



**St. Luke's Hospital School of Nursing
at Moravian College**

Bethlehem, Pennsylvania



**Nursing 314: Embracing the Dynamic Community
Spring, 2011**

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Class Meets: M W 1:10-2:20PM
Problem solving: F 1:10-2:20PM
Classroom: PPHAC 102
Clinical: Tues. or Thurs. 0800-1630
Clinical sites and times vary
See schedule

Prerequisites: Nursing 310, Nursing 311

Co-requisite: Nursing 312

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Catalog/Course Description:

A clinical practicum course which provides a foundation to facilitate community partnerships and collaboration in promoting health and accessing care. Students experience nursing role behaviors in a multiplicity of health care situations within the community.

Course Objectives:

1. Identify professional nurse roles, including practitioner, educator, coordinator, advocate, and counselor, within the community.
2. Examine phenomena within local and regional community populations, which directly influence health practices, health services, and health care policies.
3. Integrate concepts from biological, psychological, socioeconomic, and nursing disciplines in planning and delivering safe, quality care to diverse populations within the community.
4. Apply Gordon's Functional Health Patterns in assessment of the community.
5. Evaluate the utilization of the professional nurse in community services.
6. Integrate current community/public health research when providing community nursing care.

Required Texts:

Assessment Technologies Institute (ATI) Products: Community Health-specialty, Adult Medical Surgical Nursing, and Pharmacology for Nursing.

Dillon, P. M. (2007). *Nursing health assessment: A critical thinking, case studies approach* (2nd ed.). (Also student workbook) Philadelphia: F. A. Davis.

Harkreader, H., Hogan, M. A. (2007). *Fundamentals of nursing: Caring and clinical judgement.* (3rd ed.). (Also study guide by Hogan, Thobagen & Harkreader) Philadelphia: W.B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Pharmacology: A nursing process approach* (6th ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Study guide pharmacology: A nursing process approach* (6th ed.). St. Louis: Elsevier.

Newfield, S., Hinz, M.D., Scott-Tilley, D., Sridaromont, K., & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (5th ed.). Philadelphia: F.A. Davis.

Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., Wilson, D. (2010). *Maternal child nursing care* (4th ed.). Maryland Heights, MO: Mosby.

Smeltzer, S.C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2007). *Brunner and Suddarth's textbook of medica- surgical nursing* (11th ed.). Philadelphia: Lippincott, Williams, & Wilkins.

Stanhope, M. & Lancaster, J. (2010). *Foundations of nursing in the community.* (3rd ed.). St. Louis: Mosby.

Core Components:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care	Spirituality	Assessment	Accountability
Economics			Advocate
Health Care	Health Promotion	Critical Thinking	Collaborator
Systems			Communication
Health Policy	Wellness	Health Care	Counselor
		Technology	Educator
Human Diversity	Health	Research	Practitioner
Vulnerable	Morality	Systems	Leadership
Populations			Professional Values
Politics	Caring		Standards: Legal, Professional, Ethical

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated. Attendance will be taken and students will receive points added to their total quiz grade scores based on the following:
 - Students with 0-1 unexcused absences = 2 points
 - Students with 2 unexcused absences = 1 point
 - Students with > 3 unexcused absences = 0 points
2. **If unable to attend a class**, please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical**, the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook (pp. 51-56). APA format is required for all written assignments.

Methods of Evaluation:

1. Thought papers* (3 total @ 5% each)	15%
2. Community assessment	5%
3. Quizzes, participation/attendance	5%
4. Exam # 1	15%
5. Exam # 2	20%
6. Exam # 3	20%
5. Final Exam	20%

Grading Policy:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. If clinical assignments are submitted late, N/O (unable to assess) is earned for the related clinical day. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F <59

It is within the instructor’s purview to apply qualitative judgment in determining the grades for an assignment or for a course.

2. **ATI testing-** the ATI Pharmacology proctored assessment is administered during this course. Moravian College nursing students are expected to achieve Level 2 proficiency. Extra credit will be offered for the successful completion of the proctored assessments and will be added to examination grades.

