



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**NURSING 212: HOLISTIC ASSESSMENT**  
Fall 2012

**Donna Keeler, RN, MSN, CPAN**  
Email: [dmk48@moravian.edu](mailto:dmk48@moravian.edu)  
Office: Comenius 403  
Phone: office (610) 625-7878  
Phone: cell (610) 417-7387  
Office Hours M-W-F 9am to 12pm  
(as announced and by appointment)

**Clinical Faculty**  
**Marianne Adam, PhD, RN, CRNP**  
Email: [adamm@moravian.edu](mailto:adamm@moravian.edu)  
Phone: (610) 625-7765  
Pager: (610) 606-4209  
Office: Hamilton Hall 201  
As announced & by appointment

**Clinical Adjunct Faculty**  
**Jill Bohrer RN MSN**  
Email: [mejnb04@moravain.edu](mailto:mejnb04@moravain.edu)  
Phone: cell (215)-313-2851

**Clinical Adjunct Faculty**  
**Carol Kish PhD (c), RN**  
Email: [Kish.carol@yahoo.com](mailto:Kish.carol@yahoo.com)  
Phone: cell (580)819-0798

**Class Meets:** Monday/Wednesday 7:30 AM to 8:40 AM Classroom PPHAC 102  
Problem Solving session Friday 7:30 AM to 8:40 AM Classroom PPHAC 102

**Clinical:** Section Tuesday 7am – 3:30 pm St. Luke's Hospital Education Center Bethlehem Campus and  
Clinical sites as assigned locations may vary (refer to schedule)

Section Thursday 7am – 3:30 pm St. Luke's Hospital Education Center Bethlehem Campus and  
Clinical sites as assigned locations may vary (refer to schedule)

**Catalog/Course Description:**

A clinical practicum utilizing the techniques of physical, psychosocial, functional, spiritual, and cultural assessments. Assessments will be performed in a variety of practicum settings and will include individuals and families across the life span during various states of health. Students will utilize the data collected for an interpretive analysis of health status.

**Course Objectives:**

1. Gather holistic information about the health status of individuals and families and its application to safe and quality patient care.
2. Determine the impact of family interactions on health and wellness.
3. Analyze and synthesize the holistic data to determine the health status of individuals and families.
4. Integrate relevant theories and concepts into the delivery of patient centered care for diverse populations across the life span.

**Required Text:**

ATI products (available in bookstore).

Jarvis, C. (2012). Physical Examination and Health Assessment (6<sup>th</sup> edition). Elsevier, Saunders.

Jarvis, C. (2012). Student Laboratory Manual: Physical Examination and Health Assessment (6<sup>th</sup> edition). Elsevier, Saunders.

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6<sup>th</sup> edition). On line course. Accessed at [evolve.elsevier.com](http://evolve.elsevier.com).

Potter, P., and Perry, G. (2013). *Fundamentals of Nursing* (8<sup>th</sup> edition). Mosby, Elsevier.

### **Required Technology**

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore register).

### **Selected readings on reserve in Reeves Library or posted on blackboard:**

Badzed, L. (2006). Nursing's ethical commitment to effective communication. *American Nurse Today*, October, 2006, 68-70. (Blackboard)

D'Arcy, V. (2009). The effect of culture on pain. *Nursing Made Incredibly Easy*. 7(3) 5-7. (Blackboard)

Fuller, B. (2009). Venous vs. arterial leg ulcers. *Nursing Made Incredibly Easy*. 7(4) 19-23. (Reeves Library)

Gray-Vickrey, P. (2010). Gathering "pearls" of knowledge for Assessing older adults. *Nursing* 2010. 40(3) 34-43. (Reeves Library)

Haddon, A. (2009). Listen to your patient's stories. *Nursing* 2009. 39(10), 42-44. (Reeves Library)

Hathaway, L. (2009). A wrinkle in time: Assessing the skin of older patients. *Nursing Made Incredibly Easy*. 7(4) 9-12. (Reeves Library)

Killian, P. & Waite, R. (2007). Cultural diversity: Best practices. *Advance for Nurses*, 9(29), 29-32. (Blackboard)

