

**PE 237, Creative Movement for the Elementary School Child
Fall 2011**

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**Class attendance is mandatory. Class will meet October 19-December 7; no class Nov. 23:
*There will be a tentative field trip to the Lehigh Valley Charter HS for the Performing Arts on November 30 from 1-2:30. Students should come to class dressed for activity and bring book and hand-outs to each class. The required book for the class is Mary Joyce's *First Steps in Teaching Creative Dance to Children*. Your grade will be based on attendance, class participation, and a field trip reaction paper. *If you absolutely must miss a class due to illness, you must present a doctor's excuse and you must do required make-up work.**

Course objective: PE 237 is a pass/fail course with the objective of having elementary education majors understand the importance of movement education for the development of learning skills and the whole child. Course is designed to help guide future teachers through a creative movement class and give them the information needed to integrate movement into academic subjects to increase learning in arts integration with other subject areas.

**October 19: Overview and discussion on arts integrated learning/video on subject; hand-out information will be distributed; movement lesson plans demonstrated
*Assignment: Read pps. 1-76**

**October 26: Discussion of assigned book reading and presentation of movement lesson plans 1-6; Laban's Theory of Movement; video; individual lesson plans will be assigned
*Assignment: Read hand-out materials; lesson plans 14, 15, 16, 17, 18, 20 will be presented**

**November 2: Discussion on assigned book reading and Laban's Theory of Movement; movement lesson plans; guest lecture-demonstration; video
*Assignment: Read hand-out information; lesson plans 21, 25, 26, 27, 28, 29 will be presented November 9**

**November 9: Discussion on assigned book reading and Champions of Change/B. Pearson materials/Smart Moves-Smart Kids (video); and movement lesson plans
*Assignment: Read pps. 185-211 in book/hand-out information; lesson plans 30-34 will be presented Nov. 16**

November 16: Discussion on assigned reading and presentation of lesson plans

November 23: No class...Happy and Blessed Thanksgiving to all

November 30: Tentative Field Trip--you will write a 2-page minimum reaction paper on your experience so bring notebook with you. Paper is due Dec. 7

December 7: Summary on integrating movement with academic subjects

