

FRENCH 105
Introductory French II
Fall 2012

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Office Hours: W 10:15-11:15 COMMENIUS/ 409

Required Materials:

- Horizons. Fifth Edition, 2012. Manley, Smith, McMinn and Prévost.
- Texte
- Cahier d'activités écrites et orales
- Audio CDs
- DVD – Fifth Edition – not for purchase by students

Please note: The text, workbook and CDs are REQUIRED. Students missing any of these materials should not take the course and will be strongly encouraged to drop it.

Course Objectives:

- To continue to develop oral and written facility with the French language
- To become familiarized with aspects of Francophone culture, specifically in France, and especially Paris.
- To watch and discuss at least one French film: *Paris, Je t'aime*.

Grade Breakdown:

- Participation, including attendance = 15%
- Homework = 25 %
- Test 1,2,3 = 30%
- Final Exam = 30%

Course Academic Honor Policy: When preparing for graded assessments (tests, exams) you are prohibited from *studying from work done by other students in this or previous semesters*. You may collaborate on all homework assignments except for the *Journal* sections of the workbook. Collaboration consists of mutual assistance, not copying. Use of electronic translation services for anything other than single word inquiries is also prohibited. Any of these actions may be plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by e-mail **BEFORE the test** to inform me of the reasons for your absence. Please note that the oral section of each exam is done first. **If a late arrival results in missing any part of this section, that part cannot be redone.**

- I fully expect all students **to attend class and to participate in work done in class.** To emphasize the importance of attendance and participation I have allotted 15% of the final grade to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence.** This work, including lab activities, constitutes 25% of the final grade.) Please note that **homework submitted late, regardless of the reason, will be corrected *but not graded.*** A small percentage of the homework grades will be dropped. Students can expect to prepare for between 5-6 hours per week outside of class.

- Absences are counted, regardless of the reason for them or of your presentation of a doctor's note. Please inform me (and the *Office of Learning Services*) if you have a chronic health problem which may result in repeated absences. **Your final attendance grade (5 points) is computed as follows:** 0-1 absence = - 0 // 2 absences = - 1 // 3 absences = - 2 // 4 absences = - 3 // 5 absences = - 4 // 6 absences = - 5. Please note your participation grade (10%) and homework grade (15%) will likely also be adversely affected by excessive absenteeism.

- In order to have a **class-room environment** that is conducive to learning I ask that the following conditions be respected:
 - ◆ **Arrive in class on time** in order to begin work on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.
 - ◆ **Use bathroom facilities before class begins.** Leaving during class is disruptive, and is acceptable only in emergencies.
 - ◆ **Participate fully in class work.** Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.
 - ◆ **Cell phones may not be used during class for any reason. A penalty of 5 points on an exam may be applied for noncompliance with this rule.**

CALENDRIER

This calendar is subject to change. Significant changes will be made in writing

August L 27 Introduction au cours / Syllabus/ Review
M 29 Review
V 31 Chapitre 4 – En Louisiane

Sept. L 3 *non school day*
M 5
V 7

L 10
M 12
V 14

L 17
M 19 **TEST 1**
V 21 Chapitre 5 – A Paris

Octob. L 1
M 3
V 5 **(Mid-Term)**

L 8 *Recess*
M 10
V 12

L 15
M 17
V 19 **TEST 2**

L 22 Chapitre 6 - A Paris (suite)
M 24
V 26

L 29
M 31
Novem.V 2

L 5
M 7
V 9 **TEST 3**

L 12 Chapitre 7
M 14
V 16

L 19
M 21 *non school day*
V 23 *non school day*

L 26
M 28
V 30

Dec. L 3
M 5
V 7 Final exam preparation

Final Exam Date – DEC.102012 1.30PM - 3.00PM

Please Note:

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Please note: Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

*Please come to French Table for lunch and conversation
with other students in the French Program*