



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURSING 310: QUEST into PHENOMENOLOGY of NURSING

Fall 2012

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Class:

Monday and Wednesday, 10:20-11:30 a.m., Friday, tutorial session 10:20-11:30 a.m.

Class Room: PPHAC Room 101 (Main street campus)

Clinical: Tuesday: 6:45 am -3:15 pm or Thursday: 6:45 am -3:15 pm

Clinical Sites will vary (refer to schedule)

Special experiences will have different clinical times (refer to directives)

Catalog/Course Description:

A clinical practicum course which provides an interface with the lived experience of humanity as part of a system. Students explore theory related to designated acute and chronic health problems. Students experience nursing role behaviors of the practitioner, counselor, educator, advocate, and coordinator in various settings.

Course Objectives:

1. Investigate qualities inherent in a professional nurse.
2. Assimilate roles of professional nursing practice.
3. Integrate the lived experiences of clinical practice to promote patient safety and quality outcomes and to develop a personal approach to clinical practice.
4. Analyze various perspectives of the role of the professional nurse.
5. Communicate the experienced phenomenon of nursing to peers.
6. Investigate nursing research and its role in the health care setting and its application to evidenced based practice.

Required Texts:

ATI Content Mastery Series:

Adult Medical Surgical Nursing.

Pharmacology for Nursing.

Jarvis, C. (2012). Physical Examination and Health Assessment (6th edition). Elsevier, Saunders.

Jarvis, C. (2012). *Student Laboratory Manual: Physical Examination and Health Assessment* (6th edition). Elsevier, Saunders.

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6th edition). On line course. Accessed at evolve.elsevier.com.

Potter, P., and Perry, G. (2009). *Fundamentals of Nursing and study guide* (7th edition). Mosby, Elsevier.

Karch, A. M. (2011). *Focus on nursing pharmacology*. Philadelphia: Lippincott Williams & Wilkins.

Karch, A. M. (2011). *Study guide for focus on nursing pharmacology* (5th ed.). Philadelphia: Lippincott Williams & Wilkins.

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, Mental health, gerontic, and home health considerations* (5th ed.). Philadelphia: F. A. Davis.

Smeltzer, S.C., Bare, B.G., Hinkle, J.L. & Cheever, K.H. (2010). *Brunner and Suddarth's Textbook of medical-surgical nursing* (12th ed). Philadelphia: Lippincott, Williams & Wilkins.

Recommended Texts:

Deglin, J. H. & Vallerand, A. H. (2009). *Davis's drug guide for nurses* (11th ed.). Philadelphia: F. A. Davis.

Davis's Drug Guide for Nurses, with Resource Kit CD-ROM, 11th Edition ©2008

Sylvestri, L.A. (2008). *Comprehensive review for NCLEX-RN* (4th ed.). Philadelphia: W.B. Saunders Company.

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association.

Recommended articles:

Krathwohl, D. (2002). A revision of bloom's taxonomy: An overview. *Theory into practice*, 41 (4). 212-218.

Stickley, T & Freshwater, D. (2006). *Mental Health Practice*, Janssen-Cilag. 9(5), 12-18

Required Supplements:

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore register). I-clickers are required for all students and will be used during class time. Students are required to bring their I-clickers to class with them. It is the student's responsibility to make sure that the I-clicker is working and that battery life is sufficient. I-clickers will be used in several ways to:

- Monitor Attendance.
- Serve as a method for in-class quizzing. Two to five random questions will be asked during class times that supports course readings. These 'quiz' questions will be scored and used towards the participation grade. Each student who answers a question will receive 1 point; 2 points will be awarded for each correct answer.
- Ask 'On the fly' questions. This is a way to actively participate in classroom learning. No points will be awarded for these questions.
- Poll the audience by 'survey'. These questions are not graded but will serve as a method for polling content understanding.

PrepU Medical Surgical Program is web-based software that contains questions based on fundamentals, medical-surgical, and pharmacological content. This program is intended to promote your understanding and learning of content in this class. The questions are presented in a computer adaptive format which is the format used for the NCLEX-RN. You will be required to complete a specific number of quizzes based on chapters chosen by your course faculty.

