

Profesora Silvia Mandler, MA, MEd.

Phone: 610-861-1494

Office: Comenius #404

E-mail: smandler@moravian.edu

Office hours: Mondays and Wednesdays 9:00-11:00 PM and by appointment.

I. Course description and Goals

This second course of the three-semester sequence Spanish series at Moravian College is designed to consolidate your knowledge of Spanish grammar while increasing your general vocabulary and comprehension skills. The class will be conducted entirely in Spanish. Students will achieve “Intermediate Low” proficiency upon completion. Students will develop skills in reading, writing, conversation, and comprehension, as well as broadening their cultural understanding of the Spanish-speaking world.

You should expect to dedicate at least **two hours** of study and preparation outside of class for every hour of class time. Language learning is a gradual, cumulative process; you will have the greatest success and see the most long-term gain from consistent, daily work. Your regular attendance and active participation will make it possible for you to:

- Communicate in basic, every conversations in Spanish spoken at a normal or near - normal pace
- Talk about events in the past and the present indicative
- Use the present subjunctive to give advice and to express wishes and emotions
- Learn useful vocabulary related to food, travelling, body parts, and shopping
- Express likes and dislikes in Spanish
- Read some basic texts in Spanish
- Write simple texts of different sort such as a restaurant review, a travel and/or a publicity brochure
- Have a greater understanding of Spanish-speaking countries and of Hispanic cultures

II. Background Requirements

Students at this level are expected to be familiar with basic Spanish vocabulary and to have a good grasp of most basic grammar concepts (subject/verb agreement; conjugation of the present tense; interrogative words, reflexive verbs and present progressive tense), as well as some control over certain of the more complicated concepts (adjective/noun agreement; use of direct object pronouns; the use of *ser*, *estar* and *tener*). Students are strongly recommended to use the SAM electronic tutorial for additional practice with these grammar topics.

III. Materials

1. Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y Cultura, 6th. *Edition*.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook Arriba!
MySpanishLab: <http://www.myspanishlab.com/>
3. Blackboard. Please set up an account and enroll yourself in this course immediately after our first meeting.
Blackboard: <http://blackboard.moravian.edu/>
4. Notebook with easily tear off pages and a couple of pencils.

Other on-line resources

Diccionario de la Real Academia de la Lengua Española
 Diccionario español-inglés/inglés-español
 Diccionario de sinónimos y antónimos

<http://buscon.rae.es/drael/>
<http://www.wordreference.com/>
<http://www.elmundo.es/diccionarios/>

IV. Letter grades:

93- 100	A	86-83	B	76-73	C	66-63	D
92-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

V. Grades A. Breakdown of Grade Components:

<u>Oral Component: 30%</u>		<u>Reading/Writing Component :28%</u>	
Participation/Attendance	10%	In-Class Writing	10%
Group Presentation	10%	Compositions	10%
Oral Exam	10%	Homework	8%
<u>Outside classroom activities: 2%</u>		<u>Support Skills : 40%</u>	
Spanish Club Events		Exams (5)	30%
Babel (write a Poem)		Quizzes (5)	10% (vocabulary)
Spanish table			

~Grades are cumulative and you may check them regularly on your Blackboard~

B. Determining Components:

1. Attendance

You need to come to class and be on time. 0-2 absences will not be penalized, but may affect class performance. More than two absences will result in lowering the final grade by one point for every additional absence. Please turn off your cell phone before entering class. If you use your cell phone during class - including text messaging - I will ask you to leave the room.

Excused absences and make-up work:

Absences due to illness, emergency, sports, events, etc. need to be excused to be able to make up missed work/exams, etc.

2. Class participation

Students are expected to arrive prepared to actively participate in all class activities by having read the readings and completed all assignments. Active participation in class is crucial for increasing verbal competence in Spanish. Simply being present and taking notes does not constitute active participation. Active participation involves speaking and collaborating in paired and group activities, completing in-class writing assignments, working on oral presentations, doing on-line preparatory work, and volunteering answers in class discussions. An positive attitude is expected and it makes a difference towards your participation grade.

Participation should be in Spanish, even when speaking with another student. Speaking in English may be considered “negative participation” and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to speak Spanish.

Class participation grade will be assigned every day.

Arrive on time and prepared: 100%, late and prepared 75%, not prepared for class 50%.

Remember: If you are not in class, your class participation grade is F for this day.

3. Group Presentation: There is one 10-minutes Oral Presentation; 3- 4 students will prepare a Collaborative Online Web Page Project. Speaking skills/ preparation and presentation overall will be evaluated on the basis of the following scale:

Communication of Message (as a group)	20%
Content and Vocabulary (individually graded)	20%
Grammatical Accuracy (individually graded)	20%
Pronunciation and Fluency (individually graded)	20%
Preparation/Creativity of Presentation (as a group)	20%

4. Outside Classroom activities: Highly recommended that you attend the various activities organized by the Spanish Club such as the Spanish Table, selected movie screenings, and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish-speaking world. Also, I encourage you to write a poem in Spanish for BABEL, the literary journal of the Department of Foreign Languages at Moravian College.

5. Writing Components: Compositions and In-class 3 minutes rule writing.

Format for written compositions: *I will accept ONLY written work that follows these formats:*

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Clearly label each activity.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.
- Write NEATLY on every other line.
- This applies to written activities from MSL and from the textbook. *Write out textbook activities that are not short answers.*

Typed:

- Use 16 pt Times New Roman or Arial.
- Double space.
- Clearly label each activity.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.
- This applies to written activities from MSL and from the textbook.

6. Homework/ MySpanishLab (<http://www.myspanishlab.com/>) activities are assigned on a daily basis and will have due dates as indicated on your calendar at SAM (Students Activity Manual).

Written and Oral activities, as well as video, and tutorials are for the student to complete. This daily preparation is important for solid language-learning as well as forming the basis for class preparation and understanding basic concepts. Additional Homework will be assigned as well. Late work will not be accepted.

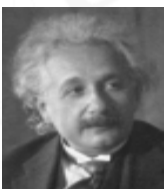
7. Exams: There is one exam at the end of each Chapter covering the Spanish culture, grammar, and vocabulary. Each exam is cumulative, which means you are to study earlier chapters every exam. (I.e. for Test 2 you need to study chapters 1 and 2, for Test 3 study chapters 1, 2 and 3, etc.)

8. Quizzes There will be vocabulary quizzes. You need to study words and expressions from English to Spanish

9. *Final Oral Exam:* This will take place at the end of the semester in an Individual meeting with the instructor. You will receive specific information in class.

VI. Academic Honesty at Moravian College: Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unaccepted in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence a cero in the course.

VII. Accommodation for Disability: Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.” For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>)



"A person who never made a mistake never tried anything new" [Albert Einstein](#)
[Albert Einstein](#) 03/14/1879 - 04/18/1955 Nobel Prize Laureate (Physics)