

**PE 237, Creative Movement for the Elementary School Child  
Spring 2012**

**Dawn Kettermann-Benner, Professor**

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**610-861-1530**

**\*Class attendance is mandatory.** Class will meet in the Johnston Hall Classroom (and Dance Studio) from 1:10-2:20 pm on March 12, 19, 26 and April 2, 16, 23; no class April 9:  
**\*There will be a tentative field trip to the Lehigh Valley Charter HS for the Performing Arts on April 23 from 1-2:30 pm.** Students should come to class dressed for activity and bring book and hand-outs to each class. The **required book** (please no sharing of textbook) for the class is Mary Joyce's *First Steps in Teaching Creative Dance to Children*. Your grade will be based on attendance, class participation, and a field trip reaction paper. **\*If you absolutely must miss a class due to illness, you must present a doctor's excuse and you must do required make-up work.**

**Course objective:** PE 237 is a pass/fail course with the objective of having elementary education majors understand the importance of movement education for the development of learning skills and the whole child. Course is designed to help guide future teachers through a creative movement class and give them the information needed to integrate movement into academic subjects to increase learning in arts integration with other subject areas.

**March 12:** Overview and discussion on arts integrated learning/video on subject; hand-out information will be distributed; movement lesson plans demonstrated

**\*Assignment: Read pps. 1-76**

**March 19:** Discussion of assigned book reading and professor's presentation of movement lesson plans 1-7; Laban's Theory of Movement; video; individual lesson plans will be assigned

**\*Assignment: Read hand-out material**

**March 26:** Discussion on assigned book reading and Laban's Theory of Movement; professor's presentation of movement lesson plans 8-14; guest lecture-demonstration; video

**\*Assignment: Read hand-out information; student lesson plans 15, 17, 19, and 20 will be presented April 2**

**April 2:** Discussion on assigned book reading and Champions of Change/B. Pearson materials/Smart Moves-Smart Kids (video); and movement lesson plans

**\*Assignment: Read pps. 185-211 in book/hand-out information; student lesson plans 21, 25, 27, and 31 will be presented April 16**

**April 9:** No class...Happy and Blessed Easter to all

**April 16:** Discussion on assigned reading and presentation of lesson plans. Information sharing on Lehigh University's Educational Rounds

**April 23:** Tentative Field Trip--you will write a 2-page minimum reaction paper on your experience so bring notebook with you. **\*Paper is due April 27**

***Learning Disability Statement** – Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.*