Extra Credit	
Completion of the ATI online practice assessment at 90% or better (prior to the proctored assessment test date).	1% of grade earned
Completion of the ATI proctored extra credit awarded is based on the earned proficiency level:	
Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

*Students will be required to show proof of successful review / remediation in low performing areas. This may include reviewing content in modules or completion of case studies in review modules or through other strategies. In any case, students will be required to earn of score of 95% or better on the online practice assessment. The student may take the online practice assessment as many times as needed to achieve this outcome. **For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.***

3. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.
4. Students are required to earn a *Satisfactory* clinical evaluation in each nursing course in order to progress in the curriculum. Satisfactory clinical evaluation includes satisfactory completion the clinical assignments for the course which includes but is not limited to:
 - Clinical Worksheets for home health care clients
 - School Nurse clinical experience
 - Outpatient dialysis experience
 - SIM lab experiences

Failure to earn a *Satisfactory* clinical evaluation will result in a grade of F for the course.

Please note while the instructor will try to hold to the flow of the course outline, it may change over the course of the semester. Students will receive notification of syllabus changes in class or through electronic communication.

Course Outline

Date	Topic	Assignment *
1/17	Introduction to Course Community Oriented and Community Based Nursing	Syllabus Stanhope & Lancaster (S&L) Ch. 1 ATI Comm. Health (ATI) Ch. 1
1/19	Historical aspects Community Assessment and Evaluation	S&L Ch. 2, ATI Ch. 2 S&L Ch. 12, ATI Ch. 7 Community Assessment Directive
1/21	Problem Solving: Program Management BSD Hygiene Project Exemplar Guest Lecture: Dr. Maria Schantz Kathy Halkins, School Nurse Department Chair, Bethlehem School District	S&L Ch. 16, ATI Ch. 8 Hygiene project Directive
1/24	Public Health and Primary Health Care Systems Community Nursing Practice at the Local, State & National Levels in Public Health	S & L Ch. 3, 28 ATI Ch. 2, 11
1/25	State of the Nursing Program: 5:30-7 PM	Dana Lecture Hall in Collier
1/26	Nursing Practice in the Community: School Nursing The Nurse in Home Health and Hospice	School Nurse Directive S&L Ch. 31, ATI Ch. 10 (p. 66-69) S&L Ch. 30, ATI Ch. 10 (p. 62-64)
1/28	Problem Solving: Myers-Briggs Inventory Bob Wiegand, St. Luke's Health Network	Bring a copy of MBTI results
1/31	The Nurse-Patient Relationship and communication Process Recordings Guest Lecture: Dr. Pam Adamshick	Boyd: p.146-152, Ch.15(on reserve) Dialysis Directive, Process Recording materials on Blackboard
2/2	Exam # 1	
2/4	Using Health Education and Group Process in The Community, Health Literacy Thought Paper #1 due	S&L Ch. 11, ATI Ch. 6
2/7	Theories of Aging, Communicating with the elderly Health care of the older adult Guest lecturer: Dr. Alma Miles	MS: Ch. 12 3 Articles on Blackboard, Course Information, Classroom Folder

Date	Topic	Assignment *
2/9	The environment of the elderly community dweller: Assessment and intervention in safety and mobility Health Pattern Exemplars: Activity-exercise: Osteoporosis Cognitive-perceptual: Alzheimer's Dementia	MS: Ch. 12, & 68 (p. 2404-2413) Kee Ch. 55(p. 894-895) & Kee Ch. 22(p. 339-343) ATI MS Ch. 81, 82, 102
2/11	Problem solving: Geriatric pharmacology Medication administration in community settings Drug interactions and OTC drugs	Kee Ch. 11 Kee: Ch. 12 Kee: Ch. 7
2/14	Activity-exercise: Management of Patients with Chronic Obstructive Pulmonary Disease and Asthma	MS: Ch. 24, ATI MS: Ch. 11, 12 Kee: Ch. 40, ATI Pharm: Unit 8
2/16	Activity-exercise pattern continued	
2/18	Problem Solving: Ethical/Legal Issues R/T Information, Librarian, Reeves Library This session will be held in Memorial 202 Computer lab	
2/21	Cognitive-perceptual pattern: Vision Impairments: Conjunctivitis Cataracts, glaucoma, hemorrhage Diabetic retinopathy and macular degeneration Trauma, Reduced vision	MS: Ch 58 ATI MS Ch. 92.93.94.95
2/23	Hearing Impairments: external otitis Otitis media, Hearing loss Drugs for Eye/Ear Disorders	MS: Ch. 59 ATI MS Ch. 96, 97 Kee: Ch. 48
2/25	Problem solving: Community Assessment Group Presentations (2 clinical groups/day)	
2/28	Exam 2	
3/2	Health perception-health management: The client with CHF Dr. Michele August-Brady	MS: Ch. 30 (p. 944-965) ATI MS: Ch. 32
3/4	Problem solving: Community Assessment Group Presentations (2 clinical groups/day)	
3/7, 9, 11	SPRING BREAK!	
3/14	Ethical Issues in the Community Cultural Influences Thought Paper #2 due	S&L Ch. 4 S&L Ch. 5 MS: Ch. 8 ATI: Ch. 4, 5
3/16	Nutritional-metabolic pattern: Chronic Renal Failure	MS: Ch. 44 (p. 1527-1551) ATI Pharm: p. 386-9, 392-7, 400-2 ATI MS Ch. 42, 50,

