

COURSE TITLE: Introductory Sociology

Course and section numbers: SOC 115 C

Course meeting day and time: Tue/Thu 1:10 pm – 2:20 pm

Room number: PPHAC 102

Current semester: Spring 2012

INSTRUCTOR INFORMATION:

Instructor's name: Professor Andrew McIntosh

Office hours: Tue/Thu 2:30 pm – 4:30 pm or by appointment

Office location: PPHAC 310

E-mail address: mcintosh@moravian.edu / djarm18@gmail.com

REQUIRED MATERIALS:

Sociology In Our Times: The Essentials, 8th Edition, Diana Kendall, 2011, Wadsworth

COURSE DESCRIPTION FROM MORAVIAN COLLEGE CATALOG: Explores basic concepts and theories concerning the relationship between individuals and society. Emphasizes the influence of culture, social structure, and institutions upon human activity. Discusses and analyzes social groups, socialization, community, class, power, and social change, among other substantive issues.

STUDENT LEARNING OUTCOMES FROM THE COURSE OUTLINE: Students will discover and harness the power of their *sociological imagination*. Through text, lecture, discussion and activity, students will learn and adopt the principals of the sociological perspective and its research methods. The successful student will be able to apply a theoretical understanding to contemporary topics concerning culture, groups and organizations, social inequalities, social institutions and social dynamics and social change.

- A. Identify and explain social stability and social dynamics and their causes and consequences.
- B. Define or explain the basic concepts, theories, major perspectives (paradigms), and research methods of sociology. This should include the contributions of women and minority professionals in the field.
- C. Apply concepts, theories, and major perspectives (paradigms) to particular cases and to their own experiences using the thinking skills of analysis, synthesis, and evaluation. Students should be able to engage in all aspects of critical thinking.
- D. Acquire knowledge about some of the primary sub-fields within sociology including social stratification systems based on class, race, ethnicity, and gender and also social institutions such as family, religion, education, politics, and economics.
- E. Logically organize ideas according to social science criteria in written assignments and oral presentations.
- F. Compare the basic functions of the society of the United States to those in other cultures.
- G. Increase his or her own cultural awareness and knowledge of ethnic, racial, gender, social class, and religious diversity in the United States and around the world.

INSTRUCTIONAL PLAN:

What to expect in the classroom and what is expected of you:

The Principles of Sociology curriculum revolves around the assigned texts. Many of us are brand new to sociology; we must absorb and digest fundamental sociological terms, concepts and ideas in order to competently engage the social sciences. There is no way around it: reading the assignments is critical to your work in the classroom, on assignments, and on exams.

Engaging sociology will discuss and dissect our lives in the United States in relation to the whole world, *right here and right now*. Class discussions and group activities are all but required to be relevant to our lives and provide us with an opportunity to relay our own experiences and perspectives.

Our class meetings three times a week will generally follow this pattern:

Tuesdays: Examination of the week's principal terms and concepts from *Sociology In Our Times: The Essentials* via lectures, class discussions and use of examples in the form of video, music or other.

Thursdays: Will wrap up the chapter being discussed, often by examining the essays assigned for that week. On certain weeks, class will be broken into groups, assigned a task and asked to give an informal presentation. Group activity guidelines and expectations will be defined in a separate handout.

How Final Grades will be Determined:

Exam One: 10%	Mid Term: 15% 5 Quizzes: 15%	Final Exam: 20% Research Paper: 20%	Class Participation: 10% Soc. Journal 10%
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Grade Scale: Final Average Range

Final averages rounded down and up. For example, 82.4 = 82, B- ... 82.7 = 83, B

A: 100-93	B+: 89-88	C+: 79-78	D+: 69-68
A-: 92-90	B: 87-83	C: 77-73	D: 67-60
	B-: 82-80	C-: 72-70	F: 59-0

1) There will be **3 exams** totaling **40%** of your grade.

- The **Exam One (10%)** will cover **chapters 1 through 3** of our textbook. (**THU FEB 9**)
- The cumulative **Mid Term Exam (15%)** will cover **chapters 1 through 6**. (**THU MAR 1**)
- The **Final Exam (15%)** is a **cumulative** “take home” multiple essay examination. (**TBA**)

Exams will be in the form of multiple choice, true/false, matching terms and “short answer” questions.

2) There will be **8 Quizzes** given throughout the semester, the average of your **5 highest quiz grades** will be (**15%**) of your grade.

