



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**Nursing 314: Embracing the Dynamic Community  
Spring 2012**

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Class Meets: M W 1:10-2:20PM  
Problem solving: F 1:10-2:20PM  
Classroom: Memorial 302  
Clinical: Tues. or Thurs. 0800-1630  
Clinical sites and times vary  
See schedule

**Prerequisites:**  
Nursing 310, 312, 331.2

**Co-requisite:** Nursing 339, 332.2

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**Catalog/Course Description:** A clinical practicum course which provides a foundation to facilitate community partnerships and collaboration in promoting health and accessing care. Students experience nursing role behaviors in a multiplicity of health care situations within the community.

**Course Objectives:**

1. Identify professional nurse roles, including practitioner, educator, coordinator, advocate, and counselor, within the community.
2. Examine phenomena within local and regional community populations, which directly influence health practices, health services, and health care policies.
3. Integrate concepts from biological, psychological, socioeconomic, and nursing disciplines in planning and delivering safe, quality care to diverse populations across the lifespan within the community.
4. Apply Gordon's Functional Health Patterns in assessment of the community.
5. Evaluate the utilization of the professional nurse in community services.
6. Integrate current evidence-based community/public health strategies when providing community nursing care.

**Course credits/Unit Hours:** 1 Course Unit (3 theory hours and 8 clinical hours)

**Prerequisites:** All required sciences, NURS 115, 212, 310, 311, 312, Pharm 1

**Co-requisites:** NURS 339, 332.2

**Required texts:**

- Assessment Technologies Institute (ATI) Products: Community Health-specialty, Adult Medical Surgical Nursing, Mental Health, and Pharmacology for Nursing.
- Ball, J.W., Bindler, R.C., & Cowen, K.J. (2012). *Principles of pediatric nursing: caring for children*. (5<sup>th</sup> ed.). Boston: Pearson.
- Boyd, M.A. (2011) *Psychiatric nursing: Contemporary practice*. 5th ed. New York: Lippincott, Williams, & Wilkins.
- Davidson, M. R., London, M.L. & Ladewig, P. A. (2012). *Old's maternal-newborn nursing & women's health*. (9<sup>th</sup> ed.). Boston: Pearson.
- Harkreader, H., Hogan, M. A. (2007). *Fundamentals of nursing: Caring and clinical judgement*. (3rd ed.). (Also study guide by Hogan, Thobagen & Harkreader) Philadelphia: W.B. Saunders.
- Kee, J. L., Hayes, E. R. & McCuistion, L. E. (2009). *Pharmacology: A nursing process approach* (6<sup>th</sup> ed.). St. Louis: Elsevier.
- Kee, J. L., Hayes, E. R. & McCuistion, L. E. (2009). *Study guide pharmacology: A nursing process approach* (6<sup>th</sup> ed.). St. Louis: Elsevier.
- Smeltzer, S.C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2009). *Brunner and Suddarth's textbook of medical- surgical nursing* (12<sup>th</sup> ed.). Philadelphia: Lippincott, Williams, & Wilkins.
- Stanhope, M. & Lancaster, J. (2010). *Foundations of nursing in the community*. (3rd ed.). St. Louis: Mosby.

**Core Components:**

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care	Spirituality	Assessment	Accountability
Economics			Advocate
Health Care	Health Promotion	Critical Thinking	Collaborator
Systems			Communication
Health Policy	Wellness	Health Care	Counselor
		Technology	Educator
Human Diversity	Health	Research	Practitioner
Vulnerable	Morality	Systems	Leadership
Populations			Professional Values
Politics	Caring		Standards: Legal, Professional, Ethical

## **Course Requirements:**

### **1. Nursing Department Attendance Policy**

Classroom attendance is necessary to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor may lower a student's grade because of a class absence. If absences occur, it is the student's responsibility to make up whatever work has been missed. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.

Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the appropriate person(s) as identified by course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.

All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc. schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.

Students will be required to makeup clinical absences. The designated clinical makeup day will be scheduled on the Saturday before the last week of clinical practice. It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged \$250.00 per day of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.

