

Profesora Silvia Mandler, MA, MEd.

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Office hours: Mondays and Wednesdays 2:30-4:00 PM and/or by appointment.

I. Course description and Goals

This second course of the three-semester sequence Spanish series at Moravian College is designed to consolidate your knowledge of Spanish grammar while increasing your general vocabulary and comprehension skills. The class will be conducted entirely in Spanish. Students will achieve “Intermediate Low” proficiency upon completion. Students will develop skills in reading, writing, conversation, and comprehension, as well as broadening their cultural understanding of the Spanish-speaking world.

You should expect to dedicate at least **two hours** of study and preparation outside of class for every hour of class time. Language learning is a gradual, cumulative process; you will have the greatest success and see the most long-term gain from consistent, daily work. Your regular attendance and active participation will make it possible for you to:

- Communicate in basic, every conversations in Spanish spoken at a normal or near - normal pace
- Talk about events in the past and the present indicative
- Use the present subjunctive to give advice and to express wishes and emotions
- Learn useful vocabulary related to food, travelling, body parts, and shopping
- Express likes and dislikes in Spanish
- Read some basic texts in Spanish
- Write simple texts of different sort such as a restaurant review, a travel and/or a publicity brochure
- Have a greater understanding of Spanish-speaking countries and of Hispanic cultures

II. Background Requirements

Students at this level are expected to be familiar with basic Spanish vocabulary and to have a good grasp of most basic grammar concepts (subject/verb agreement; conjugation of the present tense; interrogative words, reflexive verbs and present progressive tense), as well as some control over certain of the more complicated concepts (adjective/noun agreement; use of direct object pronouns; the use of *ser*, *estar* and *tener*). Students are strongly recommended to use the SAM electronic tutorial for additional practice with these grammar topics.

III. Materials

1. Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y Cultura, 6th. *Edition*.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook Arriba!
MySpanishLab: <http://www.myspanishlab.com/>
3. Blackboard. Please set up an account and enroll yourself in this course immediately after our first meeting.
Blackboard: <http://blackboard.moravian.edu/>
4. Carpeta de Español: Spanish folder, with easy tear-off pages , color markers and pencils.

Other on-line resources

Diccionario de la Real Academia de la Lengua Española

<http://buscon.rae.es/drael/>

Diccionario español-inglés/inglés-español

<http://www.wordreference.com/>

Diccionario de sinónimos y antónimos

<http://www.elmundo.es/diccionarios/>

IV. Letter grades:

93-100	A	86-83	B	76-73	C	66-63	D
92-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

V. Grades A. Breakdown of Grade Components:

<u>Oral Component:</u>	<u>30%</u>	<u>Reading/Writing Component :20%</u>	
Participation/Attendance	10%	In-Class Writing	10%
Group Presentation	10%	Homework	10%
Oral Final Exam	10%		
<u>Carpeta de Español</u>	10%	<u>Support Skills :</u>	40%
Five pages, to cover each chapter learned in the course. (First draft due the day of each Chapter exam, completed folder due the last day of class) (Each page must cover vocabulary and grammar learned in the chapter. (Pictures may be added). 1. Reseña de un restaurante chileno (ayuda en el libro, pág. 214) 2. Una noticia deportiva (ayuda en el libro, pág. 241, actividad 7-31) 3. El reino Inca (ayuda en el libro pág. 277, actividad 8-38) 4. Una persona famosa de Venezuela o Colombia (ayuda en el libro pág. 313, actividad 9-38) 5. Un artículo sobre la salud (ayuda en el libro pág. 348, actividad 10-45)		Chapter Exams (4)	20%
		Quizzes (5)	10%
		Final Exam	10%

~Grades are cumulative and you may check them regularly on your Blackboard~

B. Determining Components:

1. Attendance

You need to come to class and be on time. 0-2 absences will not be penalized, but may affect class performance. More than two absences will result in lowering the final grade by one point for every additional absence. Please turn off your cell phone before entering class.

If you use your cell phone during class – including text messaging – I will ask you to leave the room.

