

## COURSE SYLLABUS

# INTRODUCTORY SOCIOLOGY

FALL 2012

MORAVIAN COLLEGE

DR. D. WETCHER-HENDRICKS

### CONTACTING THE PROFESSOR

office: PPHAC 314

office hours: by appointment

voice mail: 610-861-1415

e-mail: medwh02@moravian.edu



### REQUIRED READING



AVAILABLE AT THE MORAVIAN COLLEGE BOOKSTORE

Manza, J., Arum, R. And Haney, L. (2012). *The Sociology*

*Project: Introducing the Sociological Imagination*. Pearson.

ISBN: 9780205917587

### AVAILABLE ONLINE

*MySocLab*. (2012) Pearson Education, Inc. mysoclab.com.

Social Structure and Interaction in Everyday Life. Wadsworth Media.

[http://www.wadsworthmedia.com/marketing/sample\\_chapters/0534646298\\_ch04.pdf](http://www.wadsworthmedia.com/marketing/sample_chapters/0534646298_ch04.pdf)

Deviance and Social Control. Wadsworth Media.

[http://www.wadsworthmedia.com/marketing/sample\\_chapters/0534646298\\_ch04.pdf](http://www.wadsworthmedia.com/marketing/sample_chapters/0534646298_ch04.pdf)

### DISTRIBUTED IN CLASS

various articles and reports

As a result of this course, students should be able to

1. identify the central ideas that define the field of sociology, its methodology, its major theorists, and their contributions
2. be attentive to social trends, their evolution, and their effects and implications for social change upon institutions as well as upon individuals

3. analyze the changing compositions, culture and structure of the United States and societies worldwide.
4. recognize factors related to inequality, their causes, and their effects
5. consider cross-cultural issues, including the ways in which they define social behavior and expectations.



## Evaluation

Four quizzes are given during the semester. Each quiz will take place during the first 30 minutes of class on the scheduled dates. The quizzes are non-cumulative and include multiple-choice and short-answer questions that address the concepts discussed in class and in assigned readings.

In addition to the quizzes, students must write two papers, each three to four pages in length. Specific information about the papers, including topics and due dates, can be found in the “Guidelines for Papers.”

At the end of the semester, students demonstrate their abilities to recognize and apply sociological concepts with a final examination activity. During the course’s scheduled final examination period, students will watch and identify aspects of sociology in a popular film. Additional details about this activity will be given shortly before the end of the semester.

Each student also receives a class participation/activities grade. The participation portion of the grade reflects the student’s interactions in class. Each class during which an individual provides substantive contributions to class discussion or exercises increases this grade. Conversely, disruption (such as consistently arriving late for class), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The activities portion of the grade reflects a student’s efforts toward completion of in-class assignments as well as performance on periodic “pop” quizzes.

The preceding factors are combined in the following manner to determine students’ course grades.



QUIZZES	40% (10% each)
PAPERS	30% (15% each)
FINAL EXAM ACTIVITY	20%
CLASS PARTICIPATION/ACTIVITIES	10%

The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	B	82%-87.9%	C	72%-77.9%	D	62%-67.9%
A-	90%-91.9%	B-	80%-81.9%	C-	70%-71.9%	D-	60%-61.9%
B+	88%-89.9%	C+	78%-79.9%	D+	68%-69.9%	F	0%-59.9%

Please consult the Moravian College Student Handbook for description of the requirements for attaining each grade.

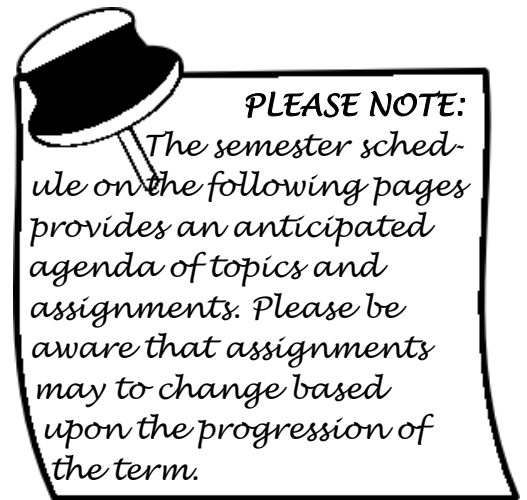
## Policies

All policies listed in the college catalog that deal with withdrawal, cheating, plagiarism, and other pertinent policies apply to this class.

Please make every possible effort to attend class on days when quizzes are scheduled and to submit papers on the due dates. All missed quizzes will be given at the end of the semester.


Late papers will be accepted with a five-point penalty for each day that they are late (including weekends and holidays).



Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.



# COURSE SCHEDULE

NOTE: Most chapters listed in the “assignments for this week” column can be found in the textbook test edition. Other readings, identified with an asterisk (\*), will be distributed in class or found online.

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books Read Chapter 1 and handout*	8/27	8/28 Introductions	8/29	8/30 Basic Concepts	8/31
Read Chapter 2	9/3  LABOR DAY	9/4 Basic Concepts	9/5	9/6 Research Methods	9/7
Prepare for Interview	9/10	9/11 INTERVIEWS	9/12	9/13 Research Methods	9/14
Read Chapter 5 (Sections 1 and 2)	9/17	9/18 Culture QUIZ 1	9/19	9/20 Culture	9/21
Write Paper 1 Read Chapter 3 (Sections 1 and 3) Read Chapter 4 (Section 4...How Does Social Structure Create Roles and Norms?)	9/24	9/25 Socialization PAPER 1 DUE	9/26	9/27 Socialization	9/28
Read Chapter 3 (Section 4...Status and Role Change and Labeling) Read Social Structure website chapter (pgs. 109-121,124-129).*	10/1	10/2 Social Structure	10/3	10/4 Social Structure	10/5
Study for Quiz Read Deviance website chapter.*	10/8	10/9 FALL BREAK	10/10	10/11 Deviance QUIZ 2	10/12

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Read Chapter 6 (Sections 1 and 2) and handout*	10/15	10/16 Deviance	10/17	10/18 Politics	10/19
Read Chapter 7* Read Chapter 9	10/22	10/23 Economics	10/24	10/25 Class Stratification	10/26
Study for Quiz Read Chapter 10 	10/29	10/30 Class Stratification	10/31	11/1 QUIZ 3 Race and Ethnicity	11/2
Read Chapter 11	11/5	11/6 Race and Ethnicity	11/7	11/8 Gender	11/9
Prepare for theoretical analysis	11/12	11/13 Gender	11/14	11/15 LIBRARY	11/16
Study for Quiz Read Chapter 13	11/19	11/20 Family QUIZ 4	11/21	11/22  11/23 THANKSGIVING BREAK	
Write paper 2. Read Chapter 14*.	11/26	11/27 Family	11/28	11/29 PAPER 2 DUE Religion	11/30
	12/3	12/4 Religion	12/5	12/6 MAKE-UP/REVIEW	12/7
STUDY!!!	12/10 FINAL ACTIV. (8:30 a.m.)	12/11	12/12	12/13	12/14