



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



**Nursing 317A: The Professional Nurse
Spring 2011**

Class:

Fridays 10:20AM-12:55PM

Location:

Moravian College,
Memorial Hall, Room 302

Clinical:

120 total RN precepted clinical hours
As arranged: 24-40 hours/week
beginning March 21-April 30, 2011

Instructor: Karen Groller MSN, RN, BC, CMSRN

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Office Hours: M & W 0900-1000

F 0900-1000 & 1300-1400

or by appointment

Course Description:

A course which incorporates leadership and management principles with a clinical practicum in which students establish their role as a professional nurse. Students transition to entry-level practitioner by understanding autonomy, interdependency, leadership, and collaboration.

Course Credits/Unit/Hours

Course Units: 1

Theory Hours: 3

Clinical Hours: 120 total

Prerequisites: All required sciences; all required nursing courses

Co-requisites: Nurs316 (if not taken previously)

Course Objectives

1. Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.
2. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
3. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
4. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
5. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
6. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

Placement of course: Last year, spring term, required course for intended nursing majors

REQUIRED TEXTBOOKS:

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

Marquis, B. & Huston, C. (2009). *Leadership Roles and Management Functions in Nursing Theory and Application 6th edition*. Wolters Kluwer Lippincott Williams and Wilkins.

Silvestri, L. A. (2008). *Saunders comprehensive review for NCLEX-RN (4rd ed.)*. Philadelphia: W. B. Saunders.

Warner, J. (2002). *Leadership Effectiveness Profile*. Amherst, MA: HRD Press, Inc.

Wissmann, J. (2007). (ed.). *ATI Leadership and management Version 4.0. Content mastery series review module*. Assessment Technologies Institute, LLC.

RECOMMENDED TEXTBOOKS: Previously required nursing texts throughout the curriculum

RESERVED ITEMS IN REEVES LIBRARY:**

(2008). *Katrina: Nature at it's worse, Nursing at it's best* [Online video]. Louisiana: Johnson & Johnson. Retrieved January 8, 2010, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

Vietnam nurses with Dana Delaney. (Available from Creative Street Entertainment. <http://www.vietnamnursesdvd.com/>)

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**Additional videos, CD-ROMs, and readings as announced in the course will be available through ATI and on reserve in Reeves Library.

**Additional readings will be assigned for each clinical integration presentation. These will be listed on the course Blackboard site. The instructor reserves the right to add additional reading assignments to enhance the student's understanding of the content discussed.

COURSE REQUIREMENTS:

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings and conferences. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure. Tardiness is a distraction to the class and will not be tolerated. The instructor reserves the right to deduct points off the student's final course grade if a trend of tardiness is evident. **If unable to attend a class,** please contact the instructor via email, pager or phone a minimum of **one (1) hour** prior to

the start of the class session. **Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires written verification from a licensed physician or nurse practitioner. For each unexcused absence, the student course grade will be lowered one letter grade (i.e.:from an A to A-).** Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. **College policy will be followed relative to inclement weather.** Please check the AMOS website or call (610)625-7995 for any announcements relative to weather and the cancellation of class. Also please check the Blackboard site for information regarding class cancellation.
3. **Class participation** will be assessed according to the following criteria:
 - Punctual attendance at all class meetings and clinical conferences.
 - Preparation for class as evidenced by contributions such as questions, reactions or reflections on readings, and presentation of one's position or argument on the designated topic.
 - Pose questions for discussion at the panel presentation, student leadership presentations, and clinical integration presentations.
4. **Students will be responsible to adhere to the *Classroom Guidelines for courtesy & respect.*** This document will be reviewed, discussed and agreed upon in class and will then be posted on blackboard.
5. **Students with disabilities** who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (phone (610)861-1510; email mejek@moravian.edu). Accommodations cannot be provided until authorization is received from the office of Learning Services.
6. **The student is required to complete an electronic course evaluation** by the day of the final exam. This is an anonymous system required by the college in all courses. Failure to submit the course evaluation will result in the instructor withholding the student's final course grade to the registrar's office. Therefore an incomplete (I) will be awarded until the evaluation is complete.

ACADEMIC INTEGRITY:

1. **Plagiarism** is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format (5th edition) is required for all written assignments unless specified otherwise.
2. **Nursing students are held accountable for the policies** stated in the St. Luke’s School of Nursing Student Handbook 2009-2010. The handbook may be found on the nursing website or P drive of the college.

NOTE ON COMMUNICATION: The instructor will respond to any written communications (i.e.- emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72 hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.

METHODS OF EVALUATION*, **:

Quizzes & Examinations (45%)	
• Quizzes (4) (Each quiz worth 8.75%)	35%
• NCSBN NCLEX-RN Review course assignments & posttests	10%
Formal Papers (30%)	
• Reflective Journals (3) (Journal 1 at 10%, Journal 2 at 10%, and Journal 3 at 5%)	25%
• Homework	5%
Projects (25%)	
• Clinical Integration Presentation	15%
• Creative project	10%
Portfolio***	0% (P/F)
ATI proctored Leadership and Management proctored assessment, ATI proctored RN Comprehensive Assessment (Form B)	0% (P/F)
TOTAL	100%

* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

**Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

***Portfolio Evidence scholarly paper, collaborative project materials, and other evidence the student feels fits the portfolio directive.

