



1742

St. Luke's Hospital School of Nursing  
at Moravian College  
Bethlehem, Pennsylvania



## NURS311: QUEST TOWARD INDIVIDUAL WELL-BEING

Spring 2011

Revised January 22, 2011

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Class: M-W 7:30-8:40  
Problem Solving Session: F 7:30-8:40  
Moravian College PPHAC101

Clinical: Tuesday 6:45-3:15  
Clinical: sites vary (refer to  
schedule)

**CATALOG/COURSE DESCRIPTION:** A clinical practicum course which applies the concepts of health and well-being for individuals across the life span. Students develop a foundation for holistic nursing practice utilizing physical and psychosocial skills to plan and deliver nursing care

### **COURSE CREDITS/UNITS/HOURS:**

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

**PREREQUISITES:** BIO103, BIO104, BIO205, NURS 115, NURS 212

**CO-REQUISITES:** CHEM108

**COURSE OBJECTIVES:**

1. Examine the concept of health throughout the life span.
2. Analyze specific issues related to health maintenance of the individual.
3. Demonstrate proficiency in psychomotor skills related to health maintenance
4. Examine pharmacologic, nutritional, complimentary therapies and nursing interventions in meeting the needs of the individual.
5. Demonstrate accountability for nursing practice.

**REQUIRED TEXT:**

ATI Products

Dillon, P. M. (2007). *Nursing health assessment: A critical thinking, case studies approach* (2<sup>nd</sup> ed.). Philadelphia: F. A. Davis.

Harkreader, H. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3<sup>rd</sup> ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2007). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (3<sup>rd</sup> ed.). Philadelphia: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Pharmacology: A nursing process approach* (6<sup>th</sup> ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Study guide pharmacology: A nursing process approach* (6<sup>th</sup> ed.). St. Louis: Elsevier.

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, Mental health, gerontic, and home health considerations* (5<sup>th</sup> ed.). Philadelphia: F. A. Davis.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2007). *Brunner and Suddarth's textbook of medical-surgical nursing* (11<sup>th</sup> ed.). Philadelphia: Lippincott Williams & Wilkins.

**RECOMMENDED TEXT:**

Deglin, J. H. & Vallerand, A. H. (2009). *Davis's drug guide for nurses* (12<sup>th</sup> ed.). Philadelphia: F. A. Davis.

Silvestri, L. A. (2008). *Saunders comprehensive review for NCLEX-RN* (4<sup>rd</sup> ed.). Philadelphia: W. B. Saunders.

## **AUDIO-VISUAL:**

Videos, CD-ROMs, and selected readings as announced available through ATI and on reserve in Estes Library at St. Luke's Hospital and/or on reserve in Reeves Library.

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## **COURSE REQUIREMENTS:**

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical,** the student must contact the clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Student's participation in class constitutes a substantial part of course success, in which case excessive student absence will lower her/his final course grade and is at the discretion of the course instructors.

College policy will be followed relative to inclement weather. Please check the College web-site or call (610) 625-7995 for any announcements relative to weather and the cancellation of class.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. **DISABILITY ACCOMODATIONS:** Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.
5. The Writing Center is located in a building that is not accessible to persons with mobility impairments. If you need the services of the Writing Center, please call 610-861-1392.

**METHODS OF EVALUATION:**

- 1. Examinations **75%**
  - Unit Examinations (#1, 2 & 3) 15% each
  - Unit #4 cumulative final 20%
  - Medication Calculation Quizzes (2) 5% each  
(Minimum score 85% Quiz #1 & #2)
  
- 2. Research Project **15%**
  - Group Presentation 10%
  - Research Critique 5%
  
- 3. Formal Paper **10%**
  - Clinical Reasoning Assessment

- 4. Clinical Evaluation\*\*, P/F  
**Failure to obtain a Satisfactory clinical evaluation will result in a grade of F for the course.**

\*\*Includes satisfactory completion of Practicum: Skill Demonstration, Quiz #1, Quiz #2, required assignments, clinical worksheets, concept maps (2), diabetes center & wound care reactions papers (address role of RN and healthcare team members and identify of health promotion behaviors/interventions) and conference participation.

\*Extra credit will be offered for the successful completion of the four *ATI Focused RN Medical Surgical Assessment Series Reviews* (otherwise known as *Targeted Med-Surg 2010*). Students completing all four (4) reviews with a score of 90% or greater, will receive five (5) points added to their **Exam #3** grade. See statement below.

**GRADING POLICY:**

- 1. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.
  
- 2. Grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

- 3. **Attendance** is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.
  
- 4. **Lateness** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

**It is within the instructors' purview to apply qualitative judgment in determining the grades for an assignment or for a course.**

**ATI Incentive (Extra Credit)**

Four *ATI Focused RN Medical Surgical Assessment Series Reviews* (otherwise known as *Targeted Med-Surg 2010*) will be available for students- Endocrine, Gastrointestinal, Respiratory and Fluid, Electrolyte, and Acid-Base Imbalances. Each Focused Review consists of 30 items. Students are encouraged to practice taking the reviews as many times as necessary to achieve a score of 90% or greater. Each review should only be taken once in a 24 hour period. Students completing all four (4) reviews with a score of 90% or greater, will receive five (5) points added to their **Exam #3** grade. **Focused Reviews must be completed and submitted by Monday, April 18, 2011.** Hardcopy evidence of successful completion of the four (4) reviews must be submitted to the course faculty by the deadline in order to receive credit for the reviews. Please note, the four (4) reviews must be submitted together. Partial credit will **not** be awarded; students that fail to submit four (4) reviews will **not** earn any credit.

**Community**  
individual  
human diversity

**Holism**  
health  
wellness  
lifespan

**Inquiry**  
critical thinking  
assessment  
research

**Professionalism**  
professional values  
accountability  
communication  
standards: legal,  
professional, ethical

**Please also note while we will try to hold to the flow of the syllabus it is subject to change over the course of the semester.**