

SYLLABUS SPANISH 105 A and 105 B PRIMAVERA 2011

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: MW 1:30 to 2:30 p.m. Th 11:30 a.m. to 12:30 p.m. and by appointment

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura, volume 2* Custom Edition for Moravian College

Student Code for MySpanishLab (unless you already have access)

Oxford New Spanish Dictionary

MySpanishLab Course (Section) Code: Spanish 105 A: **CRSCDI4-432918**
Spanish 105 B: **CRSCDGH-432920**

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 105 will focus on Lessons 6-10 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present and past tenses. Students will be able to understand and use the subjunctive mood in certain noun clauses. Students will develop a general understanding of geography and cultural realities in the Spanish-speaking world, with particular focus on Chile, Cuba, the Dominican Republic, Puerto Rico, Peru, Ecuador, Venezuela, Colombia, Bolivia and Paraguay.

Asistencia (Attendance). Faithful attendance is required. An unexcused absence will result in a class grade of 0 for that day as well as a grade of 0 in any quiz or homework assignment due that day. I will excuse absences due to illness or other emergency, but **ONLY IF YOU NOTIFY ME BEFORE THE CLASS TO BE MISSED. IF YOU ARE TOO ILL TO CALL OR EMAIL, HAVE SOMEONE ELSE DO IT FOR YOU.** The instructor reserves the right to request documentation.

You will not be excused for more than two consecutive absences without documentation from the Office of Learning Services. If you are ill such that you are unable to attend class for more than two days, contact Learning Services at 610 861 1510.

Nota de clase (Class grade). You have received a course calendar that shows what you need to prepare for each class. Students must complete all assigned work in the textbook and in MySpanishLab, before coming to class. Those who come on time and are prepared will receive 100% for a class grade that day. Those who come to class unprepared will receive a class grade of 50%. Those who arrive late will receive a 75%. Late and unprepared, 25%. Unexcused absence, 0%. More than three absences, *excused or not*, will result in a penalty of 3% off your class grade for each absence beyond the third. Generally the students who do best in the course are those who have NO absences.

Preparación. In addition to the textbook you have a wealth of resources available to you at www.myspanishlab.com. Much of your homework will be on MySpanishLab but in addition there are many other useful resources: your entire textbook is there in electronic form. There are tutorials in English and Spanish grammar. There are vocabulary flashcards and Powerpoint presentations of the grammar lessons. There is a glossary. This syllabus and other useful documents are also available there. There are audio resources and video resources. There are cultural lessons in video. You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you. To have access you must have the code you purchased with your textbook at the bookstore. Once in MSL, you will need the course or section code to enroll. Codes are listed at the top of the first page of this syllabus. If you had Spanish 100 last semester, you still have access and just need to enroll in the new class.

As you prepare for each class, keep in mind that your goal is to master the material, whether learning vocabulary, learning verb forms, or understanding concepts. The assignments in your book and online are tools to that end. The assignments are NOT the end. Use the tools you are assigned and whatever others you find appropriate and useful. If you approach your work in this spirit, you will learn more.

FORMAT FOR WRITTEN WORK

I will accept ONLY work that follows these formats:

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Write NEATLY on every other line.
- Write QUESTIONS AND answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to activities from MSL and from the textbook. *Write out textbook activities that are not short answers.*

Typed:

- Use 16 pt Times New Roman or Arial.
- Double space.
- Write QUESTIONS AND answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to activities from MSL and from the textbook. *Write out textbook activities that are not short answers.*

Quizzes (Pruebas) and make-ups: There will be a vocabulary quiz part way through each chapter and an end-of-chapter quiz after every chapter except Chapter 10. No make-up quizzes will be given for unexcused absences. SEE ATTENDANCE POLICY REGARDING EXCUSED ABSENCES. If your absence is excused and you wish to be considered for a make-up, you must contact me *before the next class meeting*.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. *Proper* use of your dictionary is 1) in reading assignments, looking up words in the Spanish-English part and 2) in writing assignments, looking up words in the English-Spanish part that you have learned but don't remember. **Your written work should never include any unfamiliar vocabulary or grammar.** Such work may be rejected. Homework **may** be graded and so must be done **independently**.

Disability accommodations. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Examen final: The final exam is cumulative.
Spanish **105 A exam** is Thursday, May 5 at 1:30 p.m.
Spanish **105 B exam** is Tuesday May 3 at 8:30 a.m.

Classroom expectations. Students are expected to show respect for all present by

- arriving on time.
- not eating in class.
- turning off cell phones.
- not wearing hats that prevent eye contact.
- refraining from private conversations during class.
- taking care of bathroom needs before class so as not to disrupt class with coming and going.

Final grade:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	30%
End-of-lesson quizzes (<i>Pruebas de fin de lección</i>) (4)	35%
Class grade (<i>Nota de clase</i>)	10%
MSL	5%
Written homework	5%
Final exam	15%

Diversión. Fun. Did I say Have Fun? *¡Diviértase!*

