Chapter 10
February 25	M	LECTURE EXAM 2 (75 points)	
	W	17. Introduction to arthropods	Chapter 19
	F	18. Arthropoda: chelicerates, myriapods	Chapter 19
March 4		<i>NO CLASSES—SPRING BREAK</i>	
March 11	M	Arthropoda: crustaceans	Chapter 20
	W	Arthropoda: Hexapoda (Insecta)	Chapter 21
quiz	F	Echinodermata	Chapter 22
March 18	M	Introduction to chordates	Chapters 22 & 23
	W	Vertebrate origins	Chapter 23
quiz	F	Fishes	Chapter 24
March 25	M	Amphibians & non-avian reptiles	Chapters 25 & 26
	W	Non-avian reptiles & birds	Chapters 26 & 27
	F	<i>NO FRIDAY LECTURE---EASTER RECESS</i>	

April 1	M	<i>NO MONDAY LECTURE---EASTER RECESS</i>	
	W	LECTURE EXAM 3 (75 points)	
	F	Birds & Mammals	Chapters 27 & 28
April 8	M	Mammals & Evolution	Chapters 28 & 6
	W	Evolution	Chapter 6
quiz	F	Support, protection, & movement	Chapter 29
April 15	M	Homeostasis	Chapter 30
	W	Homeostasis & Internal fluids	Chapters 30 & 31
quiz	F	Internal fluids & Respiration	Chapters 31
April 22	M	Respiratory & Digestive systems	Chapters 31 & 32
	W	Digestive	Chapter 32
	F	Nervous system	Chapter 33

MONDAY, APRIL 29TH., 1:30 p.m.-----FINAL LECTURE EXAM

Please note: Lecture and lab syllabi outline the topics I hope to cover in the order I hope to cover them, but I may make changes as we progress through the semester.

EXAM SCHEDULE

Monday, February 4	Lecture exam 1 (75 points)
T-Th, February 19, 21	Lab practical 1 (75 points)
Monday, February 25	Lecture exam 2 (75 points)
T-Th, March 26, 28	Lab practical 2 (75 points)
Wednesday, April 3	Lecture exam 3 (75 points)
T-Th, April 23, 25	Final lab practical (100 points)
Monday, April 29	Final exam (150 points)

LABORATORY SCHEDULE

Week	Laboratory topic	Laboratory exercise
Lab 1. January 15, 17	Introduction, Safety Microscopy, the cell, mitosis	Handout Exercises 1, 2
Lab 2. January 22, 24	Meiosis, Development	Exercise 3
Lab 3. January 29, 31	Protozoa <i>(Write-up due at next lab; 50 points)</i>	Exercise 6
Lab 4. February 5, 7	Porifera & Cnidaria	Exercises 7, 8
Lab 5. February 12, 14	Platyhelminthes & Mollusca	Exercises 9, 11
Lab 6. February 19, 21	LAB PRACTICAL for labs 4-5 (75 points) Nematodes	Exercise 10
Lab 7. February 26, 28	Systematics	Exercise 5
March 5, 7	<i>NO LABS---SPRING BREAK</i>	
Lab 8. March 12, 14	Annelids, Myriapods, Chelicerates	Exercise 12, 13, 15A
Lab 9. March 19, 21	Crustaceans, Insects, Echinoderms	Exercises 14, 15B, 16
Lab 10. March 26, 28	LAB PRACTICAL for labs 6, 8-9 (75 points) Vertebrate skeletal diversity	Handout in lab, Exercise 22A
Lab 11. April 2, 4	Vertebrate tissues Begin skinning fetal pig	Exercise 4 Exercise 22B
Lab 12. April 9, 11	Fetal pig: finish skinning, identify muscles	Exercise 22B
Lab 13. April 16, 18	Fetal pig: digestive, circulatory, urogenital systems	Exercises 22C-E, G
Lab 14. April 23, 25	FINAL LAB PRACTICAL for labs 10-13 (100 pts.) Lab clean-up (clean & dry dissection instruments)	