In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

**Nurs 314 Class Attendance:** Students are expected to be prepared and attend all class meetings. This includes completing assignments prior to attending class. Tardiness is a distraction to the class and will not be tolerated. Attendance will be taken and students will receive points to a participation grade based on the following:

- Students with 0 unexcused absences and shows significant investment in the daily life of the course (prepared, adds to discussion, answers questions, etc) = 2 points
- Students with 1 unexcused absence and shows acceptable investment in the daily life of the course (prepared, adds to discussion, answers questions, etc) = 1 point
- Students with 2 or more unexcused absences, little observed investment in the daily life of the course = 0 points

**If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for providing a doctor/nurse practitioner/health center excuse for an excused absence. Students are responsible for obtaining any notes, handouts, or other class items from classmates.

**3. Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. Where applicable, class assignments are to be typed and submitted according to APA style (6<sup>th</sup> edition).

**4. Accommodations for learning** and other disabilities cannot be provided until authorization is received from the appropriate disability support provider on campus. Students who wish to request accommodations in this class for support of learning disabilities should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Services (ext. 1510). Students who wish to request accommodations for support of other disabilities should contact Dr. Ron Kline, Director of the Counseling Center (ext. 1510).

**5. All examinations are to be taken at the scheduled time,** unless the instructor is notified of a competing previously scheduled scholastic or athletic activity. Any individual who is not at the scheduled examination based on a claim of illness is required to provide appropriate medical documentation of a valid medical reason for absence. An alternate examination may be determined by the course faculty. **The Final Exam, per Moravian College policy, must be taken at the appointed time.**

**6. Completion and satisfactory achievement of all course objectives** in the laboratory and clinical settings. Examples of NU314 clinical requirements include:

- Clinical Worksheets for home health care clients
- School Nurse clinical experience and hygiene project
- SIM lab experiences

**Failure to earn a Satisfactory clinical evaluation will result in a grade of F for the course.**

**7. Learning activities** stated on the topical outline section of this syllabus are to be completed prior to class time. The student can expect to work approximately 10-12 hours per week in preparing for this class.

**8. Demonstrate expected professional behavior and appearance** when in the classroom and clinical laboratory (both uniform and street clothing).

**9. Maintenance of confidentiality** for all assigned patients or clients as required by law (HIPAA). Students will be required to read and know agency policies on confidentiality and may be required to sign agency forms on confidentiality.

**10. Students are reminded that incivility will not be tolerated.** Examples of incivility may include, but are not limited to, use of profane language, inappropriate confrontation with

others, violating confidentiality, or misuse of hospital/college property. As a courtesy to your colleagues, phones must be in the silent mode during class. Texting or use of cell phones for internet access during class is unacceptable.

Students are expected to be respectful of the time of both faculty and their peer group.

Thus, if you are unable to keep an appointment with a faculty member or student peer related to course work/group projects, please be courteous and notify others of your need to cancel or reschedule the appointment.

#### **Methods of Evaluation:**

1. Thought papers* (2 total @ 7.5% each)	15%
2. Community assessment	5%
3. Quizzes	8%
4. Participation/attendance	2%
5. Exam # 1	15%
6. Exam # 2	20%
7. Exam # 3	20%
5. Final Exam	15%

#### **Grading Policy:**

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. If clinical assignments are submitted late, N/O (unable to assess) is earned for the related clinical day. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F <59

It is within the instructors' purview to apply qualitative judgment in determining the grades for an assignment or for a course.

