



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURSING 212: HOLISTIC ASSESSMENT
Fall 2011

Donna Keeler, RN, MSN, CPAN
Email: dmk48@moravian.edu
Office: Comenius 403
Phone: office (610) 625-7878
Phone: cell (610) 417-7387
Office Hours M-W-F 9am to 12pm
(as announced and by appointment)

Clinical Faculty
Marianne Adam, MSN, RN, CRNP
Email: adamm@moravian.edu
Phone: (610) 625-7765
Pager: (610) 606-4209
Office: Hamilton Hall 101
As announced & by appointment

Clinical Adjunct Faculty
Tammy Welch, RN BSN
Email: donniesmom180@yahoo.com
Phone: cell (484) 358-6931

Clinical Adjunct Faculty
Carol Kish RN MSN
Email: Kish.carol@yahoo.com
Phone: cell (580)819-0798

Clinical Adjunct Faculty
Jill Bohrer RN BSN
Email: mejnb04@moravain.edu
Phone: cell (215)-313-2851

Clinical Adjunct Faculty
Kelly DeFrancisco RN BSN
Email: kellyrn69@hotmail.com
Phone: cell (610)597-3545

Graduate Student
Claudia Kupec RN BSN
Email: kupecc@slhn.org
Phone cell (570)-778-2350

Class Meets: Monday/Wednesday 7:30 AM to 8:40 AM Classroom PPHAC 102
Problem Solving session Friday 7:30 AM to 8:40 AM Classroom PPHAC 102

Clinical: Section Tuesday 7am – 3:30 pm St. Luke's Hospital Education Center Bethlehem Campus and
Clinical sites as assigned locations may vary (refer to schedule)

Section Thursday 7am – 3:30 pm St. Luke's Hospital Education Center Bethlehem Campus and
Clinical sites as assigned locations may vary (refer to schedule)

Catalog/Course Description:

A clinical practicum utilizing the techniques of physical, psychosocial, functional, spiritual, and cultural assessments. Assessments will be performed in a variety of practicum settings and will include individuals and families across the life span during various states of health. Students will utilize the data collected for an interpretive analysis of health status.

Course Objectives:

1. Gather holistic information about the health status of individuals and families and its application to safe and quality patient care.
2. Determine the impact of family interactions on health and wellness.
3. Analyze and synthesize the holistic data to determine the health status of individuals and families.
4. Integrate relevant theories and concepts into the delivery of patient centered care for diverse populations across the life span.

Required Text:

ATI products (available in bookstore).

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6th edition). Elsevier, Saunders.

Jarvis, C. (2012). *Student Laboratory Manual: Physical Examination and Health Assessment* (6th edition). Elsevier, Saunders.

Jarvis, C. (2012). *Physical Examination and Health Assessment* (6th edition). On line course. Accessed at evolve.elsevier.com.

Potter, P., and Perry, G. (2009). *Fundamentals of Nursing* (7th edition). Mosby, Elsevier.

Required Technology

Iclicker™ v6.1 Student Response System (available for purchase at the Moravian College Bookstore register).

Selected readings on reserve in Reeves Library or posted on blackboard:

Badzed, L. (2006). Nursing's ethical commitment to effective communication. *American Nurse Today*, October, 2006, 68-70. (Blackboard)

D'Arcy, V. (2009). The effect of culture on pain. *Nursing Made Incredibly Easy*. 7(3) 5-7. (Blackboard)

Fuller, B. (2009). Venous vs. arterial leg ulcers. *Nursing Made Incredibly Easy*. 7(4) 19-23. (Reeves Library)

Gray-Vickrey, P. (2010). Gathering "pearls" of knowledge for Assessing older adults. *Nursing* 2010. 40(3) 34-43. (Reeves Library)

Haddon, A. (2009). Listen to your patient's stories. *Nursing* 2009. 39(10), 42-44. (Reeves Library)

Hathaway, L. (2009). A wrinkle in time: Assessing the skin of older patients. *Nursing Made Incredibly Easy*. 7(4) 9-12. (Reeves Library)

Killian, P. & Waite, R. (2007). Cultural diversity: Best practices. *Advance for Nurses*, 9(29), 29-32. (Blackboard)

Palmieri, R. (2009). Wrapping your head around cranial nerves. *Nursing* 2009. 39(9) 24-31. (Reeves Library)

