

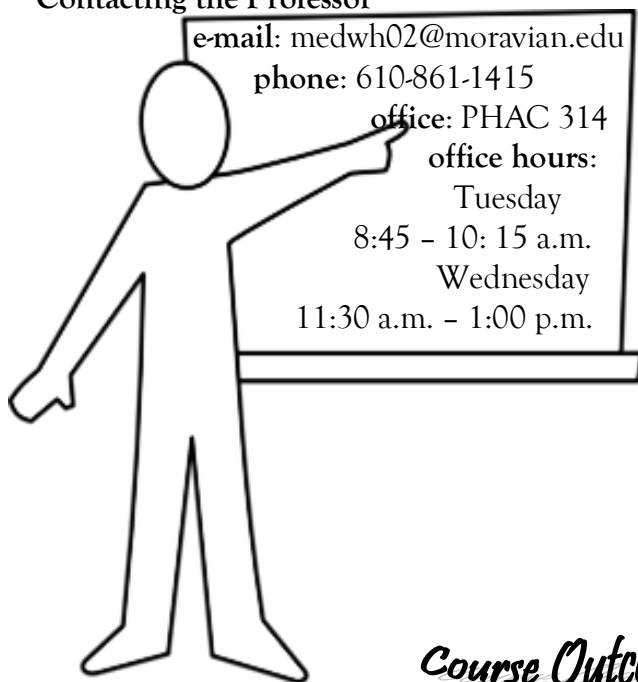
# SYLLABUS

## SOCIOLOGY OF GENDER

### MORAVIAN COLLEGE

### DR. D. WETCHER-HENDRICKS

#### Contacting the Professor



e-mail: medwh02@moravian.edu  
phone: 610-861-1415  
office: PHAC 314  
office hours:  
Tuesday  
8:45 - 10:15 a.m.  
Wednesday  
11:30 a.m. - 1:00 p.m.

#### Required Course Readings

Hutchinson, B. (2010) *Annual Editions Gender*  
10/11. McGraw-Hill. ISBN: 9780078050527

Kramer, L. (2010) *The Sociology of Gender; A Brief Introduction*, 3<sup>rd</sup> Edition. Oxford University Press. ISBN:9780195389289

Assorted handouts (distributed by professor)

#### *Course Outcomes*

*Upon completing this course, students should be able to*

- 1. distinguish between aspects of sex and gender and characterize various relationships between the two.*
- 2. consider gender as a social construction, recognizing the forces involved in gender socialization.*
- 3. compare and contrast male and female lives, lifestyles, and gender roles across the world.*
- 4. apply relevant sociological theories to issues of gender relations.*
- 5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.*

Course grades reflect five factors.

quizzes - Three non-cumulative quizzes assess student understanding of the basic concepts discussed in assigned readings and in class. Each quiz consists of three short-answer questions.

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exploration papers - Two exploration papers require students to use their awareness of gender issues to analyze various social contexts. Instructions for these papers appear in the “Exploration Paper Guidelines.”

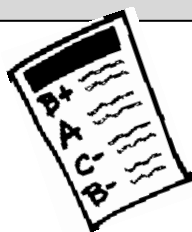
research paper - A research paper serves as the course’s “final experience.” Instructions for this paper appears in the “Research Paper Guidelines.”

peer reviews – Students review classmates’ drafts of both of the exploration papers and the research paper. On each day when a draft is due, each students will receive a copy of the paper to review during class that day.

class participation/activities – Although attendance, itself, does not directly affect students’ grades in this course, each student receives a class participation grade. **IT IS NECESSARY TO ATTEND CLASS TO RECEIVE CLASS PARTICIPATION CREDIT AND STUDENTS MAY NOT MAKE UP CLASS ACTIVITIES THAT THEY MISS.** Contributions to class discussions and in-class exercises increase s. Obvious inactivity (including sleeping), disruptions (such as consistently arriving late to class), or obvious lack of effort lowers the grade.

The preceding factors will be combined in the following manner to determine students’ course grades.

QUIZZES	45% (15% each)
EXPLORATION PAPERS	20% (10% each)
RESEARCH PAPER	20%
PEER REVIEWS	5%
CLASS ACTIVITIES/PARTICIPATION	10%



Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72% - 77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

## Policies

All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take quizzes and submit papers on the scheduled dates (see Course Schedule). All missed quizzes will be taken at the end of the term. Late exploration papers will be accepted with a five-point penalty per day and late research papers will be accepted with a ten-point penalty per day (including weekends and holidays). Also, it is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services. Also, the Writing Center is located in a building that is not accessible to persons with mobility impairments. Those who need the services of the Writing Center should call 610-861-1392.

Please Note: The calendar on the next page provides an anticipated schedule of topics and assignments. Please be aware that it may to change based upon the progression of the term.



## Course Schedule

Readings identified as "Kramer," can be found in the *Sociology of Gender* book. "AE" readings can be found in the *Annual Editions* book. Please complete the readings prior to the class data listed.



Date	Topic	Readings	Other Information
1-18	Introductions		
1-25	Defining Gender	Kramer 1 AE 2	
2-1	Gender Ideology	Kramer 2 (pages 22-33, 42-44,) AE 28, 35, and 44	
2-8	Gender Ideology and Identity peer reviews	Kramer 2 (pages 33-42, 44-54) AE 11 and 7	Draft of Exploration Paper 1 due
2-15	Gender Theories	AE 1 and 9 and <a href="http://www.sagepub.com/upm-data/39367_4.pdf">http://www.sagepub.com/upm-data/39367_4.pdf</a> (pp. 128-138)	Exploration Paper 1 due
2-22	Gender Development and Performances	Kramer 3	QUIZ 1
2-29	Family Choices peer reviews	Kramer 4 (pages 79-87) AE 34 and 37 handout	Draft of Exploration Paper 2 due



3-14	Family Responsibilities	Kramer 4 (pages 87-102) AE 32	Exploration Paper 2 due
3-21	Worklife and Homelife Balance	AE 21 and 23 handout	
3-28	Jobs and the Workplace	Kramer 6 (pages 126-146) AE 22	QUIZ 2
4-4	Education	Kramer 5 AE 15 and 17	
4-11	Crime and Violence	Kramer 4 (pages 102-105) AE 39, 40, and 43	
4-18	Politics and Activism	Kramer 7 (pages 154-170) AE 45 and 47	
4-25	peer reviews		QUIZ 3 Draft of Research Paper due
Research Paper due on April 30			

