# HIST 250 THE HISTORY OF CANADA TO 1885



**Instructor: Dr. James Paxton** 

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Office Hours: Tuesdays and Thursdays 10:30-12:00

Wednesdays and Fridays 11:30-12:30

### Grade Distribution

Reading Responses 20% Movie Review 10% Book Review 10% Historiographical Essay 20% Final Exam 20% Participation 20%

# **Assignments**

# Reading Responses

Each week there is assigned reading you will write a one page journal entry. The responses are designed to ensure that you have carefully read and reflected upon the readings before coming to class and, where possible, to relate the readings to each other. Each response will receive a grade between 0-2. Responses should not simply reiterate the content of the reading. Rather, they should clearly identify the author's thesis, main arguments, and historiographical contribution. Please note that I do not accept responses via email. Late responses (those received after the beginning of the class on which they are due) will lose .5 grade per day beginning on the day they are due. The journal should not simply describe the contents of the article or book but identify the thesis and main arguments.

#### Movie Review

In class we will be watching *Black Robe*, a movie about a Jesuit priest traveling into the interior of Canada with an Aboriginal group. Historians disagree about how well and accurately the movie treats the history and cultures depicted. After watching the movie, you will read two scholarly responses to *Black Robe*, and then write a three page critical assessment of the movie and its critics.

#### **Book Review**

You will be writing a critical review of J.I. Little's *Loyalties in Conflict*. A book review is not a report in that you should not summarize the contents. Nor should you simply react to the book. Proclaiming a work "interesting" or "boring" is not the same as providing a critical review. A good review identifies the author's thesis and main arguments and assesses the book's strengths and weaknesses. Consider the author's use of evidence, logic, underlying assumptions, historiographical contribution, and whether the work accomplishes what it set out to do.

# Historiographical Essay

A historiographical paper is a critical review of the literature on one subject. In this case, you will be writing on Louis Riel and the 1885 Resistance. It must have three components 1) a thesis; 2) a cogent and well-organized discussion of the historiography; 3) what you see as the most interesting aspects of the topic already covered and what you would like to see historians work on in the future. The paper must be written in formal, carefully proofread, academic prose, with complete footnotes and bibliography. The final paper should be 10-pages double-spaced and be

based on all of the readings assigned for the topic. The paper is due at the beginning of the last class.

# Late Policy

- All assignments are to be handed in at the **beginning** of the class in which they are due.
- Computer and printing problems, including having a zero printing balance, are not acceptable reasons for handing work in late.
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week are not acceptable reasons for handing work in late.
- Late papers will immediately be assessed a 5% late penalty and 2% will be deducted each day thereafter.
- Emailed essays will not be accepted without prior permission from the instructor.

# Academic Dishonesty

According to the Moravian College Student Handbook, the following constitutes plagiarism: "the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students....All work that students submit or present as part of course assignments or requirements must be their own original work....When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation." Plagiarism will result in the offender receiving zero in the course. Please consult the Student Handbook for fuller details.

## Students with Disabilities

Students with physical, learning, or medical disabilities should speak to me and contact Laurie Roth, Director of the Learning Center, to arrange the appropriate accommodations. Please make these arrangements in the first weeks of the semester.

## Class Schedule

I.	INTRODUCTION			
W Jan. 19	Introduction			
	Allan Greer, "1608 As Foundation," Canadian Issues/Themes canadiens			
	(2008): 20-23.			
F Jan. 21	Anatomy of an Article			
W Jan. 26	Historiographical Introduction: Laurentian Thesis and Limited Identities			
	Donald Creighton, The Empire of the St. Lawrence (Toronto: Macmillan, 1956),			
	1-21.			
	J.M.S. Careless, "Limited Identities' in Canada," Canadian Historical Review			
	50 (1969): 1-10.			
F Jan. 28	Historiographical Introduction: Liberal Order Framework			
	Ian McKay, "The Liberal Order Framework: A Prospectus for a			
	Reconnaissance of Canadian History, Canadian Historical Review, 617-647.			

Notives and Newseamore					
Natives and Newcomers					
Olive Patricia Dickason, "Historical Reconstruction for the Northwestern					
Plains," Prairie Forum 5 (April 1980): 19-38.					
Daniel K. Richter, "War and Culture the Iroquois Experience," William and					
Mary Quarterly 40 (Oct. 1983): 528-559.					
NEW FRANCE and ACADIA					
The Pays d'en Haut					
Sylvia Van Kirk, "Women in Between': Indian Women in Fur Trade Society in					
Western Canada," in A.I. Silver, ed., An Introduction to Canadian History					
(Toronto: Canadian Scholars Press, 1991), 188-205					
Carolyn Podruchny, "Baptizing Novices: Ritual Moments among the French					
Canadian Voyageurs in the Montreal Fur Trade, 1780-1821" Canadian					
Historical Review 83 (June 2002):166-195.					
Black Robe					
Ward Churchill, From a Native Son: Selected Essays in Indigenism, 1985-1995					
(Cambridge, MA: South End Press, 1996), 423-437.					
Black Robe					
Kristof Haavik, "In Defense of <i>Black Robe</i> : A Reply to Ward Churchill,"					
American Indian Culture and Research Journal 31 (2007): 97-120.					
Alan Greer, Peasant, Lord, and Merchant: Rural Society in Three Quebec					
Parishes, 1740-1840 (Toronto: University of Toronto Press, 1985), ix-xvi, 20-					
46, 89-91, 122-139.					
Movie Review Due					
W.J. Eccles, "Society and the Frontier," in <i>The Canadian Frontier</i> , 1535-1760					
(Albuquerque: University of New Mexico press, 1969), 83-102.					
Acadians					
Naomi E.S. Griffiths, Contexts of Acadian History, 1686-1784 (Montreal and					
Kingston: McGill-Queen's University Press, 1992), xiii-xxi, 3-61.					
Imperial Rivalries					
Griffiths, Contexts of Acadian History, 62-94.					
Griffiths, Contexts of Acadian History, 95-130.					
Spring Recess					
Spring Recess					
BRITISH NORTH AMERICA					
From Settlement to War: An Introduction					
Loyalists					
S.F. Wise, "Upper Canada and the Conservative Tradition," in <i>Profiles of a</i>					
Province: Studies in the History of Ontario, 20-33.					
Loyalists					
James Paxton, "Merrymaking and Militia Musters: (Re)Constructing					
Community and Identity in Upper Canada," Ontario History 102 (Autumn					
2010): 218-238.					
Neil MacKinnon, "Nova Scotia Loyalists, 1783-1785," in A.I. Silver, ed., An					
Introduction to Canadian History (Toronto: Canadian Scholars Press, 1991),					
140-169.					
War of 1812 in Upper Canada					