Date	Topic	Assignment
1/16	<b>Introduction to NU314</b> <b>Foundational Concepts of Nursing in the Community:</b> Community Oriented and Community Based Nursing	Syllabus Stanhope & Lancaster (S&L) Ch. 1 ATI Community Health Module (ATI CH) p. 4-6, 51-56
1/18	The Community as Client: Community Assessment and Evaluation	S&L Ch. 12 ATI CH p. 31-36 Community Assessment Directive
1/19	<b>Clinical orientation for all NU314 students – location per clinical faculty</b>	
1/20	Problem Solving: Program Management BSD Hygiene Project Exemplar Guest Lecturers: Dr. Maria Schantz and Kathy Halkins, School Nurse Department Chair, Bethlehem School District	S&L Ch. 16 ATI CH p. 36-38 Hygiene project Directive
1/23	<b>Practice Settings for Nursing in the Community:</b> The Nurse in Schools  The Faith Community Nurse	S&L Ch. 31 ATI CH p. 42-43, 47-49 School Nurse Directive S&L Ch. 29 ATI CH p. 103-104
1/25	Public Health and Primary Health Care Systems Community Nursing Practice at the Local, State & National Levels in Public Health	S & L Ch. 3 S & L Ch. 28 ATI CH p. 23-26, 105-106
1/26	<b>State of the Nursing Program: 5-7 PM</b> <b>Prosser Auditorium, HUB</b> <b>Mandatory Attendance for all Nursing Students</b>	
1/27	Problem Solving: Historical aspects	S&L Ch. 2 AT CH p. 1-4
1/30	<b>Practice Settings for Nursing in the Community:</b> The Nurse in Home Health Chronic Disease Care Management	S&L Ch. 30 ATI CH p. 42-45
2/1	Epidemiology	S&L Ch. 9
2/3	Problem solving: working with epidemiological data	
2/6	<b>Exam 1 – all content up to and including 1/30</b>	
2/8	<b>Practice Settings for Nursing in the Community:</b> The Nurse in Hospice, Nursing and end-of-life care Nursing care of terminally ill and patients close to death	S&L Ch. 30 ATI CH p. 42-45 Med-Surg Text

	Managing physiologic responses to terminal illness	(MS) Ch. 17
2/10	Problem Solving: Case studies: Concepts of grief, mourning and bereavement  Faculty: Dr. Pamela Adamshick	Boyd (p. 304-308) ATI mental health 8.0 (ATI MH): p. 251-263 MS Ch. 17
2/13	Palliative care concepts The role of chemotherapy and radiation therapy in palliation Guest lecture: Diane Buchner, RN, MSN Clinical Specialist Hospice and Palliative care	MS Ch. 17 ATI Med-surg (ATI MS) Ch. 4, 104,105
2/15	Management of Patients with Infectious Diseases The infectious process – chain of infection The epidemiologic triangle of disease Community acquired infection exemplars: 1. Influenza 2. Pneumococcal and fungal pneumonia 3. Meningitis Hospital acquired infection exemplars: 1. MRSA 2. VRSA 3. VRE 4. C-difficile	MS: Ch. 70 (p. 2120 -2140) S&L Ch. 26 (p. 483-488, 496-499)  MS: Ch. 23 (p. 554-565) MS: Ch. 64 (p. 1950-1952) MS Ch 61 (p. 2190-2197) ATI MS: Ch. 5, 24, 98,106
2/17	Problem solving: prevention exemplars for fighting infection: handwashing, immunization, infection control	S&L Appendix D Kee Ch. 35 ATI MS: 99 ATI Pharm: Ch. 41
2/20	Using Health Education and Group Process in the Community, Health Literacy Guest speaker: Vickie Mackey, MS Student	S&L Ch. 11 ATI CH p. 11-13
2/22	Introduction to: Management of Patients with HIV infection and AIDS	MS Ch. 52 ATI MS: Ch. 100
2/24	Management of Patients with HIV infection and AIDS Guest lecture: Allen Smith, MSN, RN, AACRN	MS Ch. 52 ATI MS: Ch. 100
2/27	<b>Exam 2 – all content from 2/1 to 2/27</b>	
2/29	<b>Community Assessment Presentations – 2 groups</b>	
3/2	<b>Community Assessment Presentations – 2 groups</b>	
	<b>Spring Break – no class 3/5,7,9</b>	
	<b>Special Populations/Topics in the Community: Health Risks Across the Lifespan</b>	
3/12	<b>Adolescent</b> sexual behavior and pregnancy Abortion and infertility Lecturer: Prof. Taylor Grube	S&L Ch. 23 (p. 427-433) Davidson (OB) text Ch. 1 (p. 14-15) Ch. 12 (p. 243-262)