- Quizzes will cover material that was assigned for reading overnight or, material just discussed in class, or a general overview of the most recent chapters discussed.
- Worth 3% of your total grade each, these quizzes will be in the form of multiple choice, true/false or matching terms.
- ***If a student is absent the day of a quiz, there will be no make up quizzes, unless a written verifiable excuse***

3) **Research Paper (20%)**: The summary paper will be an exercise in **applied research**. Students will pick a topic of *their choice* in a field of interest and attempt rudimentary research of the topic in the form of certified online resources or traditional media found at the library. The paper will discuss a social phenomenon or social problem in four to five pages in length; it will be detailed in its discussion, proofread and **STAPLED**.

The topic for this paper is due **TUESDAY, MARCH 13** and the paper itself is due for **TUESDAY, APRIL 10**. Further directions for this paper and a grading matrix will be handed out later in the semester.

4) **Class Participation (10%)** is required and will be measured by **class discussion**, the “**week’s work**” and **group activity**. Students will receive **100%** credit for this requirement by **their regular participation in class discussions, written work for classroom activities and participation in-group work**. A student who does not receive full class participation credit will have *not* frequently joined class discussions, *not* given an honest effort to class activities or offered helpful contributions to the group activity. They are likely to have spotty class attendance. The “**week’s work**” and **group activity** allow students opportunities to “maintain” their class participation grade even if they are not comfortable speaking during class discussions.

RELATED POLICIES:

Consequence of Lateness to Class: Students’ **Class Participation** grade will be **penalized by 5 points** each time they arrive after 9:30 am three or more times.

Plagiarism / Cheating: Student’s will **receive a “0” for Class Participation** if a written assignment is plagiarized or if a student is caught cheating during testing. A second offense of this type will result in dismissal from the course and an “F” for a final grade.

Extra Credit: Currently, the only Extra Credit opportunity will be a **summary paper** due **Tuesday, March 20** worth **30 points** toward your **Class Participation** grade. More information will be discussed in class.

5) **Soc Journal (10%)**: This will be a written notebook that is kept by the student that will include: “week's work”; group activity work; notes taken on readings; specific Soc Journal assignments.

The journal will be collected four times during the course of the semester. Further directions for the Soc Journal and how it is graded will be explained in a separate handout.

Consequences of Late Work, Missed Exams, Make-Up Work: Students must make direct communication with the professor in person or by email if they miss an exam or want to be formally excused from class. If a student misses a class, they are responsible to study covered material themselves or with another student. ***If an exam is missed, arrangements must be made for a make-up date ASAP by email.*** If a student does not contact the professor within 24 hours of a missed exam, they will receive a failing grade for the exam. An excused absence for an exam by proof a doctor’s note, employer verification or dean letter may be necessary.

Class Attendance and Withdrawal: A student who misses class more than twice the number of weekly meeting of the class (4 classes) will have their Class Participation penalized **20 points** for every missed class thereafter. If student is having issues with attending class, *it is the student's responsibility to communicate with the instructor and make arrangements to cover assigned work.*

Classroom Management (cell phone use, leaving class, disruptive behavior):

Put cell phones away with ringers off, their use is not permitted during class. If a student is awaiting an EMERGENCY CALL, please discuss with the professor before class starts. Otherwise, casual use is not permitted and **repeat “Text Offenders” will be penalized.** *Caught once texting, you will receive a warning; caught twice you will receive a failing participation grade.*

Leaving class to use the bathroom or for some other reason is permitted if absolutely necessary. Excuse yourself without disrupting others.

We are all here by the choices we have made in our lives or are preparing to make. Each one of us has something to contribute to the class discussions and flow of ideas. For some, speaking in class comes quickly and easily. Others will be finding their voice as they sort their thoughts. Your Professor will embody both of these traits at times and **requires that the respect shown to the Professor will also be given to one another of your fellow students.** Rude interrupting and careless talking will not go unchecked.

*Not meeting these expectations on a regular weekly basis will result in a **failing participation grade.*** Continued unruly behavior after penalty will be dealt with outside of class with the assistance of the Judicial Affairs office.

Each one of us will likely admit they want to be treated with respect by the Professor and others. The same is expected of your behavior as well. Following these guidelines ensures you will be in the best position to succeed in this class.