Pullen, R. (2010). Fostering therapeutic nurse-patient relationships. *Nursing Made Incredibly Easy*. 8(3) 4 (Blackboard)

Rank, W. (2010). Simplifying neurologic assessment. *Nursing Made Incredibly Easy*. 8(2) 15-19. (Reeves Library)

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical. **If unable to attend a class,** please contact the course faculty prior to class session to be missed or immediately after the class session via e-mail or phone (not text). Students are responsible for obtaining any notes, handouts, or other class items from classmates. Attendance is a requirement for classroom and clinical components.
2. Attendance is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

If unable to attend clinical, the student must contact the clinical agency and clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. **All clinical days start at 0700. Therefore, the student is expected to be at the clinical site prior to 0700, and ready to begin promptly at 0700.** It is the student's responsibility to be at the clinical site on time. The only exception is during the pediatric and women's health clinic experience. Clinic days will start at 8:30 A.M. the student is expected to be at the site and ready to begin promptly at 8:30 A.M.

Clinical evaluations are performed two times each semester. Both the student and instructor will complete the written clinical evaluation. Mid-semester a written formative evaluation will be done utilizing the objectives of the course using the clinical evaluation form. A formative evaluation is an opportunity for both the student and instructor to help students improve their clinical skills, values and knowledge by indicating areas in which learning practice is needed and should include areas for improvement. This form of evaluation is written in goal form. Formative evaluation is to help improve learning and is not graded.

At the end of the semester a summative evaluation is performed utilizing the same form. Summative evaluation is used to determine a grade of pass or fail. Students are expected to have met the objectives of the course in order to progress in the program. Summative evaluation summarizes the student's performance and indicates if the students have met both the objectives of the course and the goals set in the formative evaluation.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

5. Class Participation:

Each class day will begin promptly at 7:30 A.M. and end at 8:40 A.M. At any time during those class periods, students may be asked to respond to questions using their electronic Student Response Systems (i.e., iClickers™). The correct answers to these items will be discussed in class promptly after students have finished responding to them (and each item will be allotted up to one full minute to complete). Students may not share, borrow, or exchange iClickers with each other or risk paying the penalty for cheating (refer to a later discussion on “Academic Honesty” in this syllabus).

Students are advised to complete the online training tutorial by the end of the first week of classes so that they are ready to begin to participate in class using this technology. Without completing this process, they risk missing the opportunity to gain class participation points. Students may take the iClicker tutorial on the following website: www.iClicker.com. Note that on the bottom of this homepage, there is a link to “Register Your IClicker.” Link onto this, and a link to the tutorial is on the next page. **DO NOT REGISTER YOUR ICLICKERS ON THIS WEBSITE PAGE OR THAT WILL INTERFERE WITH THE BLACKBOARD ICLICKER REGISTRATION PROCESS.**

Students will begin to earn class participation points after the first week of class. On some days, the class may begin promptly at 7:30 A.M. with one or two items derived from content learned during the previous class day and/or from assigned textbook readings for that day or the previous class. Students are responsible for bringing their iClickers to class with them on a daily basis and assuring that the batteries are fully charged. It is in students’ best interests to arrive to class promptly with iClickers that are turned on so that they are ready to respond. There will be no opportunities given for tardy students to makeup those items.

Students may also be required to respond to items in the midst of any given lecture. Students who leave class early will likewise not be given opportunities to makeup those items. These items will be derived from content learned during that lecture. Those students who miss a class for a verifiable illness, emergency, educational trip, or varsity sport event will not be held liable for missed participation points on those days. Please note that these cases must be verified as appropriate. Whether or not the absence is considered excusable is left to the discretion of the course faculty.

Students will earn one point for each question answered and an additional point if the item is answered correctly. At the end of the semester, points earned (i.e., all item points that the student earned over the course of the semester) will be divided by the maximum possible points (i.e., number of items posted over the course of the semester multiplied by two points) to calculate the participation grade.

6. I-clickers are required for all students. I clickers will be used during class time, students are required to bring their I-clickers to class with them, it is the students responsibility to make sure that the I-clicker is working and that battery life is sufficient.

