SOC 251 Syllabus – Spring 2012

Course Title	SOC 251 Human Sexuality		
Semester	Fall 2011		
Date &Time	Tuesday/Thursday 8:55 to 10:05		
Location	PPH 232		
Instructor	Melanie J. Davis, PhD, CSE		
Office Hours	By appointment: T-TH Thursday on-campus; other days by phone/Skype		
Office Location	Rm. 310, Sociology Department, PPH Academic Complex		
Phone	908-722-1632 (off campus)		
E-mail	Memjd01@moravian.edu Call, if issue is time sensitive.		

COURSE DESCRIPTION

The physical, psychological, relational, and cultural aspects of sexuality influence us from before birth through death. This course will employ interactive class work, lecture, and readings to increase your understanding of lifespan human sexuality; to engage you in critical thinking about sexual messages and issues; to help you identify and critique you sexual values and attitudes; and to enable them to make informed relational and sexual decisions. Due to the nature of the subject matter, classroom discussion and educational materials may incorporate language and images that will challenge your comfort and attitudes.

COURSE OBJECTIVES

By the end of this course, you will

- Gain a broader and deeper understanding of human sexuality from a biopsychosocial perspective
- Critically reflect upon your sexual values, experiences, attitudes and beliefs
- Understand diverse sexual attitudes and behaviors
- Increase your knowledge about sexual health and behaviors

TEXT

- Sexuality Now: Embracing Diversity (4th) by Janell Carroll (buy, rent, share)
- Recommended supplementary text: *Guide to Getting it On* (6th), by Paul Joanniddes (<u>www.Goofyfootpress.com</u>)

EVALUATION

Your grade for this course is based upon the level of scholarship, self-assessment and reflection as demonstrated in completed assignments, coupled with your active participation in class. Class participation includes active engagement with the course material during class, taking part in discussions with peers and the instructor, asking and responding to questions/comments, and helping to maintain a classroom environment that is safe, positive and constructive.

Reflection Journal		20%	
Discovering Optimal Sexuality Paper		5%	
Taking Sides Presentation		10%	
Midterm Exam		15%	
Blackboard Archives Review		15%	
Personal Experience Paper		25%	
Attendance		10%	
Grading Scale			
A = 100 - 94	B + = 89 - 88	C+ = 79-78	D = 60 - 69
A = 93 - 90	B = 87 - 83	C = 77 - 73	F = 59 - 0
	B - = 82 - 80	C - = 72 - 70	

POLICIES

Academic Honesty

It is your responsibility to follow the college's standards of academic honesty as published on page 8 of your Student Handbook. Plagiarism and cheating are prohibited and will result in failure on the assignment in question.

Accommodations

If you wish to request accommodations in this class for a disability, contact Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the Office of Learning Services.

Attendance

Attendance in class is expected and required, as the interchange and involvement in class sessions is an integral part of learning and cannot be replicated through other means. More than one unexcused absence will result in the deduction of 2 points per missed class from your attendance grade. Chronic lateness and early departures will factor into your attendance grade.