Elsevier's HESI RN Case Studies (2 year access) to be used beginning in fall 2012 over the next two years in other nursing courses. For Customer Support, please call 800.222.9570 or visit our Support Portal at evolvesupport.elsevier.com

Professional behavior in healthcare professions: Effective communication with patients. (2007). Films for the Humanities. Video. Available on Blackboard NURS 310

The Heart, Blood, and Heart Valves (for Cardiology, Interventional Radiology, and Cardiac Cath Lab experiences). Video. Available on Blackboard NURS 310

Selected Cardiac videos on <http://www.heartsite.com> (for Cardiology, Interventional Radiology, and Cardiac Cath Lab experiences). Video. Available on Blackboard NURS 310

Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings. Failure to prepare for clinical practice gives the instructor the right to dismiss the student from the experience. Concurrently, the student will receive an Unsatisfactory evaluation for the clinical day. Students are required to read the *Essentials* document published by St. Luke's Hospital and Health Network and complete the acknowledgement form with a satisfactory score by the designated due date (**TBD**). The document and the acknowledgement form are available on the course Blackboard website for NURS 310 under the Essentials tab on the Homepage. In order to progress in the clinical environment, students must achieve a satisfactory score on the medication quiz competency.
2. **If unable to attend a class,** please contact the course faculty 30 minutes **prior** to class session to be missed or immediately after the class session via phone or email. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without a doctor's excuse will have to complete the required make-up work per the course faculty and/or are subject to a 1 point deduction from their final grade for each unexcused absence or failure to complete assigned make-up work. Tardiness is a distraction to the class and will not be tolerated. Students are expected to arrive promptly and engage fully in the class.
3. **Clinical attendance is mandatory** for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the clinical and course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required. Alternative assignments, which may include, but are not limited to, removing the student from observational experiences and using that time for additional patient assignments on the clinical unit, may be required at the discretion of the course faculty. In the event that the student is scheduled for an observational experience (GI lab, OR, etc), please call the clinical unit, contact person and the course faculty. All unit clinical days start at 0645 unless otherwise specified on the directive. **Therefore, the student is expected to be at the clinical site prior to 0645, and ready to begin promptly at 0645.**

4. All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.
5. **Students will be required to makeup clinical absences.** The designated clinical makeup day will be scheduled on the Saturday before the last week of clinical practice. It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged \$250.00 per day of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.
6. In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.
7. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the Nursing Department.
8. Statement for Disability Support: Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the Academic Support Center.
9. Class participation is not limited to class attendance. Class participation includes class attendance, generating and participating in class discussions, and active involvement in group assignments. Students will arrive promptly for class. Students are expected to be fully engaged in the class; therefore, cell phones should be turned off and no texting will be allowed. Students should refrain from leaving the classroom during the class time.
10. Attendance at the Fall Convocation on **Thursday, September 13, 2012 and the Sipple Lectureship on Wednesday, October 24, 2012.**

Methods of Evaluation:

1. Exams (5 exams 9% each)	45%
2. HESI case studies (5 studies 2% each)	10%
3. Comprehensive Final	10%
4. Annotated Bibliography	5%
5. Teaching Project/Presentation	10%
6. PrepU assignments/I-clickers	10% (5% each)
7. ATI – Fundamentals Exam	10%
Total	100%

- * Clinical Evaluation: Satisfactory/Unsatisfactory
- * If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course.

ATI Assessments (See ATI Directive) (10%)

All students are required to take the Fundamentals online practice assessment and focused reviews of missed topics prior to the Fundamentals proctored assessment in order to remediate in low performing areas. The online Fundamentals practice assessment Form A and focused reviews of the practice assessment **must be completed by Friday, October 26th, 2012.**

All students are required to complete the ATI Proctored Fundamentals Assessment on **Tuesday, Nov. 6th or Thursday, Nov. 8th, 2012:** Proficiency level 2 is the benchmark set by the nursing faculty.

