

SYLLABUS SPANISH 110 A OTOÑO 2011

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: LMa 1:15p.m. - 2:15 p.m. J 11:30 a.m. - 12:30 p.m. o concertar cita

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura, 6e* Volume 3 Custom Edition for Moravian College

Student Code for MySpanishLab (a no ser que ya tiene acceso)

Oxford New Spanish Dictionary

MySpanishLab Course (Section) Code: CRSCD6E-630787

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 110 will focus on Lessons 11-15 of *¡Arriba! Comunicación y cultura 6e*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present and past tenses in the indicative and subjunctive moods. Students will develop a general understanding of geography and cultural realities in the Spanish-speaking world, with particular focus on Argentina and Uruguay, the Spanish-speaking U.S., the cultural heritage of Spain, modern Hispanic art, and current political issues in the Hispanic world.

Asistencia (Attendance). Each absence beyond the third will result in one point taken off your final grade. Save these three absences for illness, emergency, participation in sports events, etc.

Excused absences and make-up work. To have an absence excused, you must notify the instructor by telephone or email BEFORE the class of the reason for the absence. If an absence is excused, you may make up written work or quizzes missed. The work must be made up by the next class meeting unless you make other arrangements with the instructor.

Nota de clase (Class grade). You will receive a class grade every day. If you arrive on time and are prepared, the grade will be 100%. If you are late, you lose 25%. If you are not prepared, you lose 50%.

What is MySpanishLab? It is a website containing a wealth of resources for you. Much of your homework will be done online at www.myspanishlab.com, but in addition there are many other useful resources: all fifteen chapters of your textbook are there in electronic form. There are tutorials in English and Spanish grammar. There are vocabulary flashcards and PowerPoint presentations of the grammar lessons. There is a glossary. This syllabus and other useful documents will also be available there. There are audio resources and video resources. There are cultural lessons in video. You can even record and listen to yourself. You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you. To have access you must have the code you purchased with your textbook at the bookstore. (If you took Spanish 105 last semester, you still have access.) Once in MSL, you will need the course or section code to enroll. The course code for this class is CRSCD6E-630787.

Preparation. You have received a calendar with a list of activities in the textbook and in MSL that you must complete before each class. What is your goal as you prepare for class? It should *NOT* be “to get the homework done”. It should be to master the material, whether learning vocabulary, learning verb forms, or understanding concepts. The assignments in your book and in *MySpanishLab* are tools to that end. The assignments are *NOT* the end.

Before you begin any activity, *know what it’s for and what you should get from it*. Will it help you learn vocabulary? Will it allow you to practice a grammar application? Will it let you practice your reading skills? If it is a reading or writing activity, is it focused on some particular vocabulary or grammar concept? Ask yourself these questions before beginning any activity.

FORMAT FOR WRITTEN WORK

I will not accept work that does not follow these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Write NEATLY on every other line.
- Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from MSL and from the textbook.

Typed:

- Use 16 pt Times New Roman or Arial.
- Double space.
- Write QUESTIONS and answers. Answer in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from MSL and from the textbook.

Graded written work. Sometimes we will go over written homework in class. Sometimes I will collect it for a grade. At the end of each chapter there will be a more extensive writing activity that will be done during class.

Quizzes (*Pruebas*) and make-ups. There will be a vocabulary quiz on the fourth day of each chapter and an end-of-chapter quiz after every chapter except Chapter 15. No make-up quizzes will be given for unexcused absences. If your absence is excused and you wish to be considered for a make-up, you must contact me *before the next class meeting*.

Oral interview. There will be a ten-minute oral interview at the end of the semester. The best way to prepare for this is through active participation in class throughout the semester.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. *Proper* use of the dictionary is 1) in reading assignments, looking up Spanish words and 2) in writing assignments, looking up English words whose translation you have learned but don't remember. **Your written work should never include unfamiliar vocabulary or grammar.** Such work may be rejected. Homework may be graded and so must be done **independently**. Do not use online translating.

Final exam: The final exam is cumulative and will be held on Thursday, December 15, at 8:30 a.m.

Classroom expectations. Students are expected to show respect for all present by

- arriving on time.
- not eating in class.
- turning off cell phones.
- not wearing hats that prevent eye contact.
- refraining from private conversations during class.
- **remaining in the room** for the entire class period.

Accommodation for Disability. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Final grade:

Vocab quizzes	30%
End-of-chapter quizzes	30%
Class grade (<i>Nota de clase</i>)	10%
MSL Student Activities Manual (SAM)	5%
Written work	5%
Oral interview	5%
Final exam	15%

Grades:

A 93 - 100	B 83 - 86	C 73 - 76	D 63 - 66
A- 90 - 92	B - 80 - 82	C - 70 - 72	D - 60 - 62
B+ 87 - 89	C + 77 - 79	D + 67 - 69	F 0 - 59

Diversión. Fun. Did I say Have Fun? *¡Diviértase!*

