



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**Nursing 115ABC: Foundations of Nursing and Healthcare  
Fall 2012**

**COURSE INSTRUCTOR:**

**Karen Groller, MSN, RN-BC, CMSRN**

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**Phone:** (610) 625-7767 (office)  
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**Office:** Hamilton Hall 202 (on Main Campus)

**Office Hours:**

- Monday & Wednesday (on Hurd [South] campus): 1:30PM-2:30PM and 4:00PM-4:45PM
- Tuesdays: 2:30-4:00PM and by,
- Mutually-arranged appointments

**CLASS TIME & LOCATION:**

Mondays & Wednesdays: Nurs115A: 10:20-11:30 AM  
Nurs115B: 11:45 AM-12:55PM  
Nurs115C: 2:35-3:45PM

Moravian College Hurd Campus, HILL, room 310

**COURSE DESCRIPTION:**

The process of critical thinking as a basis for open inquiry into assumptions, beliefs, and values about the discipline of nursing will be analyzed for nursing in a dynamic, multidisciplinary healthcare environment. Professional, historical, and socio-cultural issues, as well as ethical and legal standards, will be discussed within the context of healthcare challenges of the 21<sup>st</sup> century.

**COURSE OBJECTIVES**

1. Describe the evolution of professional nursing, nursing process and nursing theory.
2. Examine socio-cultural perspectives of health and health promotion.
3. Explain the process of inquiry and critical thinking in making decisions for evidence-based nursing care.
4. Explore nursing's role in promoting safe and quality care within a changing health care environment.
5. Develop an understanding of accountability as a member of the multidisciplinary health care team.
6. Recognize the importance of performance standards for professional and ethical practice.

**COURSE CREDITS/UNIT/HOURS**

Course Units: 1; Theory Hours: 3; Clinical Hours: None

**PREREQUISITES:** None

**PLACEMENT OF COURSE:** First year, fall term, required course for intended nursing majors

**REQUIRED TEXTBOOKS:**

Catalano, J. (2012). *Nursing now! Today's issues, tomorrow's trends* (6<sup>th</sup> ed.). Philadelphia: FA Davis. (ISBN: 978-0-8036-2763-5/paper)

Yates-Adelman, D. (2005). *Yes, sister: Memoir of a young nurse*. Quebec, Canada: Shoreline. (ISBN:978-1-8967-5444-4 or 1896754449/paper)

**RECOMMENDED TEXTBOOKS:**

American Nurses Association, (2010). *Code of ethics for nurses with interpretive statements*. Silver Spring, MD: American Nurses Association. (also on BB under external links)

American Nurses Association. (2010). *Nursing's social policy statement: The essence of the profession* (3<sup>rd</sup> ed.). Silver Springs, MD: American Nurses Association. ISBN 978-1558-1027-05

American Nurses Association. (2010). *Nursing: Scope and Standards of Practice* (2<sup>nd</sup> ed.). Silver Spring, MD: American Nurses Association. ISBN 978-1558-1028-28

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: American Psychological Association. ISBN 978-1-4338-0561-5. (Reeves Library Reserve Reference Books)

**RESERVED ITEMS IN REEVES LIBRARY:**

American Nurses' Association publications that are recommended for the course.

Gordon, M. (2007). *Manual of nursing diagnosis*. (11 ed.). Boston, MA: Jones and Barlett Publishing. (Chapters 5 & 6 only)

Potter, P. & Perry, A. (2009). *Fundamentals of nursing*. (7<sup>th</sup> ed.). MO: Mosby Elsevier.

**ITEMS AVAILABLE ON BLACKBOARD EXTERNAL LINKS:**

American Nurses Association, (2010). *Code of ethics for nurses with interpretive statements*. Silver Spring, MD: American Nurses Association.

Nursing Student Undergraduate Handbook (2012-2013; class of 2016) Moravian College. Available at <http://home.moravian.edu/public/Nursing/HandbooksPage.html>

*\*Textbooks can be purchased as an e-book through [www.fadavis.com](http://www.fadavis.com) and [www.evolve.elsevier.com](http://www.evolve.elsevier.com)*

**STUDENT EXPECTATIONS & COURSE POLICIES:**

**Students will be responsible to adhere to the *Classroom Guidelines for courtesy & respect*.**

This document will be reviewed, discussed and agreed upon in class and will then be posted on blackboard.

**Students will be responsible to adhere to the 4 A's**

1. **Attendance-** Please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the meeting unless you have informed me that you must leave early.
  - **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure. Tardiness is a distraction to the class and will not be tolerated. The instructor reserves the right to deduct points off the student's final course grade if a trend of tardiness is evident.
  - **If unable to attend a class,** please contact the instructor via email, pager or phone a minimum of one (1) hour prior to the start of the class session. **Each class absence will result in one point off the final course grade based on 100 points.** For example, if you earned a final course grade of 94% (A) but had two class absences your earned grade will be recorded as a 92% (A-). **Absence due to illness requires written verification from a licensed physician or nurse practitioner and no point deduction will occur unless trends are identified.** Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
  
2. **Active learning-** Each student is to own their learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process by completing required readings, assignments, discussion, and/or feedback by the due date. **This is reflected in the methods of evaluation as Daily life course investment.** Use of a computer with internet access is required to access Blackboard and complete course assignments. Additionally, holding others accountable for preparation as student and instructor will deepen our exploration of knowledge and its applicability throughout the semester.
  - The course schedule serves as a general guide and is subject to change with classroom or email notification to students. **There are four sections of NURS115 and each may be run by the instructor in a different manner, content or schedule.** Be aware of this fact when you are exchanging information with other students who may be in a different section of the course.
  
