



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**NURS 317B: THE PROFESSIONAL NURSE**  
**Spring 2012**

**FACULTY:**

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**FACULTY:**

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**CLASS:** PPHAC Room 116

Fridays: 10:20 am-12:55 pm

Thursdays/Fridays: During the Clinical  
Preceptorship

CLINICAL: 120 Total Clinical Hours, As

Arranged: 24-40 Hours Per Week beginning  
after March 23 to April 30, 2012

**CATALOG/COURSE DESCRIPTION:**

Clinical practicum in which students establish their role as a professional nurse.  
Transition to entry-level practitioner by understanding of autonomy, interdependency,  
leadership, and collaboration.

**COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

**PREREQUISITES:** All required sciences; all required nursing courses

**CO-REQUISITES:** NURS 316 (if not taken previously)

**COURSE OBJECTIVES:**

Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.

1. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.

2. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
3. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
4. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
5. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

#### **REQUIRED TEXTS:**

Brown, T. (2010). *Critical care*. New York: Harper Collins.

Marquis, B. & Huston, C. (2012). *Leadership Roles and Management Functions in Nursing Theory and Application, 7<sup>th</sup> edition*. Philadelphia: Wolters Kluwer Lippincott Williams and Wilkins.

Silvestri, L. A. (2011). *Saunders comprehensive review for NCLEX-RN (5<sup>th</sup> ed.)*. Philadelphia: W. B. Saunders.

#### **REQUIRED TECHNOLOGY:**

Lippincott Publishing *PrepU* program for Smeltzer (medical-surgical textbook)

#### **RESERVED TEXT/VIDEOS:** (in Reeves Library)<sup>+, ++</sup>

Taylor, R. (2009). Leadership theories and the development of nurses in primary care. *Primary Health Care, 19*(9), 40-45.

(2008). *Katrina: Nature at its worse, Nursing at it's best* [Online video]. Louisiana Johnson & Johnson. Retrieved January 8, 2010, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

*Vietnam nurses with Dana Delaney*. Available from Creative Street Entertainment. [mms://creek.moravian.edu/nurs317/vietnam nurses.wmv](mms://creek.moravian.edu/nurs317/vietnam%20nurses.wmv)

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<sup>+</sup> Additional videos, CD-ROMs, and readings as announced in the course will be available through BlackBoard or on reserve in Reeves Library.

<sup>++</sup> Additional readings will be assigned for each Clinical Integration Student presentation. These will be listed on the course Blackboard site. The instructor reserves the right

to add additional reading assignments to enhance the student's understanding of the content discussed.

### **STUDENT EXPECTATIONS & COURSE POLICIES:**

Students will be responsible to adhere to the *Classroom Guidelines for courtesy & respect*. **This document will be reviewed, discussed and agreed upon in class and will then be posted on blackboard.**

#### **Students will also be responsible to adhere to the 4 A's**

1. **Attendance-** Please make every attempt to come to all the class sessions, to come to class on time, and to stay until the end of the meeting unless you have informed me that you must leave early.
  - **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure.
  - **If unable to attend a class,** please contact the instructor via email, pager or phone a minimum of one (1) hour prior to the start of the class session. Absence due to illness requires written verification from a licensed physician or nurse practitioner. Failure to notify the instructor will result in one point for each occurrence off the final course grade based on 100 points. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
  - **Tardiness is a distraction to the class/clinical and will not be tolerated.** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.
  - **Clinical attendance is mandatory.** Students are expected to be prepared and attend clinical as scheduled. Students who are not prepared for clinical may not be able to meet course standards and therefore are at risk for course failure.
  - **If unable to attend clinical,** the student is responsible to contact the clinical instructor two hours prior to the scheduled clinical experience by phone. If a student is absent from clinical due to an illness, a health care provider's statement verifying the illness and certifying that the student is able to resume clinical activity may be required. Alternative assignments may be required at the discretion of the course faculty in addition to clinical makeup. Students are required to makeup clinical absences. Due to the nature of this clinical course, the designated clinical makeup day will occur independently prior to the last day of class (April 30, 2012). Student's participation in clinical constitutes a substantial part of course success, in which case

excessive student absence will lower her/his final course grade and is at the discretion of the course instructors.

**\*\*Be sure to view the Clinical Attendance (new policy) in the St. Luke's School of Nursing at Moravian College Student Handbook.\*\***

2. **Active learning-** Each student is to own their learning by engaging in the learning process. Active participation is measured by demonstrating responsibility and ownership in the learning process. Some examples of participation are as follows: completing required readings, assignments, discussion, and/or providing feedback by the due date. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class. Additionally, holding others accountable for preparation as student and instructor will deepen our exploration of knowledge and its applicability throughout the semester.
3. **Academic Integrity-** Students are responsible to maintain scholarship by being professional and honest in producing their own academic work. In accordance with the Student Handbook statement on Academic Honesty (<http://www.moravian.edu/studentLife/handbook/academic/academic2.html>) the following include acts of academic dishonesty and participation in such will result in possible course/assignment failure:
  - **Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments unless specified otherwise.
  - **Cheating** comes in many forms but essentially results in work being submitted with unauthorized use of resources or peer help.
  - **Falsification** is when the student provides a false excuse for an absence from an examination, test, quiz or other course requirement, directly or through another source
  - Other **unprofessional behaviors** such as tampering, damaging or hindering the work of others to complete their own assignments will not be tolerated.

