PHYS346: Electricity and Magnetism II Spring 2011

Teacher: Dr. Kelly Krieble	Classroom: CHS 123 M,W,F 9:10-10
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Goals of the course:

The primary aim of this course is to provide students with a working knowledge of the concepts of electromagnetism and to prepare them for graduate school or industry. This course will concentrate on magnetostatics, electrodynamics, and electromagnetic waves and wave theory. Students will be able to determine the magnetic field for a number of current distributions using a variety of techniques. Students will be introduced to the vector potential as well as its properties. In addition, Maxwell's equations will be developed and used to solve a number of problems. Magnetic materials will also be discussed. In the laboratory portion of the course, the students will learn and use a variety of experimental techniques that will complement the theoretical ideas introduced throughout the course.

Course Text: Introduction to Electrodynamics, 3rd ed., David J. Griffiths.

Торіс	Approximate Time Span	Readings
1. Course introduction and review of Physics 111-112	1 day	PHYS112 notes
a. Force on a moving charge		Sections 5.1, 5.2
b. Biot Savart law		
c. Flux		
d. Hall Effect		
2. B field properties	1 week	Sections 5.1, 5.2
3. Vector potential A and its properties		Section 5.4
4. Ampere's circuital law	1 week	Section 5.3
a. Solenoid		
b. Current sheets		
c. Boundary Conditions		
5. The magnetic dipole	1 week	Section 5.4
6. Faraday's law of induction	1 week	Chapter 7
7. Energy, torque, and magnetic pressure	1 week	
8. Inductance		Section 7.2
a. Mutual and self		
b. Circuit examples		
9. Magnetic materials	1 week	Section 6.1
10. Electromagnetic waves	5 weeks	Sections 7.3, 8.2
a. Maxwell's equations		Chapter 9
b. Brief review of waves		
c. Poynting vector		
d. Plane EM waves in free space		
e. Applications of plane wave results		
f. TEM waves		
11. Complex plane waves	1 week	
12. Retarded potential	1 week	Chapter 10
13. Electric dipole radiation	1 week	Chapter 11

Course Content and Schedule of Topics:

Grading Policy:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = below 60%

Note: It is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for the course.

Assessment:	% Weight
Homework Problems	20
Labs	20
Project	20
Quizzes	20
Final Exam	20

Homework Problems:

As illustrated above, the problem sets constitute a major portion of your grade. Your work on these problem sets will be bound by the Moravian College Policy on Academic Honesty. The due dates for each assignment will be stated when the assignment is handed out. Problem sets handed in prior to the due date will receive no deduction for tardiness. There will be a 50% deduction for tardy work up until solutions to the homework are posted. Work submitted after that time will receive a zero.

Project:

To augment your overall learning experience and provide an experimental, presentation, and poster aspect to the lab, you will be required to complete one project during the term. The project may be selected from several options, giving you an opportunity to work on a project of your choice. All projects MUST be discussed with me and given an OK before they are started, so see me as soon as possible to discuss specifics. Some project options:

- 1. A theoretical examination of a non-trivial distribution of charges, with the calculation of equipotential lines (surfaces) and electric field lines created by such a distribution. Can be done analytically or numerically using a computer.
- 2. Write a review paper (at least 5 pages in length) on a current topic in E&M.
- 3. Review and present an appropriate AJP article to the class.
- 4. Develop, construct, and run an experiment to be used by future students.

Labs:

We will meet every week for lab, although we will probably not do a lab every week. Expect to perform and do an analysis of the data every two weeks. I will brief the entire class on the weekly lab that you may perform as a group or individually at your leisure. In addition, I will also utilize the lab period to review problem sets and give quizzes.

Quizzes:

Approximately every two weeks a quiz will be given at the beginning of the laboratory period.

Final comprehensive exam:

An exam on all material covered during the semester.

Attendance Policy:

Students are expected to come to class. To that end, I will take attendance, and reserve the right to raise/lower your grade based on your attendance.

Students with Disabilities:

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

The Writing Center

The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

Good luck in the coming year. Should you have any comments about the class during the semester, please feel free to discuss them with me, I will welcome any suggestions for improving the course. Since I am looking for you to do your best work, you should demand excellence from me as well.