

Introductory Spanish 100 A and 100E

Department of Foreign Languages
Moravian College

Silvia Mandler, MA, MEd.
Otoño del 2011

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Horas de Oficina: Mondays and Wednesdays 9:00-11:00 AM and by appointment.

*Materiales: Book: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura*, (6th ed.)
Volume 1, Custom Edition for Moravian College*

Student Access Code for MySpanishLab

Oxford New Spanish Dictionary

Blackboard. Set up an account and enroll in your course (SPAN100A or SPAN100E) immediately after this first meeting. <http://blackboardmoravian.edu/>

Welcome to Spanish 100! This course is the first in a three-semester language sequence designed to help you achieve basic proficiency in Spanish by developing skills in reading, writing, conversation, and comprehension, and by broadening your cultural understanding of the Spanish speaking world.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense. Students will have a general understanding of geography and cultural realities of the Spanish-speaking world, with particular focus on Spain, Mexico, Guatemala, El Salvador, Honduras, Costa Rica, Nicaragua and Panama.

Background Requirements: Students at this level are not expected to be familiar with basic Spanish vocabulary and/or to have a good grasp of most basic grammar concepts. If you are familiar with the language basics, the instructor may recommend you to move onto Spanish 105.

Asistencia (Attendance). Each absence beyond the third will result in one point taken off your final grade. Save these three absences for illness, emergency, participation in sports events, etc.

Excused absences and make-up work. To have an absence excused, you must notify the instructor by telephone or email BEFORE the class of the reason for the absence. If an absence is excused, you may make up written work or quizzes missed. The work must be made up by the next class meeting unless you make other arrangements with the instructor.

Nota de clase (Class grade). You will receive a class grade every day. If you arrive on time and are prepared, the grade will be 100%. If you are late, you lose 25%. If you are not prepared, you lose 50%.

What is MySpanishLab? It is a website with a wealth of resources for you at www.myspanishlab.com. MySpanishLab contains many activities assigned as homework, but in addition it has other useful resources: Your entire textbook is there in electronic form. There are tutorials in English and Spanish grammar. There are vocabulary flashcards and PowerPoint presentations of the grammar lessons. There is a glossary. There are audio and video materials, including cultural lessons in video. This syllabus and other useful documents are also available online at MySpanishLab You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you. To access MySpanishLab, you must have the code you purchased with your textbook at the bookstore. After you use that code to create your MSL account, you will need the section code, which is:

SPAN100A:

SPAN100E:

Preparación. You have received a list of activities (Calendario de actividades) in the textbook and in MSL that you must complete before each class. How much you learn depends in great part on how you approach them. You are expected to master different kinds of material: vocabulary, grammar and cultural information. And you will be expected to demonstrate different skills: listening, speaking, reading and writing. If you use them wisely, the assigned activities will help you learn and meet these expectations. When you pick up a tool, you have to know what it's for and what you want to accomplish with it or it will be of no use to you. Before you begin any activity, *know what it's for and what you should get from it.* Will it help you learn vocabulary? Will it allow you to practice a grammar application? Will it let you practice your reading skills? If it is a reading or writing activity, is it focused on some particular vocabulary or grammar concept? Ask yourself these questions before beginning any activity.

FORMAT FOR WRITTEN WORK

I will accept ONLY written work that follows these formats:

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Clearly label each activity.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.
- Write NEATLY on every other line.
- This applies to written activities from MSL and from the textbook. *Write out textbook activities that are not short answers.*

Typed:

- Use 16 pt Times New Roman or Arial.
- Double space.
- Clearly label each activity.
- Write QUESTIONS AND answers. Answer in complete sentences unless otherwise directed.
- This applies to written activities from MSL and from the textbook. *Write out textbook activities that are not short answers.*

Quizzes and Exams (Pruebitas y Pruebas): There will be a vocabulary quiz part way through each chapter and an end-of-chapter quiz covering grammar and culture after every chapter except Chapter 5. For the vocabulary quizzes you will need to know the words and expressions from English to Spanish. Dates of the quizzes and exams are:

Capítulo 1 vocabulario	9 de septiembre de 2011
Capítulo 1 fin de capítulo	19 de septiembre de 2011
Capítulo 2 vocabulario	28 de septiembre de 2011
Capítulo 2 fin de capítulo	7 de octubre de 2011
Capítulo 3 vocabulario	14 de octubre de 2011
Capítulo 3 fin de capítulo	31 de octubre de 2011
Capítulo 4 vocabulario	9 de noviembre de 2011
Capítulo 4 fin de capítulo	18 de noviembre de 2011
Capítulo 5 vocabulario	2 de diciembre de 2011

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Examen Oral: . This will take place at the end of the semester in an individual meeting with the instructor. Specific information will be given in class.

Examen final: The final exam is cumulative. The final exam for Spanish 100 A will be Thursday, December 15 at 8:30 a.m. The final exam for Spanish 100 E will be Friday, December 9, at 1:30 p.m.

Academic Honesty: Please refer to the Academic Honesty Policy section in the Student Handbook.

(<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. *Proper* use of your dictionary is 1) looking up words in the Spanish-English part from reading assignments and 2) looking up words in the English-Spanish part that you have learned but don't remember. **Your written work should never include any vocabulary or grammar that we have not covered this semester.** Such work may be rejected.

Classroom expectations: Students are expected to show respect for all present by

- arriving on time.
- not eating during class.
- turning off phones and putting them away.
- not wearing hats that prevent eye contact.
- refraining from private conversations during class.
- remaining in the classroom after the class has started until it is over.

Nota final (Final grade):

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	25%
Exams (<i>Pruebas de fin de capítulo</i>) (4)	30%
Class grade (<i>Nota de clase</i>)	10%
MSL online activities	5%
Written homework	5%
Final oral evaluation	10%
Final exam	15%

~Grades are cumulative~

Grades:

93-100	A	86-83	B	76-73	C	66-63	D
92-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

Accommodation for Disability. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services. For more information, please refer to the Student Handbook

(<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf> .)

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The important thing is not to stop questioning. [Albert Einstein](#)