Course Calendar (dates, topics and assignments for each class meeting):

WEEK 1: THE SOCIOLOGICAL PERSPECTIVE AND RESEARCH PROCESS

Tue Jan 17: Intro: Salutations and Syllabus Review; The Sociological Perspective

Assigned Readings for Thu Jan 19:

SIOT, Kendall:

pg 2 – 16 (up to “Contemporary Theoretical Perspectives”);
(starting at “The Sociological Research Process”) pg 24 - 37

ESSAY HANDOUT:

“What Should Students Understand After Taking Intro to Sociology?” Presell, et al

“Telling the Truth about Damned Lies and Statistics” Joel Best

Thu Jan 19: The Sociological Perspective and The Research Process completed

WEEK 2: CULTURE

Assigned Reading for Tue Jan 24:

SIOT, Kendall:

pg 40 – 64 (up to “Sociological Analysis...”);

Tue Jan 24: QUIZ #1 (Chpt 1); Culture

Assigned Readings for Thu Jan 26:

ESSAY HANDOUT:

“Body Ritual among the Nacirema” Horace Miner

“Cultural Betrayal” Chuck Klosterman

Thu Jan 26: Culture completed

WEEK 3: SOCIALIZATION

Assigned Readings for Tue Jan 31:

SIOT, Kendall:

pg 74 – 79 (up to “Problems Associated...”);

(starting at “Social Psychological Theories...”) pg 81 – 89 (up to “Recent Symbolic...”)

ESSAY HANDOUT:

pg 36: “Final Note on a Case of Extreme Isolation” Kingsley Davis

Tue Jan 31: Socialization; **Soc Journal Collected #1**

Assigned Reading for Thu Feb 2:

SIOT, Kendall:

(starting at “Agents of Socialization”) pg 89 – 100

ESSAY HANDOUT:

“Chaos” Chuck Klosterman

Thu Feb 2: Socialization completed; **Quiz #2 (Chpt 2 & 3)**

WEEK 4: SOCIAL THEORY / EXAM ONE

Assigned Readings for Tue Feb 7:

SIOT, Kendall:

(starting at “Contemporary Theoretical Perspectives”) pg 17 – 24 (up to “Sociological Research...”)

(starting at “Sociological Analysis of Culture”) pg 64 – 71

ESSAY HANDOUT:

“The Practice of Social Research” Earl Babbie

Tue Feb 7: Social Theory

Thu Feb 9: EXAM ONE (Chpt 1 – 3)

WEEK 5: SOCIAL STRUCTURE AND INTERACTION

Assigned Reading for Tue Feb 14:

SIOT, Kendall:

pg 104 – 128 (up to “Sociology of Emotions”);
(starting at “Economic Systems...”) pg 440 – 442 (up to “Competition”)

Tue Feb 14: Social Structure and Interaction

Assigned Readings for Thu Feb 16:

ESSAY HANDOUT:

“You Can’t Be a Sweet Cucumber in a Vinegar Barrel” Philip Zimbardo

“Robots” Chuck Klosterman

Fri Feb 17: Social Structure and Interaction completed

WEEK 6: GROUPS AND ORGANIZATIONS / DEVIANCE AND CRIME

Assigned Readings for Tue Feb 21:

SIOT, Kendall:

pg 138 – 148 (up to “Asch’s Research”)
(starting at “Bureaucracies”) pg 152 – 158 (up to “Alternative Forms...”)

ESSAY HANDOUT:

“The McDonald’s System” George Ritzer

“Pong x Infinity” Chuck Klosterman

Tue Feb 21: Quiz #3 (Chpt 4 & 5); Groups and Organizations

Assigned Readings for Thu Feb 23:

SIOT, Kendall:

pg 164 – 170 (up to “Functionalist Perspectives...”)
“The Culture of Fear : Why Americans Fear the Wrong Things” Barry Glassner

Thu Feb 23: Groups and Organizations completed; Deviance and Crime; **Soc Journal Collected #2**

WEEK 7: DEVIANCE AND CRIME / MID TERM

Assigned Readings for Tue Feb 28

SIOT, Kendall:

pg 170 – 181; 194 – 203

ESSAY HANDOUT:

“Normalcy of Crime” Randall Collins

Tue Feb 28: Deviance and Crime completed

Thu Mar 1: MID TERM (Chpt 1 – 6)

*****SPRING BREAK MARCH 5 – 9*****

WEEK 8: CLASS AND STRATIFICATION IN THE U.S.

Assigned Readings for Tue Mar 13:

SIOT, Kendall:

pg 206 – 228 (up to “Consequences of...”)

ESSAY HANDOUT:

“Keeping Up with the Trumps” Juliet Schor

Tue Mar 13: Class and Stratification in the U.S.

