

REL 126 Judaism Then and Now – Spring 2012

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Office hours: Tuesday 4:00-5:00 or by appointment

Course Description and Overview

What is Judaism, or should we ask: Who is a Jew? It is a multifaceted question that is still being debated in different contexts, and has even reached the Israeli Supreme Court in some cases of complex situations.

In the course of our semester together we will try and find our own definitions and notions of that ancient monotheistic religion and its' many trials and tribulations. Typically to Judaism some dilemmas might stay unsolved while others will have an array of answers.

During 4,000 years Judaism has evolved and changed more than any other organized religion. Judaism is the only religion that suffered persecution century after century culminating in the most horrible genocide: the Holocaust. Judaism is the only religion that has become a state: Israel. Judaism has had such an impact on Western History that it is difficult to imagine that there are merely 14.1 million Jews in the world today.

Our voyage in time will start in 1812 BCE, with Abraham, the first Jew. We will discuss the first and second destructions of the Temple in Jerusalem and the Diaspora that followed. As we advance in History we will learn the different movements: Beth Shamai and Beth Hillel, the Kabala, the Hassidic movement, and we'll get acquainted with some of the great Rabbis and philosophers, we will browse different schools of thought, beliefs and practices and get familiar with terms like Torah, Talmud, Midrash and Mishna. We will explore briefly some prayers, blessings and a few life cycle events. You will end up by knowing the meaning of some important Jewish Holidays and of course, the importance of the Sabbath.

But the main issue we will search and research will be Judaism now: is it just a religion or has it become a state in the Middle East and merely another culture amongst others' in the western world? What about Jewish Humor, literature, music and cinema? We will not overlook the impact of the Jewish Mother nor of Jewish cooking we might get to savor.

Judaism is part of our heritage. Understanding its history and evolvement will augment your understanding of western civilization and your own background

Learning Goals

You will learn to identify the different movements of Judaism nowadays and in the past.

You will enhance your writings skills as most of the work done in class will be written

You will become knowledgeable of the different traditions and costumes in
Judaism.

You will comprehend the basic philosophy of Judaism.

You will better understand the history of the Jewish people.

You will enhance your awareness of discrimination, persecution and of diverse forms of
biases and prejudices.

We will all become better ambassadors in the service of understanding and tolerance.

Course Requirements

You will be required to do your own research and not only soul-search. Un-kosher food for thought will include subject like relations between man and God, man and man, man and woman, free-will and beliefs system in a constantly changing world.

The course will greatly depend on your **direct involvement and impassioned curiosity**, as we gather in a round-table form. Some of the topics will be selected by you according to your own interests, and some by the instructor. You will have to write for each and every class. Some of the written assignments will be graded. There will be other un-graded assignments relating to reading, researching on line and in the library.

The major assignments will be:

A. **Midterm** will be a research on a topic you are passionate about, 4-6 pages long with a list of references you will use. One or two aspects of Judaism you will choose and would like to become involved with and pursue in depth. For example: The role of women in Judaism, or: The transformations Judaism had gone through during the last century, or: The influences Christianity has had on Judaism and vice versa. Your personal point of view and beliefs should be part of your essay as well.

Final essay: You could choose the same topic for your final essay, or choose another one. The final essay will be 7-10 page long, you will use and quote a few sources, your own input and personal experience are extremely important.

B. You will do some writing each week, 1-2 pages long, a personal view on the facets of Judaism we will be discussing in class. You will receive feedback from fellow students, constructive suggestions for improving your skills of expression, whenever these are read in class. By talking in turn about your chosen subjects we will all educate ourselves on these matters.

C. You will keep an informal journal of your reading as well as about the various presentations and interactions taking place in class. Each week print out a copy and bring to class for the instructor. Be ready to share your entries with your fellow-students.

D. You will have several presentations in classes about topics you will choose.

Grading

1. Contribution in class discussion.....	20%
2. Group work in class.....	10%
3. Journals.....	10%
3. Presentations in class.....	15%
4. Written assignments	20%
5. Midterm	10%
6. Final essay.....	15%

Expectations

You are expected to show up to every class, and on time. Missing lessons and lateness will interfere with learning and hence affect your grade. Since there is a large emphasis on teamwork you will be required not to disrupt your fellow student's creativity

and to be considerate. No ringing cell-phones, no text messaging and no eating during class. All assignments will be presented printed; no handwritten assignments.

Academic Honesty

You are expected to perform your academic work honestly and fairly. Since you can choose your subject and your writing is supposed to be personal you are expected to write on your own each and every assignment. The consequences of failure to meet those expectations are out lined in the current *Student Handbook* and in the *Statement on Academic Honesty at Moravian College*.

Required Texts

The Bible

George Robinson *Essential Judaism*

Recommend Texts

Adin Steinsalz *The Essential Talmud*

Dennis Prager & Joseph Telushkin *The Nine Questions People Ask About Judaism*

Bernard Evslin *The Spirit of Jewish Thought*

Barry W. Holtz *Back to the Sources* Reading Classic Jewish Texts

Joyce Antler *America and I*

Alan Dershowitz *The Case for Peace*

Schedule- *with possible modifications according to student topic researches*

Week I

Tuesday January 17 Introduction

Thursday January 19 Abraham's covenant

Week II

Tuesday January 24 written legacy

Thursday January 26 history and her story

Week III

Tuesday January 31 Women's role in Judaism

Thursday February 2 Judaism and ecology

Week IV

Tuesday February 7 Tu b'Shevat and its meaning

Thursday February 9	a greener world
Week V	
Tuesday February 14	love and marriage
Thursday February 16	prayers and blessings
Week VI	
Tuesday February 21	death and dying
Thursday February 23	Mid-term paper due
Week VII	
Tuesday February 28	education's role
Thursday March 1	libel and persecution
Week VIII	
Tuesday March 6	Spring recess
Thursday March 8	Spring recess
Week IX	
Tuesday March 13	Purim and other Holy Days
Thursday March 15	Judaism and statehood
Week X	
Tuesday March 20	Kashrus
Thursday March 22	oral law
Week XI	
Tuesday March 27	Diaspora then and now
Thursday March 29	Kabala then and now
Week XII	
Tuesday April 3	Jews and Zionists
Thursday April 5	Passover and its meaning
Week XIII	
Tuesday April 10	Jewish mysticism
Thursday April 12	religion and spirituality
Week XIV	
Tuesday April 17	Final essay due
Thursday April 19	so who is a Jew?

Week XIV

Tuesday April 24

Affirmations

Thursday April 26

Conclusions and affirmations

Notes

- 1) You can expect to dedicate 5-7 hours per week outside of class, reading and preparing assignments.
- 2) Students with disabilities who believe that they may need accommodation in this class are encouraged to contact the Services Offices as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.
- 3) Do not hesitate to address me with any kind of problem you have during class or after.
- 4) This syllabus is subject to change.