

## **SYLLABUS**

***Arabic 105***  
***Moravian College***  
***Foreign Languages Department***  
***Spring 2012***

**Instructor: Nada Hamouch**

**Office: Comenius room 304**

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**Office Hours: W 08:00 pm to 09:00 pm or by appointment.**

### **Course Description and Objectives:**

This course is a continuation of Arabic 100. Full knowledge of and easy familiarity with the entire Arabic alphabet and the Arabic phonetic system are an absolute prerequisite for this course. Students who have not taken Arabic 100 must be able to demonstrate equivalent knowledge of the alphabet and phonetic system; otherwise, they will not be permitted to enroll.

The main objective of the current course is to introduce students to the basic grammatical structures of the Arabic language up to a mid-beginners' level, and to provide for the acquisition of a basic vocabulary. The course treats Arabic as a linguistic whole, and while grammar and vocabulary no doubt form the backbone of one's knowledge of any language, the course shall also focus on the development of oral and written skills, rudimentary reading and basic composition.

In addition to in-class speaking activities, students will be required to give an oral presentation to the class. Finally, purely linguistic skills will be complemented with a regular dose of cultural tidbits and discussions, with the goal of awakening in students awareness and an appreciation of the cultural context in which the Arabic language is used.

By the end of the course, students should, with relative ease, be able to:

- (1) Carry out basic conversations in formal Arabic.
- (2) Understand readily speech content consisting of the structures and vocabulary acquired.
- (3) Read with relative ease any given Arabic text – even if unfamiliar – with the help of diacritical marks.
- (4) Express oneself on a basic level in correct, idiomatic Arabic prose

### **Course Requirements:**

Students will be expected to make regular use of the DVDs accompanying the textbook, and to spend ample time on various drills and writing exercises outside class. It is imperative that students become thoroughly familiar with the material to be covered during each class session, and to complete all required aural and written drills before coming to each class week. In-class time will be dedicated mostly to reviewing, expanding, drilling and other activities of an applicative nature designed with the assumption that students have already become conversant with the material at hand.

The textbook used (see below) is composed of 13 units. Our goal is to cover, on the average, one unit every two weeks, with the ultimate aim of covering 6 lessons thoroughly by the end of the semester. . Our study of each unit will end with a formal test designed to allow students to measure their mastery of the material covered. There will be a total of 4 such tests, in addition to the final examination.

If you are ill on the day of a quiz, you must notify the instructor by phone or e-mail **before** class if you wish to be considered for a make-up. If you fail to notify the instructor by phone or by e-mail **before** class, you will receive a grade of zero. If you do wish to be considered for a make-up, it is **your** responsibility to discuss this with the instructor **before the next class meeting**.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street ( Extension 1510 ) . Accommodations cannot be provided until authorization is received from the office of Learning Services.

**Evaluation:** Students' final marks for the course will be based on the four in-class tests, the final exam, oral performances, regular attendance, active class participation, and the careful and timely preparation of homework assignments.

#### **Attendance:**

You need to come to class and be on time. 0-3 absences will not be penalized, but may affect class performance. If you need to miss class for a valid reason, please let me know ahead of time so we can make arrangements for missed work. More than three absences will result in a lowering of the final grade ( attendance's grade ) by one point for every additional absence. The student would need to make arrangements to complete missed work.  
Arriving late (10 min or more) to class more than four times will equal one absence

#### **Preparation and participation:**

Active participation in class is crucial for increasing conversational skills in Arabic. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

No attendance, no participation at all : When a student is not in class, he/she gets a zero for that day regardless of the reason for that absence

**Grades** will be computed according to the following percentages:

<b>Attendance</b>	<b>: 5%</b>
<b>Participation</b>	<b>: 10%</b>
<b>Homework</b>	<b>: 8%</b>
<b>Oral performances</b>	<b>: 7%</b>
<b>Tests (4)</b>	<b>: 40%</b>
<b>Final Oral Presentation</b>	<b>: 5%</b>
<b>Final Exam</b>	<b>: 25%</b>
<b>Total</b>	<b>: 100%</b>

**Required Text :**

*Al-Kitaab fii Ta3allum al- 3arabiyya with DVDs:*  
*A textbook for Beginning Arabic. Part One. Third Edition.* Washington, D.C.:  
Georgetown University Press, 2004. Brustad, Kristen, Mahmoud Al-Batal and  
Abbas Al-Tonsi.

ARABIC Practical Dictionary (Arabic-English/English-Arabic). N. Awde& K.  
Smith. Hippocrene Books.

**Letter grades:**

95-100	A	76-73	C
94-90	A-	72-70	C-
89-87	B+	69-67	D+
86-83	B	66-63	D
82-80	B-	62-60	D-
79-77	C+	59-00	F

## COURSE SCHEDULE

### January

- Monday 16 : Introduction + Unit 1  
Wednesday 18 : Unit 1 - vocabulary and culture
- Monday 23 : Unit 1 - nisba adjective + asking questions  
Wednesday 25 : Unit 1 - conversation + review
- Monday 30 : **Test on unit one** + unit 2

### February

- Wednesday 01 : Unit 2
- Monday 06 : Unit 2 - the plural  
Wednesday 08 : Unit 2 - Arabic sentence
- Monday 13 : Unit 2 + Unit 3  
Wednesday 15 : **Test on unit 2** + unit 3
- Monday 20 : Unit 3 - review grammar  
Wednesday 22 : Unit 3 - culture and conversation
- Monday 27 : Unit 3 + unit 4  
Wednesday 29 : **Test on unit 3** + unit 4

### March

- Monday 05 : **Spring recess**  
Wednesday 07 : **Spring recess**
- Monday 12 : Unit 4 - vocabulary and culture  
Wednesday 14 : Unit 4
- Monday 19 : Unit 4 - the verbal sentence + Unit 5  
Wednesday 21 : **Test on unit 4** + unit 5
- Monday 26 : Unit 5  
Wednesday 28 : Unit 5

### April

- Monday 02 : Unit 5  
Wednesday 04 : Unit 5
- Monday 09 : (End Easter recess on Monday 09 at 6:00 pm) Unit 6  
Wednesday 11 : Unit 6 - the noun and the interrogative form
- Monday 16 : Unit 6  
Wednesday 18 : Unit 6 - culture: Arabic food
- Monday 23 :  
Wednesday 25 : **Arabic documentary** + Review
- April 30 : **Final examination** 6:30 p.m