



**St. Luke's Hospital School of Nursing  
at Moravian College  
Bethlehem, Pennsylvania**



**NURS 317B: THE PROFESSIONAL NURSE  
Spring 2011**

**FACULTY:**

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Office Hours: Mondays: 12:00 - 3:00, Fridays 8:00 - 10:00 am, 1:00 – 2:00 pm, or by appointment

**CLASS:** PPHAC Room 102 and (Memorial Hall 302, if classes are Together)

Fridays: 10:20 am-12:55 pm

Thursdays/Fridays: During the Clinical Preceptorship

**CLINICAL:** 120 Total Clinical Hours, As Arranged:

24-40 Hours Per Week beginning after March 24 to April 30, 2011

**CATALOG/COURSE DESCRIPTION:**

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

**COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

**PREREQUISITES:** All required sciences; all required nursing courses

**CO-REQUISITES:** NURS 316 (if not taken previously)

**COURSE OBJECTIVES:**

1. Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.
2. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
3. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.

4. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
5. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
6. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

**REQUIRED TEXTS:**

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

Marquis, B. & Huston, C. (2009). *Leadership Roles and Management Functions in Nursing Theory and Application, 6<sup>th</sup> edition*. Wolters Kluwer Lippincott Williams and Wilkins.

Silvestri, L. A. (2008). *Saunders comprehensive review for NCLEX-RN (4<sup>th</sup> ed.)*. Philadelphia: W. B. Saunders.

Warner, J. (2002). *Leadership Effectiveness Profile*. Amherst, MA: HRD Press, Inc.

Wissmann, J. (2007). (ed.) *ATI Leadership and management Version 4.0. Content mastery series review module*. Assessment Technologies Institute, LLC.

**RECOMMENDED TEXTS:** Previously required nursing texts throughout the curriculum

**RESERVED TEXT/VIDEOS:** (in Reeves Library)

**The following DVD/Videos** will be shown during the course:

(2008). *Katrina: Nature at its worse, Nursing at it's best* [Online video]. Louisiana Johnson & Johnson. Retrieved January 8, 2010, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

*Vietnam nurses with Dana Delaney*. Available from Creative Street Entertainment. [mms://creek.moravian.edu/nurs317/vietnam nurses.wmv](mms://creek.moravian.edu/nurs317/vietnam%20nurses.wmv)

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\*\*Additional videos, CD-ROMs, and readings as announced in the course will be available through ATI and on reserve in Reeves Library.

\*\*Additional readings will be assigned for each Clinical Integration Student presentation. These will be listed on the course Blackboard site. The instructor reserves the right to add additional reading assignments to enhance the student's understanding of the content discussed.

### **COURSE REQUIREMENTS:**

1. **Class attendance is an expectation.** Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to have completed online materials, pre lecture handouts, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact the course faculty prior to the class session to be missed via pager, office phone or email at least 1 hour before scheduled class or conference. Absence due to illness requires written verification from a physician or nurse practitioner. For each unexcused absence, the student will receive a one point deduction off the final course grade based on 100 points. Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.
2. **The college policy for inclement weather will be followed.** Please check the AMOS College website or the Blackboard site for information regarding class cancellation.
3. **Class participation:** Students are expected to be fully engaged in the class; therefore, cell phones should be turned off and no texting will be allowed. Students should refrain from leaving the classroom during the class time. Class participation will be assessed according to the following criteria:
  - Punctual attendance at all class meetings and clinical conferences.
  - Preparation for class as evidenced by contributions such as questions, reactions or reflections on readings, and presentation of one's position or argument on the designated topic.
  - Pose questions for discussion at the panel presentation and clinical integration presentations.
4. **Statement for Disability Support:** Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Joseph Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.
5. **Statement of Academic Dishonesty:** Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the catalog and student handbook on academic honesty.

6. Students are expected to uphold standards of conduct specified in the St. Luke's School of Nursing Student Handbook, 2009-2010. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.
7. The student is required to complete an electronic course evaluation by the day of the final exam. This is an anonymous system required by the college in all courses. Failure to submit the course evaluation will result in the instructor withholding the student's final course grade to the registrar's office. Therefore an incomplete (I) will be awarded until the evaluation is complete.

### **CLINICAL REQUIREMENTS:**

Clinical requirements include, but are not limited to, the following:

1. Clinical attendance is mandatory. If a student is ill or unable to attend, she/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.
2. Clinical policies and expectations are described in the "Guidelines for Nursing 317 Clinical" resource packet available on Blackboard. Students are expected to print this packet and read the information prior to the start of the precepted clinical experience.
3. Attendance and participation at clinical conferences. The dates for the three scheduled conferences are noted on the course calendar (4/15, 4/21, 4/28).
4. Written clinical requirements include:
  - Clinical log of patient experiences
  - Pre- and Post- Clinical Goals summaries
  - Clinical Weekly goals and progress notes
  - Clinical Skills Checklist
  - Clinical Self evaluation of clinical performance using the clinical evaluation tools in the clinical packet and the formative and summative evaluation forms
  - Anecdotal evaluation of clinical performance and preceptor experience
5. Students are required to read the *Essentials* document published by St. Luke's Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the Blackboard website.
6. Clinical Evaluation: Satisfactory/Unsatisfactory
  - **If a student earns an Unsatisfactory in clinical, the student will receive an "F" for the course.**

**NOTE ON COMMUNICATION:** The instructor will respond to any written communications (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72 hours upon receipt of the written communication. The instructor will not check emails after 6:00PM.

## GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

35% Quizzes (4) 8.75% each  
5% Homework

### Formal papers

25% Reaction Papers  
#1 Leadership style (10%)  
#2 *Bed number ten* (10%)  
#3 Nurse Leader interview (5%)

### Presentations/Projects

15% Clinical Integration presentation  
10% Creative Project

10% NCLEX review course assignments and posttests

\*0% \*\*\*Non-graded requirements (**Pass/Fail**) ATI proctored Leadership and Management proctored assessment, ATI proctored RN Comprehensive Assessment (Form B)

\*0% \*\*\*Non-graded requirements (**Pass/Fail**) Portfolio evidence

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100% Total

## \*\*\*NON-GRADED REQUIREMENTS:

### Portfolio Evidence

(0%) Pass/Fail

Scholarly paper, collaborative project materials, and other evidence the student contributes to the portfolio requirements.

### ATI Assessments

(0%) Pass/Fail

**Thursday, January 27, 2011 (via NURS 316 faculty):** All students will complete of the ATI proctored RN Comprehensive Assessment (Form A or B). *A program benchmark of 90% probability for passing the NCLEX has been set by the faculty.* If this benchmark has not been achieved, students will be required to complete

- 9 medical-surgical focused reviews (latest version) on the ATI website Students are required to earn a minimum score of 90%, with repeated testing no closer than 24 hour intervals and
- ATI on-line Comprehensive Practice assessment Form A (which has rationale statements). For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 90% or better, with repeated testing no closer than 24 hour intervals, on the online practice assessment in order to fulfill program and graduation requirements.

The focused reviews and the Comprehensive Practice assessment must be completed by **March 4, 2011**. Hard copy confirmation of completion must be given to instructor at that time.

**Friday, March 25, 2011:** Completion of the Leadership and Management Proctored Assessment is a course requirement. Extra credit will be offered for the successful completion of the Leadership and Management proctored assessment. Points earned through extra credit will be added to the Clinical Integration presentation grade.

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Extra Credit	
Completion of the ATI proctored assessment on <u>Leadership and Management</u> (extra credit awarded is based on the earned proficiency level)	
Level 1 Proficiency Met	2.5% of grade earned
<b><i>Level 2 Proficiency Met (program benchmark)</i></b>	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

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Students will be required to show proof of successful review / remediation of the leadership/management content *if they do not demonstrate Level 2 Proficiency in the Proctored Assessment.*

- *The remediation will include completion of the ATI online Leadership and Management Practice Assessment at 90% or better by **April 15, 2011.** Hard copy confirmation of completion must be given to instructor at that time.*

**Friday, April 15<sup>th</sup>:** A second ATI proctored RN Comprehensive Assessment (Form A) will be completed by all students. *If a score of 90% is not achieved on this assessment, the student is required to take a second on-line Comprehensive Practice assessment.* The practice assessment must be completed by **April 28, 2011.** Hard copy confirmation of completion must be given to instructor at that time.

\*\*\* The student will earn a failing grade (F) for the course if they do not purchase ATI materials, complete the ATI proctored Leadership and Management proctored assessment, RN Comprehensive Assessment (Form B), Nursing Profession Values Scale, complete/submit portfolio and complete other criteria stated in the methods of evaluation section.

**CORE COMPONENTS to support the development of student portfolio:**

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
Health Care	Health	Critical Thinking	Accountability
Culture	Health Promotion	Nursing History	Collaboration
Health Care	Wellness	Evidence-Based	Professional Values
Systems		Practice	Standards: Legal
Human Diversity			Ethical
			Nursing Process
			Multidisciplinary
			Team

**GRADING POLICY**

Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded “S/U”. Students who do not receive a satisfactory in clinical will receive a course grade of “F”.

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of zero.

2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

*\*As stated in a document from the Dean’s Office, “it is within the instructor’s purview to apply qualitative judgment in determining grades for an assignment or for a course.”*

*\*This syllabus is subject to change.*

## **NURS 317: TOPICAL OUTLINE**

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Library class: Ethical and legal issues related to information
- V. Graduation Requirements
  - A. NCLEX preparation and course
  - B. NCLEX Application Process
- VI. Career Development Strategies
- VII. Joint Commission Standards and the National Patient Safety Goals
- VIII. Nursing Role Transition
- IX. Leadership required readings
  - A. Change and Change Theory
  - B. Delegation: Process, legal and ethical considerations
  - C. Building Healthy Relationships
  - D. Utilizing chain of command and conflict resolution
  - E. Organizational Communication strategies
  - F. Cultural Competence
  - G. Magnet status for hospitals and the Professional Practice Model
  - H. Delegation: an art of professional practice
  - I. Preceptoring/Mentoring
  - J. Staffing and Scheduling
  - K. Risk Management: Assessing, allocating, budgeting, and managing resources  
Clinical Practice Guidelines and Core Measures
  - L. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
  - M. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse
- X. Clinical Integration seminars (per ATI results)
  - A. Case Management
  - B. Safety and Infection Control
  - C. Emergency Response Planning
  - D. Chronic Inflammatory Bowel Disease: Ulcerative Colitis and Crohn's Disease



- E. GI Disorders: Cholecystitis and Dumping Syndrome
- F. Peripheral Arterial Disease and Peripheral Vascular Disease

***\*\*Additional readings will be assigned for each clinical integration topic and presentation based on class learning needs. These will be listed on the course Blackboard site.***