Additionally Nursing students are held accountable for the policies stated in the St. Luke's School of Nursing Student Handbook 2011-2012. The handbook may be found on the nursing website or P drive of the college. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

4. **Accommodations for learning-** Students are empowered to seek additional assistance through campus resources, such as the Writing Center or Learning services, to support course success.

- **The Writing Center**, on the second floor of Zinzendorf Hall, is there to support the efforts of all writers at Moravian College. The tutors there are students who are good, experienced writers and who are professionally trained to help you improve your writing. They will go over an essay draft with you and guide your understanding of how you might improve that draft. You could also drop by to pick up some of the free handouts on virtually every part of writing: getting started, writing a thesis, developing paragraphs, eliminating wordiness, using commas, and the like. The Writing Center is generally open Monday-Thursday afternoons and Sunday evenings during the semester. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.
- **Learning Services Office:** Students who wish to request accommodations in this class for a disability are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (phone (610)861-1510; email [mejek@moravian.edu](mailto:mejek@moravian.edu)). Students are also encouraged, yet not required, to inform course faculty of those situations that can affect academic performance. Resources may be available to aid students who are experiencing academic difficulty.

It is important to contact the office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first **MUST** meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities). Accommodations cannot be provided until authorization is received from the Office of Learning Services.

#### **ADDITIONAL INFORMATION:**

1. **College policy will be followed relative to inclement weather.** Please check the AMOS website or call (610)625-7995 for any announcements relative to weather and the cancellation of class.
2. **The student is required to complete a course evaluation** by the last day of class. This is an anonymous system required by the college in all courses.
3. **The instructor(s) will respond to any written communications** (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72

hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.

### **CLINICAL REQUIREMENTS:**

Clinical requirements include, but are not limited to, the following:

1. **Students are expected to adhere to the policies and procedures of the clinical agencies in which they are assigned.**
2. **Clinical policies and expectations are described in the “Guidelines for Nursing 317 Clinical” resource packet available on Blackboard.** Students are expected to print this packet and read the information prior to the start of the precepted clinical experience.
3. **Attendance and participation at clinical conferences is mandatory.** The dates for the three scheduled conferences are noted on the course calendar.
4. **Written clinical requirements include:**
  - Clinical log maintenance of patient experiences
  - Pre- and Post- Clinical Goals summaries
  - Clinical Weekly goals and progress notes
  - Clinical Skills Checklist
  - Anecdotal evaluation of clinical performance and preceptor experience
  - Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet and the formative/summative evaluation forms
  - Preceptor(s) evaluation of clinical performance using the clinical evaluation tool in the clinical packet
5. **The student cannot engage in the clinical practicum experience until she/he has earned an acceptable score on the ATI RN Comprehensive exam (i.e. consonant with predicting to pass the NCLEX-RN within a 90% confidence interval).**

**This course utilizes the CORE COMPONENTS to support the development of student:**

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
Health Care	Health	Critical Thinking	Accountability
Culture	Health Promotion	Nursing History	Collaboration
Health Care	Wellness	Evidence-Based	Professional Values
Systems		Practice	Standards: Legal
Human Diversity			Ethical
			Nursing Process
			Multidisciplinary
			Team

METHODS OF EVALUATION\*, \*\*:

<b>Quizzes &amp; Examinations (50%)</b>	
• Quizzes (4) (Each quiz worth 6.25%)	25%
• PrepU Practice Quizzes	10%
• ATI Practice Tests & Proctored Assessments (ATI proctored Leadership and Management proctored assessment, ATI proctored RN Comprehensive Assessment (Form B))	15%
<b>Formal Papers (25%)</b>	
• <i>Critical Care</i> Reaction Paper	10%
• Clinical Reasoning Paper	15%
<b>Projects (25%)</b>	
• Clinical Integration Presentation	15%
• Creative project	5%
• Homework	5%
<b>Clinical Practicum***</b>	<b>P/F</b>
<b>TOTAL</b>	<b>100%</b>

\* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

\*\*Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

\*\*\***Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded "S/U". Students who do not receive a satisfactory in clinical will receive a course grade of "F".**

**GRADING POLICY:**

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

**NURS 317: TOPICAL OUTLINE**

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Library class: Ethical and legal issues related to information
- V. Graduation Requirements
  - A. NCLEX preparation and course
  - B. NCLEX Application Process
- VI. Career Development Strategies
- VII. Joint Commission Standards and the National Patient Safety Goals
- VIII. Nursing Role Transition
- IX. Leadership required readings
  - A. Change and Change Theory
  - B. Delegation: Process, legal and ethical considerations
  - C. Building Healthy Relationships
  - D. Utilizing chain of command and conflict resolution
  - E. Organizational Communication strategies
  - F. Cultural Competence
  - G. Magnet status for hospitals and the Professional Practice Model
  - H. Delegation: an art of professional practice
  - I. Preceptoring/Mentoring
  - J. Staffing and Scheduling
  - K. Risk Management: Assessing, allocating, budgeting, and managing resources
  - Clinical Practice Guidelines and Core Measures
  - L. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
  - M. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse
- X. Clinical Integration seminars (per ATI results)
  - A. Case Management
  - B. Safety and Infection Control
  - C. Emergency Response Planning
  - D. Chronic Inflammatory Bowel Disease: Ulcerative Colitis and Crohn's Disease
  - E. GI Disorders: Cholecystitis and Dumping Syndrome
  - F. Peripheral Arterial Disease and Peripheral Vascular Disease

*--This syllabus is subject to change. Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.--*