Date	Topic	Assignment *
3/18	Problem Solving Obesity and overweight	Fundamentals Ch. 24 MS: Ch 5 (p. 77-85)
	Class assignment: Fad Diets Seminar: Locate an article explaining a 'fad diet' from a source used by the general public. (magazine or newspaper) Use the search engines available to you as a Moravian College nursing student to examine the available research related to this diet, or fad diets in general. Be prepared to discuss in class the main points of the diet. the related research and how you would use this evidence in educating a client about fad diets, and connect the points and discussion to the textbook readings for this class	
3/21	Coping-stress tolerance pattern: Breast Cancer Lung cancer	MS: Ch. 48 (p. 1712- 1736) MS: Ch. 23 (p. 670-674)
3/23	Colon cancer Prostate cancer Gastric & duodenal cancer Esophageal cancer Skin cancer	MS: Ch. 38 (p. 1265-1275) MS: Ch. 49 (p. 1752-1769) MS: Ch. 37 (p. 1220-1228) MS: Ch. 35 (p. 1166-1171) MS: Ch. 56 (p. 1978- 1985) ATI MS Ch. 16, 108, 113, 120
3/25	Problem solving: Chemotherapeutic agents	Kee: Ch. 36, 37, 38 (p. 570-574)
3/28	Activity-exercise pattern Child safety issues and exemplars: drowning, poisoning, burn safety car safety, home environmental safety,	S&L Ch. 20 PHLW Ch. 29 (p. 786-791), Ch. 36 (p. 999-999), Ch. 37 (p. 1033-1040), Ch. 38 (p. 1055), Ch. 39 (p. 1093), Ch. 40 (p. 1122) ATI Children: Ch. 5,6,7,8
3/30	Sexuality-reproductive: Adolescent sexual behavior and pregnancy Abortion and infertility Prof. Taylor Grube	S&L Ch. 23 (p. 427-433) Perry et. al (PHLW) Ch.7 (p. 129-138, 156-159) Kee: Ch. 57 (p. 909-915)
4/1	Problem Solving: The Faith Community Nurse	S&L Ch. 29, ATI: Ch. 10 (p. 69)
4/4	Exam #3	
4/6	Epidemiology	S&L Ch. 9 ATI Ch. 3
4/8	The Infectious Process and Community Acquired Infections Primary prevention: immunization	MS: Ch. 70 (2474-2500) S&L Ch. 26 (p. 483-488, 496-499) S&L Appendix D Key Ch. 35 ATI MS: Ch. 13, 104,106 ATI Pharm: p. 105-107, 84-87,

Date	Topic	Assignment *
4/11	Activity-exercise pattern: Influenza Bronchitis, and Pneumoccal pneumonia MRSA/VRSA/VRE/C-difficile Health management-health perception: meningitis, encephalitis, epilepsy	Review MS: Ch.70 (p. 2488-2492) MS: Ch. 23 (p. 628-643) Kee: Ch. 32 (p. 47-3-479) MS Ch 61 (p. 2190-2197) Kee: Ch. 21 MS: Ch. 64 (p. 2270-2276) ATI Pharm: p. 176-185 ATI MS Ch. 80,91,
4/13	The Nurse in Occupational Health Rehab concepts for acute and chronic problems	S&L Ch. 32 ATI Ch. 10 (p. 64-5) MS: Ch. 10, 11
4/15	ATI Pharmacology proctored test	Memorial 201 & 202
4/18	Economic Influences Evidenced-based practice	S&L Ch. 8, 10 ATI Ch. 9
4/20	Public Health Problem # 1: Alcohol, Tobacco, and Other Drug Problems	S&L: Ch. 24
4/27	Alterations in Self-Perception: Concepts and Theory of Substance abuse Treatment for SA and alcoholism Dr. Pam Adamshick	Boyd: Chapter 25 and 34 (On reserve at Reeves Library) ATI/Pharm: 227-231
4/29	Synthesis and Review, looking forward to NU315	

Final Exam:. Per Moravian College policy, the final examination must be taken at the appointed time.

*This syllabus is subject to change and assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.