

**ELEMENTARY Latin 105**  
***Moravian College***

Spring 2012

Professor: O. Zanchettin

Classroom: P. Payne 410  
MWR 8: 55 - 10: 05

Office Hours: Wed. 12:00 - 1:00  
and by appointment

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**Texts:** Susan C. Shelmerdine. *Introduction to Latin* (Revised first edition). Focus Publishing, R. Pullins Company, Newbury, MA.

Richard M. Krill. *Greek and Latin in English Today*. Bolchazy-Carducci Publishers, Wauconda, Illinois.

Additional material will be distributed during the semester. Paperback Latin dictionary also required. Additional Internet source:

[www.leakyroofproductions.com](http://www.leakyroofproductions.com)

### **Course Description and Goals**

Latin 105 is offered as a continuing introduction to the classical world of the Romans, their culture and language. Our goal is to make students proficient enough to take another step into the Latin language and to prepare them eventually to navigate the more complex waters of Roman culture and literature, purveyors of the wisdom and aesthetics of the ancient world.

In this course you will continue to see that Latin is anything but a “dead language,” and you will realize even more how helpful the knowledge of this subject will be in all your future academic and professional endeavors.

If your goal is the study of the law, it will train you to think in different directions concurrently; in science and medicine, it will give you some of the basic vocabulary that will facilitate your progress in those fields; in literature and history, it will enrich your aesthetic taste and linguistic facility.

In short, it will transform you from a simple human being into a humanist.

### **Organization of the Course and Course Requirements**

The secret of success in this course, as it was for the previous one, is simple but absolutely essential: keep up with the daily assignments and never, repeat, **never** fall behind. Attend each class and complete all assignments. See your professor at the slightest hint that you may be falling behind. Your instructor will work with you individually as needed. Do not delay **seeking** help. Latin is not difficult, but you must give it your constant attention.

As I mentioned above, barring exceptional circumstances, you are bound to attend all classes. The professor reserves the right to lower a student's grade after the third unjustified absence. In class, become a willing, even an eager participant. Never be afraid to make mistakes. If we knew it all, we would not be in this class. Class meetings are on Mondays, Wednesdays and Fridays. The professor will present the grammatical structures, guide you through the translating techniques, and point out the similarities between English and Latin (the majority of English words derives either directly or indirectly from Latin). Homework will be assigned daily and corrected in class the following day.

### **Important Testing Policy**

*All tests and quizzes will be announced in advance. A missed test will have to be made up within a one week's period ( MAXIMUM! ) or a grade of 50 (fifty) will be assigned to it. Tests will be made up during office hours or in the presence of the professor. Please cooperate!*

### **Special Assignment**

This semester students will be required to research and prepare an essay in English (3-5 pages) on an aspect of Roman life/history/culture of interest to them. Such work is to be turned in not later than upon returning from the Easter break. The essay will have the weight of a major test. Please do not simply transfer information from the Internet to your paper. Include your ideas and comments!

### **Testing and Scoring Guide**

Grading will be based on class participation, homework completion, quizzes, tests and a final exam. Both quizzes and tests will be announced, but because

of the nature of the subject, any previous material will also be the responsibility of the student. In the computation of the final grade, quizzes will be counted once, tests twice, and the final exam three times.

The computation of the grades will be as follow:

A	= 94 – 100
A-	= 90 - 93
B+	= 87 - 89
B	= 83 - 86
B-	= 80 - 82
C+	= 77 - 79
C	= 73 - 76
C-	= 70 - 72
D	= 69 - 60
F	below 60

Finally, my teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin. Beginning today, we are embarking on the second leg of a wonderful adventure that will illuminate for us the greatness of the ancient people whose language, culture and ideas are as alive and relevant in our time as they were long ago.

### **Program of Study**

#### **Week 1 - Jan. 16 - Jan. 20**

Review of Chapters 1 - 4. Assignment of related exercises.

#### **Week 2 - Jan. 23 - Jan. 27**

Review of Chapters 5 - 10. Test on material reviewed.

#### **Week 3 - Jan. 30 - Feb. 3**

Continuing review to Chapter 15. Test to be determined.

#### **Week 4. - Feb. 6 - Feb. 10**

**Review Test** on preceding chapters. Chapter 15 – Perf. Active Indicative and Pluperfect pp. 109 – 111. Ex. 83, 84, 85.  
Intro. Future Perfect pp. 111 – 112. Exs. 86 – 88.

**Week 5 - Feb. 13 - Feb. 17**

Correction of Test. Perfect Active Indicative. Exs. 89 – 90.  
Practice sentences p. 113. Study vocabulary p. 114  
Outside translation.

**Week 6 - Feb. 20 - Feb. 24**

Introduction of 4<sup>th</sup> Declension nouns, p. 115. Exs. 91 – 93.  
Introduction of 5<sup>th</sup> Declension nouns, p. 116.  
Locative, p. 117. Exs. 97, 98 and Reading 17 p. 118  
Reading 18, p. 119. Study Vocabulary p. 121. **Test**

**Week 7 - Feb. 27 - March 2**

Chapter 17 – Introduction of Passive Voice. Ex. 99 p. 127  
Study Present Passive p. 128 Imperfect and Future Passive  
p. 129. Exercises on pp. 130 – 131

\*\*\*\* **March 3** 12:00 noon - **March 12** 7:30am - *Spring Recess* \*\*\*\*

**Week 8 - March 12 - March 16**

Ablative of Agent p. 132. Exercises 110 -11 and Reading 19  
Vocabulary p. 135. Activities.

**Week 9 - March 19 - March 23**

Chapter 18 – Dependent Clauses. Exs. 113 – 116. Dative with adjectives. Exs. 117 – 118. Reading 20. Vocabulary p. 142.  
Chapter 19 – Relative pronouns. Exs. 120 – 122-123.  
Reading 21. Vocabulary p. 149. **Test**

**Week 10 - March 26 - March 30**

Chapter 20 – Perfect Passive, Pluperfect Passive, Future Perfect Passive. Related exercises on pp. 153 – 155.  
Reading 22 p.154  
Narrative Reading pp. 157 – 158.

**Week 11 - April 2 - April 5**

Chapter 21 - Irregular verbs *volo, nolo, malo*. Exs. 135 – 138.  
Reading 23. Vocabulary p. 165.

\*\*\*\* **April 5** 10:00pm - **April 9** 6:00pm *Easter Recess* \*\*\*\*

**Week 12 - April 10 - April 13**

Chapter 22 – Infinitive forms. Exs. 140, 141, 143. Reading 24-  
Practice sentences p. 173. **Test**

**Week 13 - April 16 - April 20**

Chapter 23 – Intensive pronouns pp. 175 – 176. Ex. 145  
Deponent verbs p. 177. Exs. 146 – 147. Reading 25. Vocab.

**Week 14 - April 23 - April 28**

REVIEW FOR FINAL EXAM

*Final Exam will be given on Wednesday, May 4, at 8:30 a.m.*

**Nota bene** - The above is tentative, and changes and modifications will occur throughout the semester. Please remain current by faithfully attending all classes.

\*\*\*\* **STUDENTS WITH DISABILITIES** \*\*\*\*

Students with documented disabilities and special needs who require

accommodations for this course must first contact the appropriate Office to develop an Accommodation Plan. Please do this as soon as possible.