Assigned Readings for Thu Mar 15:

ESSAY HANDOUT:

“No, Poverty Has Not Disappeared” Herbert Gans

“Media Magic: Making Class Invisible” Gregory Mantsios

Thu Mar 15: Quiz #4 (Chpt 7); Class and Stratification in the U.S. completed

WEEK 9: RACE AND ETHNICITY

Assigned Readings for Tue Mar 20:

SIOT, Kendall:

pg 272 – 282 (up to “Discrimination”)

ESSAY HANDOUT:

“Racial Formations” Michael Omi and Howard Winant

Tue Mar 20: Race and Ethnicity; ****EXTRA CREDIT SUMMARY PAPER DUE****

Assigned Reading for Thu Mar 22:

ESSAY HANDOUT:

“Racism Without Racists” Eduardo Bonilla-Silva

Thu Mar 22: Race and Ethnicity completed; **Quiz #5 (Chpt 9);**

WEEK 10: SEX AND GENDER

Assigned Readings for Tue Mar 27:

SIOT, Kendall:

pg 308 – 318 (up to “Gender Stratification...”)

ESSAY HANDOUT:

“The Prism of Gender” Joan Spade and Catherine Valentine

“A Degendered Society?” Michael Kimmel

Tue Mar 27: Sex and Gender

Assigned Readings for Thu Mar 29:

SIOT, Kendall:

(starting at “Gender Stratification...”) pg 318 – 343 (up to “Gender Issues...”)

Thu Mar 29: Sex and Gender completed; **Soc Journal Collected #3**

WEEK 11: FAMILIES IN TRANSITION / EDUCATION

Assigned Reading for Tue Apr 3:

ESSAY HANDOUT:

pg 154: “Family in Transition” Arlene Skolnick and Jerome Skolnick

SIOT, Kendall:

pg 380 – 386

Tue Apr 3: Quiz #6 (Chpt 10); Families in Transition; Education

Assigned Reading for Thu Apr 5:

SIOT, Kendall:

pg 386 – 396

ESSAY HANDOUT:

pg 197: “Savage Inequalities” Jonathan Kozol

pg 187: “Learning the Student Role: Kindergarten as Academic Boot Camp” Harry Gracey

Thu Apr 5: Education continued

WEEK 12: EDUCATION AND RELIGION

Assigned Readings for Tue Apr 10:

SIOT, Kendall:

pg 401 - 420

Tue Apr 10: Education completed; Religion started; ** RESEARCH PAPER DUE**

Assigned Readings for Thu Apr 12:

ESSAY HANDOUT:

“Bonds vs. America” – Chuck Klosterman

“Is Google Making Us Stupid?” Nicholas Carr

Thu Apr 12: Quiz #7 (Chpt 12); Religion completed

WEEK 13: POLITICS AND ECONOMY

Assigned Readings for Tue Apr 17:

SIOT, Kendall:

(starting at “Politics, Power...” pg 422 – 426 (up to “Political Systems...”)

ESSAY HANDOUTS:

“Job On the Line” William Adler

Tue Apr 17: Politics and Economy

Assigned Readings for Thu Apr 19:

ESSAY HANDOUT:

pg 444: “The Third Technological Revolution” Daniel Bell

pg 239: “The End of Work” Jeremy Rifkin

Thu Apr 19: Politics and Economy continued; Soc Journal Collected #4

WEEK 14: SOCIAL MOVEMENTS / SOCIAL CHANGE / SEMESTER WRAP UP

Assigned Readings for Tue Apr 24:

ESSAY HANDOUTS:

“The 17 Great Challenges of the Twenty-First Century” James Martin

“Generation Sell” William Deresiewicz

“I Wanna Get Free” Chuck Klosterman

Tue Apr 24: Quiz #8 (Chpt 13); Social Movements / Social Change

Assigned Readings for Thu Apr 26:

ESSAY HANDOUTS:

“The New Progressive Movement” Jeffrey Sachs

Thu Apr 26: Social Movements / Social Change completed; Semester Wrap Up

WEEK 14: FINAL EXAM

FINAL EXAM DUE DATE TBA

JANUARY 2012						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	Syllabus Review	18	Sociological Perspective SIOT 2-16; 24-37 Presell “What Should” Best “Telling the Truth...”	20	21
22	23	Quiz #1 Chpt 1 Culture SIOT 40 – 64	25	Culture Miner “Body Ritual” Klosterman “Cultural...”	27	28
29	30	Socialization SIOT 74 – 79 SIOT 81 – 89 Davis “Final Note” Soc Journal Collected #1				

