

SOC 251 Syllabus – Fall 2012

Course Title	SOC 251 Human Sexuality
Semester	Fall 2012
Date & Time	Tuesday/Thursday 8:55 to 10:05
Location	PPH 233
Instructor	Melanie J. Davis, PhD, CSE
Office Hours	By appointment: T-TH Thursday on-campus; other days by phone/Skype
Office Location	Rm. 310, Sociology Department, PPH Academic Complex
Phone	908-722-1632 (off campus)
E-mail	Memjd01@moravian.edu Call, if your issue is time sensitive.

COURSE DESCRIPTION

The physical, psychological, relational, and cultural aspects of sexuality influence us from before birth through death. This course will employ interactive class work, lecture, and readings to increase your understanding of lifespan human sexuality; to engage you in critical thinking about sexual messages and issues; to help you identify and critique your sexual values and attitudes; and to enable them to make informed relational and sexual decisions. Due to the nature of the subject matter, classroom discussion and educational materials may incorporate language and images that will challenge your comfort and attitudes.

COURSE OBJECTIVES

By the end of this course, you will

- Gain a broader and deeper understanding of human sexuality from a biopsychosocial perspective
- Critically reflect upon your sexual values, experiences, attitudes and beliefs
- Understand diverse sexual attitudes and behaviors
- Increase your knowledge about sexual health and behaviors

Disclaimer - This syllabus is subject to change throughout the semester; you will be notified of any changes.

Text & Supplies

- *Human Sexuality* (3rd Ed.). By Roger Hock. Prentice Hall Press.
ISBN-10: 0205225225 ISBN-13: 978-0205225224
- *Taking Sides: Clashing Views in Human Sexuality*, 12th edition. By William Taverner and Ryan McKee.
ISBN-10: 0078050200 ISBN-13: 978-0078050206 McGrawHill Press. **Do not buy older editions of this book.**
- 3x5 colored index cards
- 2-pocket opaque folder with your name at the top of the front cover (Standard, not over-sized)

Recommended supplementary text: *Guide to Getting it On* (6th), by Paul Joannides (www.Goofyfootpress.com)

EVALUATION

Your grade for this course is based upon the level of scholarship, self-assessment and reflection as demonstrated in completed assignments, coupled with your active participation in class. Class participation includes active engagement with the course material during class, taking part in discussions with peers and the instructor, asking and responding to questions/comments, and helping to maintain a classroom environment that is safe, positive and constructive.

Reading & Reflection Worksheets (10)	30%
Personal Experience Paper	25%
Blackboard Archives Review	20%
Attendance	10%
<i>Taking Sides</i> Presentation	10%
Cross Cultural Views of Sexual Health Education	2%
<i>How Will We Love</i> Viewing and Answers	3%

Extra credit:

Extra credit may be granted at the professor’s discretion for above-and-beyond effort (an A+). No extra work will be assigned or accepted to help you make up for low grades on assignments.

Points earned for assignments and attendance will be scaled to 100 before being factored into your final grade. When graded assignments are returned, you have one week to contact me with questions or concerns; thereafter, the results are fixed. Quantitative and qualitative standards are used to determine assignment grades.

Grading Scale

A = 100 – 94	B+ = 89 – 88	C+ = 79– 78	D = 60 – 69
A- = 93 –90	B = 87 – 83	C = 77 – 73	F = 59 – 0
	B– = 82 – 80	C– = 72 – 70	

POLICIES

Academic Honesty

It is your responsibility to follow the college’s standards of academic honesty as published on page 8 of your Student Handbook. Plagiarism and cheating are prohibited and will result in failure on the assignment in question.

Accommodations

Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.

Attendance

Attendance in class is expected and required, as the interchange and involvement in class sessions is an integral part of learning and cannot be replicated through other means. More than one unexcused absence will result in the deduction of 2 points per missed class from your attendance grade. Chronic lateness and early departures will factor into your attendance grade.

Courtesy

The use of personal electronics (phones, recording devices, etc.) is prohibited during class. Laptops are discouraged because they can distract you and others around you.

ASSIGNMENTS

Due dates and readings are listed in the Course Assignment Calendar posted on Blackboard > Assignments. You are expected to complete each day’s readings/videos/assignments prior to coming to class.

Assignment #1: READING & REFLECTION WORKSHEETS

Assignment #2: PERSONAL EXPERIENCE PAPER

Assignment #3: BLACKBOARD ARCHIVES REVIEW

Assignment #4: TAKING SIDES PRESENTATIONS

Assignment #5: CROSS-CULTURAL VIEWS OF SEXUAL HEALTH EDUCATION

Assignment #6: HOW WILL WE LOVE VIEWING AND ANSWERS