

Spring 2012
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HIST 112 A
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European Civilization since 1500

Welcome to the European Civilization! The history of the European Civilization is an introduction to a civic virtue. It shows how the Europeans made their Civilization but it also gives the first insight into how a civilization changes and often against its makers' intentions. By exploring the European Civilization we locate ourselves in time and place and thus help judging our own position and possibilities. Moreover, the history of the European Civilization is an intellectual adventure in which we find our basic assumptions and values constantly challenged. What is state? What do we mean by race? What is European and what is non-European? Can we compare Hitler to Stalin? Are the Americas a part of the European Civilization?

Objectives. The course has three objectives.

1. We will learn the main facts in European history between 1500-1990: What were the main eras? Who were the main figures? What were the main countries? What are the main political, social, religious, and intellectual institutions and movements of Europe and how did they come about?
2. We will also enter the world of historical thinking: What is the past? How is it different from the present? How do things change in time? How are they connected in and through time? What is the difference between primary and secondary sources? What is the relationship between text and context?
3. Finally, we will probe the basics of historical research: How to analyze and interpret primary sources? How to read secondary sources?

Evaluation

Midterm Exam	25%
Final Exam	27%
Quizzes (6)	18%
Short Essays (5)	12 %

Group Work	8%
Class Participation	10%
Each absence after second	-6%

Midterm and Final Exams. The midterm exam will consist of three sections. The first section tests your understanding of historical thinking and research. The second section will test your reading and understanding of the key concepts and historical names of the assignments by using short identification questions. The final section consists of two short historical essays that tests your understanding of the content and your skills in creating an historical argument. I will give you eight questions to help your preparation. There will be a thorough review for the exam. The final exam is a take home essay written as a historical analysis of a primary source.

Quizzes. There will be seven quizzes of which six best will count toward your final grade. You should take the quizzes as a tool to improve your reading skills. Each quizz has five terms or names that you have to identify historically by defining the term, providing the appropriate location (allover Europe is not a location), and time period. The terms are almost exclusively from the headings or subheadings of the textbook. By focusing on these central terms and names your learn to concentrate on what is essential in the text. The quizzes are always on the entire chapter, also in the case a chapter is discussed in shorter sections in class.

Essays. For each History Lab session you will write an essay of 500 words by exploring the content and historical context (environment in which the text was written) of the text. Bring your analysis to class and share it with your group to help group work at History Labs. After each History Lab session I will collect the analyses with the group folder. All analyses have to be submitted in person in class and be typed. No late and email submissions are allowed. Each analysis is graded on pass/fail basis. To pass you have to cover all the components mentioned in the handout. The pertinent questions for the analysis are posted on the Blackboard. I also give a handout including those questions a class before the History Lab.

History Lab. In History Lab sessions you will work in a group of five or six. You can choose your own group. By using the individual analyses of the group members, the primary sources, and the textbook, the group will work on the assigned primary sources, put them into a historical context, and produce in class an analysis of the text. We will gradually deepen our analysis so that, in the last two sessions, you will write an outline of a small research paper on the given primary source.

Attendance Policy. You are allowed to be absent twice. After the second absence each individual absence will lower your overall grade by 1/4 of a letter grade unless you have a doctor's note or a written explanation from an athletics coach.

Late Policy. All assignments are to be handed in at the end of the class in which they are due. Late papers will immediately receive a 5% late penalty and 5% will be deducted for each day thereafter.

Expected Workload. The tests and class work have been designed with the expectation that you prepare for each session at least two hours. Additional work is needed for your research paper so that the total minimum weekly work load including classes for this course is 11 hours.

Electronic Devices Policy. You cannot use in class any electronic devices including, laptops,

netbooks, cell phones or electronic games. In the beginning of the semester, we collectively decide the arrangements that allow us to concentrate on class discussion.

Support Policy for Students with Disabilities. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Texts

- ! Hunt, Lynn et.al, *The Making of the West. Peoples and Cultures. Volume II: Since 1340.* Boston: Bedford/ St. Martin's, 2010. ISBN-13: 978-0312554606
- ! Internet Modern History Sourcebook and Other Internet Sources
- ! Handouts

SCHEDULE

Date	Theme
Jan 17	Introduction.
1340-1600: The Renaissance and the Reformation	
Jan 19	Crisis/ Ch. 11 (Hunt's Textbook).
Jan 24	The Renaissance/ Ch. 11. Quiz: Ch. 11.
Jan 26	The Reformation/ Ch. 12. Quiz: Ch 12.
Jan 31	History Lab (1): Martin Luther: "Concerning Christian Liberty." Due: Analysis (2 pages)
1600-1700: Modern State, Economy, and Science	
Feb 2	Scientific Revolution/ Chs 12. Quiz: Chs 12.
Feb 7	State Building/ Ch. 13. Quiz: Ch 13.
Feb 9	The Atlantic System/ Ch. 14. Quiz: Ch. 14.
Feb 14	History Lab (2): John Locke: <i>Of Civil Government</i> . Due: Analysis.
Feb 16	No Reading. Review for the Midterm Exam
Feb 21	Midterm Exam
1700-1800: Enlightenment and Revolution	
Feb 23	Enlightenment: The Ideas/ Ch.15.
Feb 28	Enlightenment: The Ideas in Action/ Ch.15.
March 1	The French Revolution and Napoleon/ Ch. 16.
March 13	History Lab (3): Edmund Burke: <i>Reflections on the Revolution in France</i> . Due: Analysis.
1800-1900: Industrialization and Nationalism	
March 15	Industrialization/ Ch. 17. Quiz: Ch. 17.
March 20	New Ideologies/ Ch. 17.
March 22	Restoration and Revolutions/ Ch. 17.
March 27	History Lab (4): Karl Marx: <i>Manifesto of the Communist Party</i> . Due: Analysis.

March 29	Making Nation-States and Second Industrial Revolution/ Ch. 18.
April 3	The Quest for Empire/ Ch 19.
1900-2000: Wars and Ideologies	
April 5	World War I and Restructuring of Europe/ Ch 20.
April 10	The Rise of Totalitarian Regimes: Stalin and Hitler/ Ch 21.
April 12	Professor Ferrero: Spanish Civil War/ Quiz: Ch 21.
April 17	World War II/ Ch 21.
April 19	Cold War/ Ch 22.
April 24	History Lab (5): Simone de Beauvoir: <i>The Second Sex</i> . Due: Analysis.
April 26	The New Europe/ Ch 23.
April 30	Final Exam/ 1:30pm/ 305 Comenius Hall