I-clickers will be used in several ways:

- Monitor Attendance
- For a two question quiz during class time, the two questions will be scored and used towards the participation grade. Each student who answers a question will get 1 point, 2 points will be awarded for each correct answer.
- On the fly questions – as a way to participate in classroom learning, no points will be awarded for these questions.
- Survey questions – also not graded

7. Nursing Departments Attendance policy for classroom and clinical attendance:

Attendance Policy

1. Classroom attendance is necessary to promote the learning of the theoretical component of the curriculum and to enrich and expand the application of the clinical learning process. Students are expected to attend all classroom activities. An instructor may lower a student's grade because of a class absence. If absences occur, it is the student's responsibility to make up whatever work has been missed. Permission to make up assignments, quizzes, and periodic tests may be granted at the discretion of the instructor. Authorization to make up a final examination is given only by the Office of Academic Affairs.
2. Clinical attendance is mandatory for the student to consistently demonstrate the ability to meet course objectives. It is the student's responsibility to notify the appropriate person(s) as identified by course faculty in the event that he/she is unable to attend clinical experiences. Such notification is to occur up to two hours prior to the scheduled clinical experience. If a student is absent from class/clinical activity due to illness, a health care provider's statement verifying the illness and certifying that the student is able to resume class or clinical activity may be required.
3. All clinical absences will be tracked in a database for review by future course instructors and the Chairperson of the Department of Nursing. Students who request time off from clinical, due to events in which they have no control (death of a family member), will contact the course faculty and the clinical instructor, and the determination for clinical makeup will be decided. Students who arrive to clinical practice late or leave early may be required to make up those cumulative minutes at the end of the semester on a clinical makeup day. It is up to the discretion of the course faculty to require clinical makeup for students who routinely leave clinical early due to co-curricular activities. For student involved in co-curricular activities such as sports or music, etc, schedules must be submitted to clinical faculty at the beginning of the semester so that clinical experiences can be appropriately determined.
4. Students will be required to makeup clinical absences. The designated clinical makeup day will be scheduled on the Saturday before the last week of clinical practice. It is mandatory that students requiring clinical makeup attend that makeup day. Students will be charged **\$250.00 per day** of clinical make-up to reimburse the department for clinical supervision and administrative fees. All clinical requirements, including make-up, must be completed by the end of the final examination period for that semester. Any associated fees must be paid in full by the end of the final examination period for that semester. Students are exempt from clinical make-up if they are attending a faculty approved conference (i.e.-NSNA or SNAP convention). In the event that a student receives an excused absence for a required educational trip and later in the semester incurs more clinical absences, the student may be in a position to consider withdrawal from the course, if the clinical experiences absences are too numerous to be made up within the available faculty contract time.
5. In the event of a protracted illness requiring multiple missed clinical days, the student, course instructor(s), and Chairperson will meet to discuss alternatives and develop an individual education plan.

8. Methods of Evaluation:

- | | |
|--|-----------------------------|
| 1. Video of Interview and Critique* | 5% |
| 2. Theoretical Examinations (5 exams) (1-4, 10%, 5-25% cumulative) | 65% |
| 3. Evolve Course Grade | 5% |
| 4. Learning Activities (Quizzes, I-clicker quizzes other written or verbal activities as Assigned) | 5% |
| 4. Participation Grade | 2% |
| 5. Health Promotion Project* | 7% |
| 6. Cultural Presentation* | 7% |
| 7. Brochure/Pamphlet | 4% |
| 8. Clinical Evaluation *** | Satisfactory/Unsatisfactory |

**Includes satisfactory completion of Practicum, required assignments, clinical worksheets and conference participation.

Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.

* **Core Concepts** – to be included in scholarly work

Community	Holism	Inquiry	Professionalism
family	health	critical thinking	professional values
individual	wellness		
vulnerable populations			

9. **Lateness:** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above (#2).
10. **Assignments** are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.
11. There will be **5 exams** during the semester. During testing situations all students will be required to turn their phones to off and all personal belongings will be placed either on the sides of the classroom or up front.
12. Use of your **cell phone** and **texting** will not be tolerated during class or clinical time. If you need to text or phone someone during class please do so outside of the learning or clinical environment. In case of emergency please speak with your professor or clinical instructor to make arrangements to keep your phone on vibrate.

13. **ATI policy** The nursing department has incorporated a comprehensive assessment and review program into the curriculum in order to systematically strengthen the knowledge base of nursing students which may result in a more competent, successful practitioner. This program consists of a variety of review materials, DVDs, online practice assessments as well as proctored assessments. All of these materials are designed to promote learning throughout the course of study.

Policy: The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F =<60

Please review the progression requirements for the nursing program in the student handbook

It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.

The syllabus is subject to change at the discretion of the instructor.