Excused absences and make-up work:

Absences due to illness, emergency, sports, events, etc. need to be excused to be able to make up missed work/exams, etc.

2. Class participation

Students are expected to arrive prepared to actively participate in all class activities by having read the readings and completed all assignments. Active participation in class is crucial for increasing verbal competence in Spanish. Simply being present and taking notes does not constitute active participation. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. An positive attitude is expected and it makes a difference towards your participation grade.

Participation should be in Spanish, even when speaking with another student. Speaking in English may be considered “negative participation” and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to speak Spanish.

Class participation grade will be assigned every day and will be updated at the end of each Chapter Exam.

Arriving on time and prepared: 100%, late and prepared 75%, not prepared for class 50%.

Remember: If you are not in class, your class participation grade is F for this day.

3. Group Presentation:

There is one 10-minutes Oral Presentation; 2- 4 students will prepare food, read a poem, sing a song, read a newspaper article, related with the country assigned. You must contact your instructor before your presentation to get the approval. Speaking skills/ preparation and presentation overall will be evaluated on the basis of the following scale:

Communication of Message (as a group)	20%
Content and Vocabulary (individually graded)	20%
Grammatical Accuracy (individually graded)	20%
Pronunciation and Fluency (individually graded)	20%
Preparation/Creativity of Presentation (as a group)	20%

4. Carpeta de Español:

Due the last day of class, students work on preparing each assignment and may always bring it to the instructor to make sure it is in the on the right path

5. Writing Components: Compositions and In-class 3 minutes rule writing.

Format for written assignments: *I will accept ONLY written work that follows these formats:*

One page per assignment with clearly showed the title of the Assignment, the name of the student, your professor's name and the date of completion.

IF Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Double space.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.
- Write NEATLY

IF Typed:

- Use 14 pt Times New Roman or Arial.
- Double space.
- Clearly label each activity.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.

6. Homework/ MySpanishLab (<http://www.myspanishlab.com/>) activities are assigned on a daily basis and will have due dates as indicated on your calendar at SAM (Students Activity Manual). Additional Homework will be assigned as well. Late work will not be accepted.

7. Exams: There is one exam at the end of each Chapter covering the Spanish culture, grammar, and vocabulary and a Final Exam that covers Chapters 6-10. Each exam is cumulative, which means you are to study earlier chapters every exam. (I.e. for Test 2 you need to study chapters 6 and 7, for Test 3 study chapters 6, 7 and 8, etc.).

8. Quizzes There will be vocabulary quizzes. You need to study words and expressions from English to Spanish

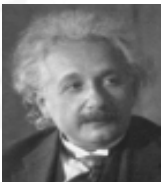
9. Final Oral Exam: This will take place at the end of the semester in an Individual meeting with the instructor. You will receive specific information in class.

VI. Academic Honesty at Moravian College: Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unacceptable in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence a zero in the course.

VII. Accommodation for Disability: Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services." For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>)

Classroom Etiquette:

- 1. Treat the professor and other students with courtesy and respect.*
- 2. Do not come to class more than 10 minutes late.*
- 3. Raise your hand if you have a question.*
- 4. Do not be persistently absent.*
- 5. Personal matters should be handled in private and not in the classroom.*
- 6. Turn cell phones off. You will be asked to leave the classroom if I notice you sending/receiving texts/phone calls.*
- 7. Try to use the bathroom facilities before class whenever it is possible to avoid classroom disruptions.*
- 8. Avoid chewing gum/eating during class sessions.*
- 9. Come to class prepared (expect to dedicate at least two hours of study outside of class for every hour of class time).*



"A person who never made a mistake never tried anything new" [Albert Einstein](#)
[Albert Einstein](#) 03/14/1879 - 04/18/1955 Nobel Prize Laureate (Physics)

Moravian College
Department of Foreign Languages
Silvia A Mandler, Instructor
Introductory Spanish II

I, _____ have read the syllabus, and the calendar, and
(Print your name here)
I have understood it. If I did not understand something, I asked my instructor for clarification. I know the rules, regulations and requirements for succeeding in this course.

(Please, sign here)

(Date)

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