

Spring 2012
Dr. Heikki Lempa
HIST 112 B
COMEN 305

WF: 7:30-8:40

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European Civilization since 1500

Welcome to the European Civilization! The history of the European Civilization is an introduction to a civic virtue. It shows how the Europeans made their Civilization but it also gives the first insight into how a civilization changes and often against its makers' intentions. By exploring the European Civilization we locate ourselves in time and place and thus help judging our own position and possibilities. Moreover, the history of the European Civilization is an intellectual adventure in which we find our basic assumptions and values constantly challenged. What is state? What do we mean by race? What is European and what is non-European? Can we compare Hitler to Stalin? Are the Americas a part of the European Civilization?

Objectives. The course has three objectives.

1. We will learn the main facts in European history between 1500-1990: What were the main eras? Who were the main figures? What were the main countries? What are the main political, social, religious, and intellectual institutions and movements of Europe and how did they come about?
2. We will also enter the world of historical thinking: What is the past? How is it different from the present? How do things change in time? How are they connected in and through time? What is the difference between primary and secondary sources? What is the relationship between text and context?
3. Finally, we will probe the basics of historical research: How to analyze and interpret primary sources? How to read secondary sources?

Evaluation

Midterm Exam	25%
Final Exam	27%
Quizzes (6)	18%
Short Essays (5)	12 %

History Labs (5)	8%
Class Participation	10%
Each absence after second	-6%

Midterm and Final Exams. The midterm exam will consist of three sections. The first section tests your understanding of historical thinking and research. The second section will test your reading and understanding of the key concepts and historical names of the assignments by using short identification questions. The final section consists of two short historical essays that tests your understanding of the content and your skills in creating an historical argument. I will give you eight questions to help your preparation. There will be a thorough review for the exam. The final exam is a take home essay written as a historical analysis of a primary source.

Quizzes. There will be seven quizzes of which six best will count toward your final grade. You should take the quizzes as a tool to improve your reading skills. Each quizz has five terms or names that you have to identify historically by defining the term, providing the appropriate location (allover Europe is not a location), and time period. The terms are almost exclusively from the headings or subheadings of the textbook. By focusing on these central terms and names your learn to concentrate on what is essential in the text. The quizzes are always on the entire chapter, also in the case a chapter is discussed in shorter sections in class.

Essays. For each History Lab session you will write an essay of 500 words by exploring the content and historical context (environment in which the text was written) of the text. Bring your analysis to class and share it with your group to help group work at History Labs. After each History Lab session I will collect the analyses with the group folder. All analyses have to be submitted in person in class and be typed. No late and email submissions are allowed. Each analysis is graded on pass/fail basis. To pass you have to cover all the components mentioned in the handout. The pertinent questions for the analysis are posted on the Blackboard. I also give a handout including those questions a class before the History Lab.

History Lab. In History Lab sessions you will work in a group of five or six. You can choose your own group. By using the individual analyses of the group members, the primary sources, and the textbook, the group will work on the assigned primary sources, put them into a historical context, and produce in class an analysis of the text. We will gradually deepen our analysis so that, in the last two sessions, you will write an outline of a small research paper on the given primary source.

Attendance Policy. You are allowed to be absent twice. After the second absence each individual absence will lower your overall grade by 1/4 of a letter grade unless you have a doctor's note or a written explanation from an athletics coach.

Late Policy. All assignments are to be handed in at the end of the class in which they are due. Late papers will immediately receive a 5% late penalty and 5% will be deducted for each day thereafter.

Expected Workload. The tests and class work have been designed with the expectation that you prepare for each session at least two hours. Additional work is needed for your research paper so that the weekly work load for this course is 6-7 hours *outside of class*.

Electronic Devices Policy. You cannot use in class any electronic devices including, laptops, netbooks, cell phones or electronic games. In the beginning of the semester, we collectively

decide the arrangements that allow us to concentrate on class discussion.

Support Policy for Students with Disabilities. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Texts

- ! Hunt, Lynn et.al, *The Making of the West. Peoples and Cultures. Volume II: Since 1340.* Boston: Bedford/ St. Martin's, 2010. ISBN-13: 978-0312554606
- ! Internet Modern History Sourcebook and Other Internet Sources
- ! Handouts

SCHEDULE			
Date	Theme		
		March 28	History Lab (4): Karl Marx: <i>Manifesto of the Communist Party</i>
Jan 18	Introduction.	March 30	Making Nation-States and Second Industrial Revolution/ Ch.
1340-1600: The Renaissance and the Reformation		April 4	The Quest for Empire/ Ch 19.
		1900-2000: Wars and Ideologies	
Jan 20	Crisis/ Ch. 11 (Hunt's Textbook).		
Jan 25	The Renaissance/ Ch. 11. Quiz: Ch. 11.	April 11	World War I and Restructuring of Europe/ Ch 20.
Jan 27	The Reformation/ Ch. 12. Quiz: Ch 12.	April 13	Spanish Civil War/ Ch 21.
Feb 1	History Lab (1): Martin Luther: "Concerning Christian Liberty." Due: Analysis (2 pages)	April 18	World War II/ Ch 21. Quiz: Ch. 21.
1600-1700: Modern State, Economy, and Science		April 20	Cold War/ Ch 22.
		April 25	Professor Hildebrandt: Fall of Berlin Wall/ Ch 23.
Feb 3	Scientific Revolution/ Chs 12. Quiz: Chs 12.	April 27	History Lab (5): Simone de Beauvoir: <i>The Second Sex</i> . Due:
Feb 8	State Building/ Ch. 13. Quiz: Ch 13.	May 4	Final Exam/ 8:30pm/ 305 Comenius Hall
Feb 10	The Atlantic System/ Ch. 14. Quiz: Ch. 14.		
Feb 15	History Lab (2): John Locke: <i>Of Civil Government</i> . Due: Analysis.		
Feb 17	No Reading. Review for the Midterm Exam		
Feb 22	Midterm Exam		
1700-1800: Enlightenment and Revolution			
Feb 24	Enlightenment: The Ideas/ Ch.15.		
Feb 29	Enlightenment: The Ideas in Action/ Ch.15.		
March 2	The French Revolution and Napoleon/ Ch. 16.		
March 14	History Lab (3): Edmund Burke: <i>Reflections on the Revolution in France</i> . Due: Analysis.		
1800-1900: Industrialization and Nationalism			
March 16	Industrialization/ Ch. 17. Quiz: Ch. 17.		
March 21	New Ideologies/ Ch. 17.		
March 23	Restoration and Revolutions/ Ch. 17.		