The student will earn a failing grade (F) for the course if they do not purchase ATI materials, complete the ATI proctored Leadership and Management proctored assessment, RN Comprehensive Assessment (Form B), Nursing Profession Values Scale, complete/submit portfolio and complete other criteria stated in the methods of evaluation section.

ATI REQUIREMENTS: *

Completion of the ***ATI proctored RN Comprehensive Assessment (Form B)*** at the scheduled time on **January 27, 2011**. A program benchmark of 90% probability for passing the NCLEX has been set by the faculty. If this benchmark has not been achieved, students will be required to complete the 9 medical-surgical focused reviews (latest version) on the ATI website. Students are required to earn a minimum score of 90%, with repeated testing no closer than 24 hour intervals. Students are also required to complete the ATI on-line comprehensive practice assessment. **The focused reviews and the comprehensive practice assessment must be completed by March 4, 2011.**

A second ***ATI proctored RN Comprehensive Assessment (Form A)*** will be administered toward the end of the semester on **April 15th, 2011**. If a score of 90% is not achieved on this assessment, the student is required to take a second on-line comprehensive practice assessment. **The practice assessment must be completed by 1200 noon on April 28, 2011.**

***Completion of the ATI proctored Leadership and Management assessment is a course requirement. This will be given on March 25th, 2011. Extra credit will be offered for the successful completion of the Leadership and Management proctored assessment. Points earned through extra credit will be added to the Clinical Integration Presentation grade.**

Extra Credit

Completion of the ATI proctored assessment on Leadership and Management (extra credit awarded is based on the earned proficiency level)

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

Students will be required to show proof of successful review / remediation of the leadership/management content if they do not demonstrate Level 2 Proficiency in the Proctored Assessment. The remediation will include completion of the ATI online Leadership and Management practice assessment at 90% or better by April 15th, 2011.

CORE COMPONENTS to support the development of student portfolio:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care	Health	Critical Thinking	Accountability
Culture	Health Promotion	Nursing History	Collaboration
Health Care	Wellness	Evidence-Based	Professional Values
Systems		Practice	Standards: Legal
Human Diversity			Ethical
			Nursing Process
			Multidisciplinary
			Team

GRADING POLICY:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade.

The grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

1. **Clinical attendance is mandatory.** If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor *and* clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.
2. **Clinical policies and expectations** are described in the “Guidelines for Nursing 317 Clinical” resource packet available on Blackboard. Students are expected to print this packet and read the information prior to the start of the precepted clinical experience.
3. **Attendance and participation at clinical conferences is mandatory.** The dates for the three scheduled conferences are noted on the course calendar.
4. **Written clinical requirements include:**
 - Clinical log maintenance of patient experiences
 - Pre- and Post- Clinical Goals summaries
 - Clinical Weekly goals and progress notes

- Clinical Skills Checklist
- Anecdotal evaluation of clinical performance and preceptor experience
- Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet and the formative/summative evaluation forms
- Preceptor(s) evaluation of clinical performance using the clinical evaluation tool in the clinical packet

5. **Students are required to read the *Essentials Newsletter*** published by St. Luke's Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the Blackboard website.

6. **Clinical Evaluation: Satisfactory/Unsatisfactory.** If a student earns an Unsatisfactory in clinical, the student will not pass the course and will receive a failing grade (F) for the course.

**This syllabus is subject to change.*

NURS317: TOPICAL OUTLINE

- I. Leadership Concepts and Theories
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Graduation Requirements
 - A. NCLEX Study
 - B. Test Application Process
- V. Career Development Strategies
- VI. JCAHO Standards and Patient Safety Goals
- VII. Nursing Role Transition
- VIII. Ethical and legal issues relating to information
- IX. Leadership Seminars
 - A. Change and Change Theory
 - B. Delegation: Process, Legal and Ethical Considerations
 - C. Magnet Status for Hospitals and The Professional Practice Model
 - D. Orienting to the Charge RN Role: Is it Just Staffing and Scheduling
 - E. Building Healthy Relationships: Utilizing Chain of Command and Conflict Resolution
 - F. Effective Communication Strategies Amongst the Healthcare Team: On-line and Off-line
 - G. Risk Management: Assessing, Allocating, Budgeting, and Managing Resources
 - H. Clinical Practice Guidelines and Core Measures

- I. Performance and Quality Improvement Initiatives Related to National Patient Safety Goals
- J. Department of Health and Joint Commission Surveys: The Responsibility and Accountability of the Staff Nurse
- K. Cultural Competence

IX. Clinical Integration Topics (*will change based on class learning needs*):

- A. Case Management
- B. Safety and Infection Control
- C. Emergency Response Planning
- D. Chronic Inflammatory Bowel Disease: Ulcerative Colitis and Crohn's Disease
- E. GI Disorders: Cholecystitis and Dumping Syndrome
- F. Peripheral Arterial Disease and Peripheral Vascular Disease

Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.