	C.P. Stacey, "The War of 1812 in Canadian History," <i>Ontario History</i> 50					
	(Summer 1958): 153-159.					
	James Paxton, "The Lincoln Militia's War of 1812," in Craig Mantle, ed., <i>The</i>					
	Apathetic and the Defiant: Case Studies of Canadian Mutiny and Disobedience,					
	1812-1919 (Toronto: Dundurn Press, 2007), 85-114.					
W Mar. 30	War of 1812 in Lower Canada					
	Jack Little, Jack Little, Loyalties in Conflict: A Canadian Borderland in War					
	and Rebellion, 1812-1840 (Toronto: University of Toronto Press, 2008), 3-56.					
F Apr. 1	Reform and Rebellion - Introduction and Historiography					
	Allan Greer, "1837-38: Rebellion Reconsidered," Canadian Historical Review					
	(1995): 1-18.					
W Apr. 6	Rebellions in Upper and Lower Canada					
_	Jack Little, Loyalties in Conflict: A Canadian Borderland in War and					
	Rebellion, 1812-1840 (Toronto: University of Toronto Press, 2008), 57-107.					
	Book Review Due					
F Apr. 8	Family and Community in the Mid-Nineteenth-Century					
1	Adele Perry, "Hardy Backwoodsmen, Wholesome Women, and Steady					
	Families: Immigration and the Construction of a White Society in Colonial					
	British Columbia, 1849-1871," <i>Histoire sociale/Social History</i> 33 (2000): 343-					
	260.					
	Catharine Anne Wilson, "Reciprocal Work Bees and the Meaning of					
	Neighbourhood," Canadian Historical Review 82 (2001): 431-464.					
W Apr. 13	Metis					
W Apr. 13	D.N. Sprague, The Manitoba Land Question," in Daniel Francis, ed., <i>The</i>					
	Prairie West: Historical Readings, 118-135.					
	Gerhard Ens, "Dispossession or Adaptation: Migration and Persistence of the					
	Red River Metis, 1835-1890," in Daniel Francis, ed., <i>The Prairie West:</i>					
	Historical Readings, 136-162.					
IV.	CENTRAIZATION AND RESISTANCE					
F Apr. 15	Confederation – An Introduction					
W Apr. 20	Confederation – All Introduction  Confederation					
W Apr. 20	Donald Creighton, "The United States and the Canadian Confederation,"					
	Canadian Historical Review 39 (Sept. 1958): 209-222.					
	` <b>±</b> ′					
	A. I. Silver, The French-Canadian Idea of Confederation, 1864-1900 (Toronto:					
E Amr. 22	University of Toronto Press, 1982), 33-50.					
F Apr. 22	Consolidation and Reaction					
	John L. Tobias, "Protection, Civilization, Assimilation: An Outline of Canada's					
	Indian Policy," in J.R. Miller, ed., Sweet Promises: A Reader on Indian-White					
	Relations in Canada (Toronto: University of Toronto Press, 1991), 127-144.					
XX A 27						
W Apr. 27	1885: Riel Resistance					
W Apr. 27	1885: Riel Resistance Blair Stonechild, The Indian View of the 1885 Uprising," in <i>Sweet Promises: A</i>					
W Apr. 27	1885: Riel Resistance Blair Stonechild, The Indian View of the 1885 Uprising," in <i>Sweet Promises: A Reader on Indian White Relations in Canada</i> , ed., J.R. Miller (Toronto, 1991),					
W Apr. 27	1885: Riel Resistance Blair Stonechild, The Indian View of the 1885 Uprising," in <i>Sweet Promises: A Reader on Indian White Relations in Canada</i> , ed., J.R. Miller (Toronto, 1991), 259-276.					
W Apr. 27	1885: Riel Resistance Blair Stonechild, The Indian View of the 1885 Uprising," in <i>Sweet Promises: A Reader on Indian White Relations in Canada</i> , ed., J.R. Miller (Toronto, 1991), 259-276. A. I. Silver, <i>The French-Canadian Idea of Confederation, 1864-1900</i> (Toronto:					
W Apr. 27 F Apr 29	1885: Riel Resistance Blair Stonechild, The Indian View of the 1885 Uprising," in <i>Sweet Promises: A Reader on Indian White Relations in Canada</i> , ed., J.R. Miller (Toronto, 1991), 259-276.					