		Ch. 5 (p. 95-97) Ch. 17 (review from 312)
3/14	<b>Women's health issues:</b> Management of female physiologic processes: menstruation, perimenopause, menopause, premenstrual syndrome (PMS), dysmenorrhea, amenorrhea, Osteopenia and Osteoporosis	S&L Ch. 20 MS Ch. 46 (p. 1413 - 1420) MS: Ch. 68 (p. 2062-2067) ATI MS: Ch. 1,72,73,74,81
3/16	Problem solving: "Pharmacology Friday" Medication administration in community settings Herbal Preparations	Kee: Ch. 12 Kee: Ch. 9 ATI Pharm: Ch. 30
3/19	<b>Injuries in the community dweller at work and home:</b> Management of patients with musculoskeletal trauma: Contusions, strains and sprains Joint Dislocation Injuries to tendons, ligaments and menisci <b>Thought Paper #1 due today</b>	S&L Ch. 20 MS Ch. 69 (p. 2080-2084)
3/21	The Nurse in Occupational Health Ergonomics in the work environment Occupational Safety exemplars: Management of patients with musculoskeletal disorders: Low back pain Common upper extremity problems Management of patients with degenerative disorders: Degenerative disc disease, herniation Degenerative joint disease (osteoarthritis)	S&L Ch. 32 ATI CH p. 42-47, 104-105 MS Ch. 68 (p. 2052-2059)  MS Ch. 65 (p. 1997-2002) MS Ch. 54 (p. 1650 - 1652) ATI MS: Ch. 83
3/23	Problem solving: Community approaches to the epidemic of obesity, overweight, & weight management <b>Class assignment: Fad Diets Seminar:</b> Locate an article explaining a 'fad diet' from a source used by the general public. (magazine or newspaper) Use the search engines available to you as a Moravian College nursing student to examine the available research related to this diet, or fad diets in general. Be prepared to discuss in class the main points of the diet, the related research and how you would use this evidence in educating a client about fad diets, and connect the points and discussion to the textbook readings for this class	Fundamentals Ch. 24 MS Ch 5 (p. 67-74)
3/26	<b>Older adults</b> in the community Theories of Aging	MS: Ch. 12 3 Articles on Blackboard, Course



	Communicating with the elderly Guest lecturer: Dr. Alma Miles	Information, Classroom Folder
3/28	The environment of the elderly community dweller  Geriatric pharmacology	S&L Ch. 20 MS: Ch. 12 Kee Ch. 11
3/30	Problem Solving: Cultural Influences Thought Paper discussion	S&L Ch. 5 ATI CH p. 17-20
4/2	<b>Exam 3 – all content from 3/12 to 3/30</b>	
4/4	<b>Men's</b> health issues/ exemplars: Erectile dysfunction (ED) Priapism	S&L Ch. 20 MS Ch. 49 (p.1508 – 1511, 1538) ATI MS: Ch. 76,77
	Management of patients with dermatologic problems: Noninfectious inflammatory dermatoses exemplars: Psoriasis Contact Dermatitis/Eczema Acne vulgaris  Infectious exemplars: Fungal skin infections Herpes zoster (“shingles”) and Herpes Simplex 1	MS Ch. 56 (p. 1694 – 1698) MS Ch. 56 (p. 1685- 1687)  MS Ch. 56 (p. 1689-1992) ATI MS: 84,85
	<b>Easter break – no class 4/6 – 4/9</b>	
4/11	<b>Child</b> safety issues and exemplars: drowning, poisoning, burn safety car safety, home environmental safety	S&L Ch. 20 Ball (Peds) text: Ch. 1 (p. 6-9) Ch. 8 (p.211-214) Ch. 9 (p. 227-229, 238-240)
4/13	Problem Solving: TBA	
4/16	Economic Influences Evidence-based practice	S&L Ch. 8 S&L Ch. 10
4/18	Ethical Issues in the Community	S&L Ch. 4 ATI CH p. 6-7
4/20	Problem Solving: Ethical/Legal Issues R/T Information, Librarian, Reeves Library	
4/23	Public Health Problem # 1: Alcohol, Tobacco, and Other Drug Problems <b>Thought paper #2 Home Care Synthesis due to clinical instructor</b>	S&L: Ch. 24 Kee Ch. 8
4/25	Alterations in Self-Perception: Concepts and Theory of Substance Abuse (SA) Treatment for SA and alcoholism Lecturer: Dr. Pam Adamshick	Boyd: Ch. 31 & 39 ATI Pharm: p. 227-231 ATI MH: p.243-

		250
4/27	Synthesis and Review, looking forward to NU315	

Final Exam: Tuesday, May 1, 8:30AM. Per Moravian College policy, the final examination must be taken at the appointed time.

\*This syllabus is subject to change and assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.