

FRANCAIS 110
Introductory French III – Printemps 2011

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Office Hours: Tuesday 10:30-11:30 & Wednesday 2:00-3:30, and by appointment.

I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours feel free to stop by at other times, e-mail me or call the office. I can be reached by e-mail or office phone. *Please note that my off-campus supervision of 2 student teachers may sometimes make it impossible for me to keep office hours. Please confirm my availability by e-mail.*

Materials: Horizons. Fourth Edition, 2009. Manley, Smith, McMinn and Prévost.
-Texte
-Cahier d'activités écrites et orales
-Audio CDs
-programme DVD – not for purchase by student

Course Objectives:

- To build on foundational knowledge for further development of oral and written facility with the French language
- To expand cultural awareness, especially with respect to northern France and the Antilles
- To watch and discuss a full-length French film
- To explore possibilities for further studies in French

Grade Breakdown:

-Exams (3)	35%
- MiniQuizes	15%
-Attendance and Participation	10%
-Homework	20%
-Final Exam	20%

Course Academic Honor Policy: When preparing for quizzes, exams, and “Journal” assignments in the workbook you are prohibited from using related work done by other students. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be considered plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian’s *Academic Honesty Policy*.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence. Please note that the oral section of each exam is done first. If a late arrival results in missing any part of this section, that part cannot be redone.
- There are **no make-ups for MiniQuizes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted **10% of the final grade** to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including lab activities, constitutes **20% of the final grade**. Late homework assignments can be corrected but will not be graded. Students can expect to prepare for between 6-10 hours per week outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____
Name: _____ Contact info: _____

- Absences are counted, regardless of the reason for them or of your presentation of a doctor's note. Please inform me (or the *Office of Learning Services*) if you have a chronic health problem which may result in frequent absences. Your final attendance grade (5 points) is computed as follows: 0-1 absence = - 0 / 2 absences = - 1 / 3 absences = - 2 // 4 absences = - 3 // 5 absences = - 4 // 6 absences = - 5. Please note your participation grade (5%) and homework grade (20%) will likely also be adversely affected by excessive absenteeism.
- In order to have a **good learning environment** in class I ask that the following conditions be respected:

Arrive in class on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

Participate fully in class work. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.

Turn off cell phones and leave them **out of sight during class**.

Plan to stay in class for the full 70 minutes without taking a break to use the bathroom, check messages, etc.

Stay in your seat during class, except in the case of an emergency.

Thank you for your cooperation!

Programme

This calendar is subject to change. Significant changes will be made in writing

Janvier	L	17	Introduction au cours / Révision du Chapitre 6, Compétence 4
	M	19	
	V	21	
	L	24	
	M	26	
	V	28	
Février	L	31	
	M	2	
	V	4	
	L	7	
	M	9	Examen
	V	11	Chapitre 8
Mars	L	14	
	M	16	
	V	18	
	L	21	
	M	23	
	V	25	
Mars	L	28	
	M	2	Examen
	V	4	Chapitre 9
Semaine de Vacances			
Avril	L	14	
	M	16	
	V	18	
	L	21	
	M	23	
	V	25	
Avril	L	28	
	M	30	
	V	1	Examen
			Last day to drop with a W

L 4 Chapitre 10

M 6

V 8

L 11

M 13

V 15

L 18

M 20

V 22

Jour de Congé

L 25

Jour de Congé

M 27

V 29

Dernier jour de classe

Date de l'examen final: le 4 mai, à 8:30

IMPORTANT:

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Please note:

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

*Please come to French Table for lunch and conversation
with other students in the French Program*