If this benchmark has not been achieved, students will be required to complete:

- focused reviews on the ATI website
- ATI on-line Fundamentals Practice Assessment Form B (which has rationale statements).
- Repeat the Fundamental Proctored assessment

This remediation must be completed by **Monday, November 26th, 2012.**

NURS 310 supports each student’s development based on the core components:

Community	Holism	Inquiry	Professionalism
human diversity	caring	reflectivity	advocate
vulnerable populations	health promotion		coordinator
			counselor
			educator
			practitioner

The grading scale is as follows:

A = 93-100	B+ = 87-89	B- = 80-82	C = 73-76	D+ = 67-69	D- = 60-62
A- = 90-92	B = 83-86	C+ = 77-79	C- = 70-72	D = 63-66	F = < 60

NURS 310: Topical Outline

- I. Current Class Topics
 - A. Overview of professional nursing roles
 - 1. Therapeutic Communications techniques
 - 2. Role of the Counselor Exemplar

3. Role of the nurse as practitioner
 4. Role of the nurse as advocate
 5. Nurse-Patient Relationship
 6. Complementary/alternative therapies: Introduction
- B. Multidisciplinary roles
- II. General Topics
- A. Activity Exercise
1. Ortho/Musculoskeletal Conditions
 - A. Soft tissue Musculoskeletal injury
 - B. Dislocation
 - C. Rotator cuff injury
 - D. Meniscus Trauma
 - E. Bursitis/
 - F. Arthroplasty/arthroscopies
 - G. Musculoskeletal sports injuries
 - H. Fractures
 - i. Nursing care of the person in a cast
 - I. Nursing care of the person in traction
 - J. Bone Disease
 - i. Metabolic Bone Disorders (osteoarthritis, osteomalacia, osteomyelitis)
 - ii. Paget's Disease
 - iii. Cancer
- B. Peri-operative Care
1. Ambulatory Surgery
 2. OR (surgical asepsis)
 3. PACU
 4. Post-op Wound Care
 5. Post-op Care/Prevention of Complications
 6. Anesthesia/Analgesia
- C. Cardiovascular Conditions
1. Diagnostic testing for CV Conditions
 2. Arteriosclerotic Heart Disease
 - A. Dietary considerations: AHA type 1 and 2
 3. Hypertension
 - A. DASH diet
 4. Angina/ MI/ACS
 5. Vascular Disorders: Acute and chronic, PAD/PVD
 6. Heart Failure
 7. PAD/PVD
 8. Venous Thromboembolism (DVT, PE)
 - A. Dietary considerations
 9. Cardiovascular Interventions
 - A. Surgery
 - i. CABG
 - ii. Mini-CABG
 - B. Interventional radiology
 - i. PTCA
 - C. Medications
- D. Endocrine Conditions
1. Adrenal Disorders
 2. Thyroid and Parathyroid Disorders
 3. Diabetes Mellitus
 - A. Dietary considerations: CCHI1, CCHI2

- 4. Diabetes Insipidus/SIADH
- 5. Other Endocrine Disorders
- E. Oncological Disorders
 - 1. General Interventions for Clients with Cancer
 - a. Radiation/chemotherapy
 - b. Dietary client needs
 - 2. Overview of types of Cancer
 - A. Lung cancer
 - B. Male
 - i. Prostate
 - ii. Testicular
 - C. Female GU
 - D. Breast
 - E. Colon
 - F. Gastric
 - G. Esophageal
 - H. Skin cancers/melanoma
 - I. Laryngeal
 - J. Renal
 - K. Ophthalmic cancer
 - 3. Oncologic emergencies
- III. Clinical Skills
 - A. Venous Access Devices – Dressing changes
 - B. Chest Tubes, set up and care
 - C. Blood transfusions/Transfusion Reactions
 - D. EKGs; analysis of normal rhythms
 - E. Trach care and suctioning
 - F. Surgical asepsis
 - G. Medication calculation and IV skills
- IV. Diagnostic/lab testing
 - A. Laboratory powerpoint: common patient lab values
 - B. CT, MRI, PET scan, Stress test
- V. Information Literacy
 - A. Web Evaluation
 - B. Annotated Bibliography
- VI. Community projects
 - A. Teaching project

*Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication. **

*It is within the instructor's purview to apply qualitative judgment for determination of grades for an assignment or for the course.

Please note that Moravian College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact the event sponsor, or call 610-861-1408 at last one week prior to the event.

This syllabus is subject to change