3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with the Student Handbook statement on Academic Honesty (<http://www.moravian.edu/studentLife/handbook/academic/academic2.html>) the following include acts of academic dishonesty and participation in such will result in possible course/assignment failure:
  - **Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic

Honesty Policy in the Student Handbook. APA format is required for all written assignments unless specified otherwise.

- **Cheating** comes in many forms but essentially results in work being submitted with unauthorized use of resources or peer help.
- **Falsification** is when the student provides a false excuse for an absence from an examination, test, quiz or other course requirement, directly or through another source
- Other **unprofessional behaviors** such as tampering, damaging or hindering the work of others to complete their own assignments will not be tolerated.

Additionally **Nursing students are held accountable for the policies** stated in the St. Luke's School of Nursing Student Handbook 2012-2013. The handbook may be found on the P drive of the college or the nursing website

(<http://home.moravian.edu/public/Nursing/HandbooksPage.html>).

4. **Accommodations for learning**-Students who wish to request accommodations in this class for a disability are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Students who wish to request accommodations in this class for a disability should contact Elaine Mara, assistant director of learning services for academic and disability support at 1307 Main Street, or by calling 610-861-1510 or emailing at [marae@moravian.edu](mailto:marae@moravian.edu). Accommodations cannot be provided until authorization is received from the Academic Support Center.

#### **ADDITIONAL INFORMATION:**

- **College policy will be followed relative to inclement weather.** Please check the AMOS website (<https://amos.moravian.edu/ics>) or call (610)625-7995 for any announcements relative to weather and the cancellation of class.
- **The student is required to complete an electronic course evaluation** by the day of the final exam. This is an anonymous system required by the college in all courses. Failure to submit the course evaluation will result in the instructor withholding the student's final course grade to the registrar's office. Therefore an incomplete (I) will be awarded until the evaluation is complete.
- **The instructor will respond to any written communications** (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72 hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.

**METHODS OF EVALUATION\*, \*\*:**

|  |             |
|--|-------------|
| <b>Quizzes &amp; Examinations (40%)</b>  |             |
| • Quizzes  | 10%         |
| • Midterm Exam   | 10%         |
| • Final Exam   | 20%         |
| <b>Formal Papers (35%)</b>   |             |
| • Reaction paper on <i>Yes Sister</i>  | 15%         |
| • Basic Research Critique  | 10%         |
| • Scholarly paper of QSEN competency or Global Health Issue (topic specific to course section) | 15%         |
| <b>Projects (20%)</b>  |             |
| • Daily life course investment (aka. Class preparation/participation/Homework)                 | 10%         |
| • Team project on QSEN competency or Global Health Issue (topic specific to course section)    | 10%         |
| Course Evaluation (electronically anonymous)   | 0%          |
| <b>TOTAL</b>   | <b>100%</b> |

\* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

\*\*Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

NOTE: Individual directives (guidelines) will be posted on Blackboard to assist students in understanding the expectation for assignments with regard to academic performance.

**GRADING POLICY:**

1. **Assignments are expected on or before their due date both for class and clinical.** If class assignments are submitted late, five points per day will be deducted from the assignment grade.

2. The grading scale in the Nursing Program is as follows:

|           |           |           |
|-----------|-----------|-----------|
| A =93-100 | B- =80-82 | D+ =67-69 |
| A- =90-92 | C+ =77-79 | D =63-66  |
| B+ =87-89 | C =73-76  | D- =60-62 |
| B =83-86  | C- =70-72 | F = <60   |

3. It is within the instructor's purview to apply qualitative judgment in determining grades for any assignment and for the course final grade.

**4. Student Submissions should adhere to the following criteria:**

- The student's name and date should appear on each page of an assignment being submitted (please use header functionality in Microsoft word). Standard size paper (8.5" x 11") is required for all in class writing and submitted assignments.
- Multiples pages of a paper must be stapled together prior to submission. Staplers are not provided in the classroom for this purpose.
- Electronic submission of papers is not acceptable unless authorized by the instructor. For example, the instructor may set up a folder for electronic submissions to be accepted in Blackboard.

*\*This syllabus is subject to change.*

**NURS115: TOPICAL OUTLINE (see Course Schedule for exact dates and assignments on topics)****I. Critical Thinking**

- A. Carper's Ways of Knowing
- B. Critique of literary or media influences on health care

**II. Professional Values**

- A. Evolution of Professional Nursing
- B. Nursing Theories
- C. Multidisciplinary collaboration
- D. Safe and quality care
- E. Quality and Safety: IOM, NDNQI, QSEN

**III. Information Literacy**

- A. Primary vs. secondary sources
- B. Database searching
- C. Controlled vocabulary

**IV. Scholarly Writing**

- A. Critique of literature
- B. APA Style

**V. Concepts of Health and Wellness**

- A. Health Promotion and Illness Prevention
- B. Cultural Context of Health
- C. Global Perspectives
- D. Healthy People 2010
- E. *Nursing's Social Policy Statement*

**VI. Professional Accountability**

- A. Professional Standards
  - 1. Nurse Practice Act

2. Credentialing: Accreditation and Licensure
3. *Quality and Safety: IOM, NDNQI*
4. Nursing: Scope and Standards of Practice
5. *Code of Ethics for Nurses with Interpretive Statements*
6. *Nursing's Social Policy Statement*

B. Ethical Theory and Principles

1. Values, Morals, and Ethics
2. Ethical Principles
3. Ethical Decision-Making Process
4. *Code of Ethics for Nurses with Interpretive Statements*

C. Legal Issues

1. Sources of Law
2. Types of Law
3. Elements of Liability for Malpractice
4. Client Rights: Informed Consent, Advance Directives, Confidentiality

**VII. Connecting Critical Thinking to Clinical Judgment**

- A. Nursing Process and Nursing Diagnosis
- B. Gordon's Functional Health Patterns
- C. Evidence Based Practice