FEBRUARY 2012						
S	M	T	W	T	F	S
			1	Socialization SIOT 89 – 100 Klosterman “Chaos” Quiz #2 Chpt 2 & 3	3	4
5	6	Social Theory SIOT 17 – 24 SIOT 64 – 71 Babbie “Practice”	8	EXAM ONE Chpt 1 – 3	10	11
12	13	Social Structure SIOT 104-128 SIOT 440-442	15	Social Structure Zimbardo “Sweet Cucumber” Klosterman “Robots”	17	18
19	Tue Feb 21: Quiz #3 Chpt 4 & 5 Groups & Org SIOT 138-148 ; 152-158 “Pong x Inf” Klosterman Ritzer “McDonald’s”		22	Deviance SIOT 164-170 Glassner “Culture of Fear” Soc Journal Collected #2	24	25
26	27	Deviance SIOT 170-181 SIOT 194-203 Collins “Normalacy”	29			

MARCH 2012						
S	M	T	W	T	F	S
				MID TERM Chpt 1 – 6	2	3
4	B	R	E	A	K	10
11	12	US Class Stratification SIOT 206-228 “Trumps” Schor TOPIC DUE	14	Quiz #4 Chpt 7 Gans “Poverty” Mantsios “Media Magic”	16	17
18	19	Race & Ethnicity SIOT 272-282 Omi “Racial” EXTR CRED PPR DUE	21	Race & Ethnicity Bonilla-Silva “Racism w/o Racists” Quiz #5 Chpt 9	23	24
25	26	Sex & Gender SIOT 308-318 Spade “Prism” Kimmel “Degendered”	28	Sex & Gender SIOT 318-343 Soc Journal Collected #3	30	31

APRIL 2012						
S	M	T	W	T	F	S
1	2	Quiz #6 Chpt 10 Families Skolnick “Fam in Tran..”; Education SIOT 380-386	4	Education SIOT 386-396 Kozol “Savage” Gracey “Boot Camp”	6	7
8	9	Education; Religion SIOT 401-420 RESRCH PPR DUE	11	Quiz #7 Chpt 12 Religion Carr “Google” Klosterman “Bonds vs.”	13	14
15	16	Politics & Economy SIOT 422-426 Adler “Job On the Line”	18	Politics & Economy Bell “Third Tech” Rifkin “End of” Soc Journal Collected #4	20	21
22	Tue Apr 23: Quiz #8 Chpt 13 Social Movements Martin “17 Great” Deresiewicz “Gen Sell” Klosterman “Get Free”		25	Social Movements Sachs “New Progressive Movement” Semester Wrap Up	27	28
29	30					

MAY 2012						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

POLICIES:

Academic Honesty Policy

Student Responsibilities

- Students are solely responsible for their work and for making sure that their work represents their own honest efforts to meet the goals of the course.
- They are responsible for learning and following the policies and expectations of the college and for understanding the consequences of actions that violate the policy on academic honesty.
- They are responsible for showing that the work they present is theirs in whatever ways are deemed appropriate by the faculty for the course.

Consequences of Plagiarism: Violations of the academic honesty policy include any actions that attempt to gain academic credit for work that does not represent the student's own efforts and knowledge. They include, but are not limited to the following situations and examples:

- Cheating on examinations and quizzes
 - Using notes, materials, and/or mechanical, electronic, or technological devices not authorized by the instructor during examinations and quizzes.
 - Providing or receiving help on an examination or test in a manner not authorized by the instructor.
 - Buying, selling, improperly obtaining, or using any tests or examinations
 - Posing as another student or allowing another student to pose as you when taking an exam or quiz
 - Altering or adding answers on exercises, exams, or quizzes after the work has been graded
- Plagiarizing
 - Using the ideas or words of others without appropriate quotation and documentation that acknowledges the source or sources—in other words, presenting someone else's work as one's own
 - Copying exact words, phrases, or sentences without quoting and giving credit to the source
 - Using a paraphrased version of the opinions, work, or ideas of others without giving credit
 - The wrongful appropriation of all or part of someone else's literary, artistic, musical, mechanical, or computer-based work

The penalty which will be applied in this class will be a failing grade for the assignment or test and a failing class participation grade. A second violation will result in an "F" for the course.

Disability Services

Moravian College encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact the event sponsor, or call [phone number of department sponsoring event] at least one week prior to the event.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

<p><i>This syllabus is offered as a guide; however, it is subject to change throughout the semester, as necessary.</i></p>
