

## Accounting 390.2 Financial Accounting Applications Spring 2013

Instructor:

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and by appointment

### **Course Description**

Using QuickBooks accounting software students will explore how systems are designed, transaction data is input, and how a variety of reports for internal and external use are developed. Using software to perform the basic accounting tasks will greatly simplify the recordkeeping aspect of accounting, allowing students to more fully explore the information contained in the accounting systems and how this information can be utilized to facilitate business transactions and to make business decisions.

## **Learning Outcomes**

By the end of the course students should be able to:

- Use the main features of QuickBooks, a small business accounting software
- Understand the various cycles in the accounting system and their linkages in order to
  - Understand and report on Sales and Cash receipts cycle information
  - Understand and report Purchase and Cash Disbursement cycle activities
  - Understand and report Payroll Cycle and Other activities
- Record transactions, perform month end procedures, adjusting entries and financial reporting in QuickBooks
- Understand and identify system controls
- Perform business analysis to assess the company's performance

## Required Materials

Computer Accounting Essentials with QuickBooks 2012 6<sup>th</sup> edition. Carol Yacht and Susan Crosson. McGraw-Hill/Irwin NY:NY

www.mhhe.com/QBessentials2012

## Attendance, Participation and Preparation

Your attendance and participation are vital to the success of the course; therefore, *active* participation is welcomed and encouraged! Many of the concepts covered in this course build upon concepts covered earlier in the course. For this reason, it is crucial that students keep up with the readings and assignments. Please ask questions and seek help as soon as possible to avoid falling behind.

#### **Grade Determination**

The final grade for the course will be determined as follows:

| Exams                                      | 30%  |
|--|------|
| Project 1 – Your Name Hardware Store       | 20%  |
| Project 2 – Student Designed Merchandising |      |
| Homework Assignments                       | 20%  |
| TOTAL                                      | 100% |

Grading Scale:

| A = 94% and above | B-= 80% to 83%   | D+ = 67% to 69% |
|-------------------|------------------|-----------------|
| A = 90% to $93%$  | C+= 77% to 79%   | D = 64% to 66%  |
| B+ = 87% to $89%$ | C = 74% to 76%   | D = 60% to 63%  |
| B = 84% to 86%    | C = 70% to $73%$ | F = below 60%   |

#### **Academic Honesty**

"Academic integrity is the foundation on which learning at Moravian College is built. Moravian expects its students to perform their academic work honestly and fairly. In addition, a Moravian student should neither hinder nor unfairly assist the efforts of other students to complete their work successfully." (Moravian College Student Handbook, Academic Honesty). Academic dishonesty includes, but is not limited to plagiarism, cheating, helping or hindering others, and false testimony. The College's expectations and the consequences of the failure to meet those expectations are outlined in the Student Handbook.

www.moravian.edu/studentLife/handbook/academic/academic2.html

**Disability Support Services** 

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.). Accommodations cannot be provided until authorization is received from the Academic Support Center. Students with other needs/concerns are encouraged to make an appointment with Dr. Ronald Kline in the Counseling Center (all other disabilities). The Counseling Center is located at 1307 Main Street (610) 861-1510. Please refer to the Moravian College Student Handbook under Academic Resources for more information.

# Accounting 390.2 – Financial Accounting Applications Tentative Schedule of Assignments Spring 2013

| Jan 16                             | Welcome and Introduction  | Ch 1 Software Installation   |
|------------------------------------|---|--|
| Jan 23                             | Review of Financial Accounting and Accounting Cycle             | Review accounting cycle from your old text or at www.principlesofaccounting.com Ch 2 |
| Jan 30                             | Overview of QuickBooks and Internal Controls                    | Cḥ 2   |
| Feb 6                              | New Company Setup and Banking                                   | Ch 3   |
| Feb 13                             | Purchasing and Payments Cycle                                   | Ch 4   |
| Feb 20                             | Working with Inventory and Vendors Purchasing and Payment Cycle |  |
| Feb 27                             | Working with Customers – Sales and Collection Cycle             | Ch 4   |
| Mar 6                              | Spring Break  |  |
| Mar 13                             | Exam #1   |  |
| Mar 20                             | Accounting Cycle and Year End                                   | Ch 5   |
| Mar 27                             | Accounting Cycle and Year End                                   | Ch 5   |
| Apr 3                              | First Month of New Year   | Ch 6   |
| Apr 10                             | Work on Projects  |  |
| Apr 17                             | Work on Projects  | Project #1 due   |
| Apr 24                             | Exam #2   |  |
| Wed<br>May 1 <sup>st</sup><br>1:30 | Project #2 Due (no final exam)                                  |  |

<sup>&</sup>lt;sup>1</sup> This is a tentative schedule of assignments; exact dates assigned to each topic may change depending on the pace of class discussion. Changes to the schedule will be announced in class. It is the student's responsibility to ensure that he or she is aware of all changes.