Palmieri, R. (2009). Wrapping your head around cranial nerves. *Nursing* 2009. 39(9) 24-31. (Reeves Library)

Pullen, R. (2010). Fostering therapeutic nurse-patient relationships. *Nursing Made Incredibly Easy*. 8(3) 4 (Blackboard)

Rank, W. (2010). Simplifying neurologic assessment. *Nursing Made Incredibly Easy*. 8(2) 15-19. (Reeves Library)

### **Course Requirements:**

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical. **If unable to attend a class,** please contact the course faculty prior to class session to be missed or immediately after the class session via e-mail or phone (not text). Students are responsible for obtaining any notes, handouts, or other class items from classmates. Attendance is a requirement for classroom and clinical components.
2. Attendance and being on time is a requirement for classroom and clinical components of the course. The i-clicker grade will be a reflection of your classroom attendance, if you are not in class when i-clicker questions are given you will not earn the points. Points for the i-clicker questions will not be

earned if you come to class late and miss the questions. It is your responsibility to bring your i-clicker to class everyday (except on exam days).

3. **If unable to attend clinical**, the student must contact the clinical agency and clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. **All clinical days start at 0700. Therefore, the student is expected to be at the clinical site prior to 0700, and ready to begin promptly at 0700.** It is the student's responsibility to be at the clinical site on time. The only exception is during the pediatric and women's health clinic experience. Clinic days will start at 8:30 A.M. the student is expected to be at the site and ready to begin promptly at 8:30 A.M. Please note the clinical attendance policy listed later in this syllabus.

Clinical evaluations are performed two times each semester. Both the student and instructor will complete the written clinical evaluation. Mid-semester a written formative evaluation will be done utilizing the objectives of the course using the clinical evaluation form. A formative evaluation is an opportunity for both the student and instructor to help students improve their clinical skills, values and knowledge by indicating areas in which learning practice is needed and should include areas for improvement. This form of evaluation is written in goal form. Formative evaluation is to help improve learning and is not graded.

At the end of the semester a summative evaluation is performed utilizing the same form. Summative evaluation is used to determine a grade of pass or fail. Students are expected to have met the objectives of the course in order to progress in the program. Summative evaluation summarizes the student's performance and indicates if the students have met both the objectives of the course and the goals set in the formative evaluation.

4. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
5. Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support, 1307 Main Street or by calling 610-861-1510. Accommodations cannot be provided until authorization is received from the office of Learning Services.
6. **Class Participation:**  
Each class day will begin promptly at 7:30 A.M. and end at 8:40 A.M. At any time during those class periods, students may be asked to respond to questions using their electronic Student Response Systems (i.e., iClickers™). The correct answers to these items will be discussed in class promptly after students have finished responding to them (and each item will be allotted up to one full minute to complete). Students may not share, borrow, or exchange iClickers with each other or risk paying the penalty for cheating (refer to a later discussion on "Academic Honesty" in this syllabus).

Students are advised to complete the online training tutorial by the end of the first week of classes so that they are ready to begin to participate in class using this technology. Without completing this process, they risk missing the opportunity to gain class participation points. Students may take the iClicker tutorial on the following website: [www.iClicker.com](http://www.iClicker.com). Note that on the bottom of this homepage, there is a link to "Register Your iClicker." Link onto this, and a link to the tutorial is on the next page. **DO NOT REGISTER YOUR ICLICKERS ON THIS WEBSITE PAGE OR THAT**

## WILL INTERFERE WITH THE BLACKBOARD ICLICKER REGISTRATION PROCESS.

Students will begin to earn class participation points after the first week of class. On some days, the class may begin promptly at 7:30 A.M. with one or two items derived from content learned during the previous class day and/or from assigned textbook readings for that day or the previous class. Students are responsible for bringing their iClickers to class with them on a daily basis and assuring that the batteries are fully charged. It is in students' best interests to arrive to class promptly with iClickers that are turned on so that they are ready to respond. There will be no opportunities given for tardy students to make up those items.

