

## SOC 251 Syllabus – Spring 2012

<b>Course Title</b>	<b>SOC 251 Human Sexuality</b>
<b>Semester</b>	Fall 2011
<b>Date &amp; Time</b>	Tuesday/Thursday 8:55 to 10:05
<b>Location</b>	PPH 232
<b>Instructor</b>	Melanie J. Davis, PhD, CSE
<b>Office Hours</b>	By appointment: T-TH Thursday on-campus; other days by phone/Skype
<b>Office Location</b>	Rm. 310, Sociology Department, PPH Academic Complex
<b>Phone</b>	908-722-1632 (off campus)
<b>E-mail</b>	Memjd01@moravian.edu      Call, if issue is time sensitive.

### **COURSE DESCRIPTION**

The physical, psychological, relational, and cultural aspects of sexuality influence us from before birth through death. This course will employ interactive class work, lecture, and readings to increase your understanding of lifespan human sexuality; to engage you in critical thinking about sexual messages and issues; to help you identify and critique your sexual values and attitudes; and to enable them to make informed relational and sexual decisions. Due to the nature of the subject matter, classroom discussion and educational materials may incorporate language and images that will challenge your comfort and attitudes.

### **COURSE OBJECTIVES**

By the end of this course, you will

- Gain a broader and deeper understanding of human sexuality from a biopsychosocial perspective
- Critically reflect upon your sexual values, experiences, attitudes and beliefs
- Understand diverse sexual attitudes and behaviors
- Increase your knowledge about sexual health and behaviors

### **TEXT**

- *Sexuality Now: Embracing Diversity* (4th) by Janell Carroll (buy, rent, share)
- Recommended supplementary text: *Guide to Getting it On* (6<sup>th</sup>), by Paul Joannides ([www.Goofyfootpress.com](http://www.Goofyfootpress.com))

### **EVALUATION**

Your grade for this course is based upon the level of scholarship, self-assessment and reflection as demonstrated in completed assignments, coupled with your active participation in class. Class participation includes active engagement with the course material during class, taking part in discussions with peers and the instructor, asking and responding to questions/comments, and helping to maintain a classroom environment that is safe, positive and constructive.

Reflection Journal	20%
Discovering Optimal Sexuality Paper	5%
Taking Sides Presentation	10%
Midterm Exam	15%
Blackboard Archives Review	15%
Personal Experience Paper	25%
Attendance	10%

#### **Grading Scale**

A = 100 – 94	B+ = 89 – 88	C+ = 79 – 78	D = 60 – 69
A- = 93 – 90	B = 87 – 83	C = 77 – 73	F = 59 – 0
	B- = 82 – 80	C- = 72 – 70	

### **POLICIES**

#### **Academic Honesty**

It is your responsibility to follow the college's standards of academic honesty as published on page 8 of your Student Handbook. Plagiarism and cheating are prohibited and will result in failure on the assignment in question.

#### **Accommodations**

If you wish to request accommodations in this class for a disability, contact Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the Office of Learning Services.

#### **Attendance**

Attendance in class is expected and required, as the interchange and involvement in class sessions is an integral part of learning and cannot be replicated through other means. More than one unexcused absence will result in the deduction of 2 points per missed class from your attendance grade. Chronic lateness and early departures will factor into your attendance grade.