Students may also be required to respond to items in the midst of any given lecture. Students who leave class early will likewise not be given opportunities to make up those items. These items will be derived from content learned during that lecture. Those students who miss a class for a verifiable illness, emergency, educational trip, or varsity sport event will not be held liable for missed participation points on those days. Please note that these cases must be verified as appropriate. Whether or not the absence is considered excusable is left to the discretion of the course faculty.

Students will earn one point for each question answered and an additional point if the item is answered correctly. At the end of the semester, points earned (i.e., all item points that the student earned over the course of the semester) will be divided by the maximum possible points (i.e., number of items posted over the course of the semester multiplied by two points) to calculate the participation grade.

7. I-clickers are required for all students and i-clickers will be used during class time. Students are required to bring their i-clickers to class with them, it is the students' responsibility to make sure that the i-clicker is working and that battery life is sufficient. No points will be awarded for attendance or quizzes if the student does not have their i-clicker and if it is not in proper working order.

i-clickers will be used in several ways:

- Monitor Attendance
- Each question quiz during class time will be scored and used towards the participation grade. Each student who answers a question will get 1 point, 2 points will be awarded for each correct answer.
- There will be unannounced quizzes during the course of the semester. At this time each question with the correct answer will be worth one point each.
- On the fly questions – as a way to participate in classroom learning, no points will be awarded for these questions.
- Survey questions – also not graded

8. Nursing Departments Attendance policy for classroom and clinical attendance:

### **Attendance Policy**

1. Classroom attendance is necessary to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor may lower a student's grade because of a class absence. If absences occur, it is the student's responsibility to make up whatever work has been missed. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.
2. Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the appropriate person(s) as identified by course faculty in the event that he/she is unable to attend clinical experiences. Such

notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.

3. All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.
4. Students will be required to makeup clinical absences. The designated clinical makeup day will be scheduled on the Saturday before the last week of clinical practice. It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged **\$250.00 per day** of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.
5. In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

**8. Methods of Evaluation:**

- |   |                             |
|---|-----------------------------|
| 1. Video of Interview and Critique*   | 5%                          |
| 2. Theoretical Examinations (5 exams) (1-4, 10%, 5-20% cumulative)  | 60%                         |
| 3. Evolve Course Grade  | 5%                          |
| 4. Learning Activities (Blackboard Quizzes, i-clicker quizzes other written or verbal activities as assigned) | 5%                          |
| 5. Participation/i-clicker grade  | 7%                          |
| 6. Health Promotion Project*  | 7%                          |
| 7. Cultural Presentation*   | 7%                          |
| 8. Brochure/Pamphlet  | 4%                          |
| 9. Clinical Evaluation ***  | Satisfactory/Unsatisfactory |

\*\*Includes satisfactory completion of Practicum, required assignments, clinical worksheets and conference participation.

**Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.**

\* **Core Concepts** – to be included in scholarly work

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
family	health	critical thinking	professional values
individual	wellness		
vulnerable populations			

9. **Lateness:** No points will be given to those students who arrive to class late and miss their clicker questions. Being on time is an expectation for this class.
10. **Assignments** are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.
11. There will be **5 exams** during the semester. During testing situations all students will be required to turn their phones to off and all personal belongings will be placed either on the sides or in the front of the classroom **NO EXCEPTIONS**.
12. Use of your **cell phone** and **texting** will not be tolerated during class or clinical time. If you need to text or phone someone during class please do so outside of the learning or clinical environment. In case of emergency please speak with your professor or clinical instructor to make arrangements to keep your phone on vibrate. You may be asked to leave the classroom or clinical area if you are caught texting during class time. This is unprofessional on the clinical unit, a distraction to your fellow classmates and just plain rude to the instructor or presenters.
13. **ATI policy** The nursing department has incorporated a comprehensive assessment and review program into the curriculum in order to systematically strengthen the knowledge base of nursing students which may result in a more competent, successful practitioner. This program consists of a variety of review materials, DVDs, online practice assessments as well as proctored assessments. All of these materials are designed to promote learning throughout the course of study. Use of this material as a study guide is an expectation and will promote deeper learning.

**Policy:** The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

Please review the progression requirements for the nursing program in the student handbook.

**It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.**

**The syllabus is subject to change at the discretion of the instructor.**