

ECON 240 Environmental Economics
Spring 2011

Location: Comenius 114
Time: 8:55 – 10:05 p.m.
Instructor: Dr. Sonia Aziz
Office: Comenius 210
Office Hours: 3:45 – 4:45 p.m. M,W; 1:00-3:00 p.m. T, or by appointment
Phone: 610-625-7702
Email: aziz@moravian.edu¹

Course Content:

The theory of externalities and market failure will provide the basis for applying microeconomic concepts to the study of environmental issues. Analytical tools will be explained and applied to problems with environmental dimensions. Criteria and strategies used in the development and implementation of environmental policies will be defined and summarized. Theoretical and policy formulations will be pursued with respect to environmental issues such as air and water quality.

Course Objectives

- i) To apply microeconomic theory to the study of environmental issues.
- ii) To identify and critically evaluate economic policy issues.
- iii) To develop written and verbal skills in communicating an environmental economic perspective.

Prerequisites:

Please be aware that math and graphical analysis will be used throughout the course (lectures, exams and assignments).

Course Materials:

Required Text: Environmental Economics by Field and Field, 5e, McGraw-Hill, Irwin, Publishers, 2009.

Supplemental Readings:

The Theory of Environmental Policy by Baumol and Oates, Cambridge University Press.
Economics of the Environment: Selected Readings by Dorfman and Dorfman. Norton Publishers.
Environment and Resource Policies for the World Economy by Cooper. Brookings Institution.
Economics of the Environment by Stavins. Norton Publishers.
Selected readings/films (Placed on Blackboard/library reserve)

Evaluation:

There will be two semester exams and a final. The final is cumulative. You must notify me BEFOREHAND if you need to reschedule an exam. If you do not take an exam on the date it is given without first making alternative arrangements, you will receive a score of zero for that exam. The class grade will be computed from grades on quizzes, participation in class discussions/debates, take

¹ Please note that emails should follow protocol, which means it should include a salutation at the beginning (eg. Dear Dr. A. Leon) followed by a standard sign-off at the end (eg, Thanks, G. Arcturus).

home assignments, in class assignments and presentations. Moravian college policies regarding academic honesty will be enforced. Please read the **Academic Honesty Policy** that is included in the student handbook.

Assignments, Classroom Participation and Expectations:

Students are required to read scheduled chapters before coming to class. Additional readings may be distributed in class, posted on blackboard or placed on reserve in the library. Homework must be turned in on time for full credit. Regular attendance is expected. Because contribution to the classroom community is counted as part of the class grade (see below for full breakdown), regular attendance is necessary to receive full credit in this category. The use of cell phones in the classroom is not permitted. The use of laptops in the classroom (subject to need for individual accommodations - see below) is also not permitted.

Weights:

Test 1	20 %
Test 2	20 %
Final	30 %
Class Grade*	30 %

* Based on attendance, classroom discussion, quizzes, in class assignments, take home assignments, classroom debate and presentations. Classroom discussion, in class assignments and quizzes count as 15% of the class grade; take home assignments and presentations count for 15% of the class grade.

Test Grading Policy:

Test questions are short answer (analytical, definitional), multiple choice and essay questions (analytical and/or writing intensive). Sometimes a student will disagree with a grade assigned to particular question. This is a legitimate concern and will be addressed in the following procedure. To have an answer reevaluated, the student must submit a *written* request for a reevaluation. This request should identify the question in dispute, provide a written explanation why the student feels the question was incorrectly evaluated, and propose a suggested remedy. It is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for a course.

Grading Scale:

A (92-100)	C (72-77.9)
A- (90-91.9)	C- (70-71.9)
B+ (88-89.9)	D+ (68-69.9)
B (82-87.9)	D (62-67.9)
B- (80-81.9)	D- (60-61.9)
C+ (78 – 79.9)	F (0-59.9)

Accommodation:

Should you have any individual concerns regarding disability please discuss this with me during the first week of class in person or via email. In addition, individuals from the counseling center will work with you to verify your need for accommodation and will help determine the environment in which you will have the opportunity to succeed in this course. To this end, students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

COURSE SCHEDULE

Here is a tentative schedule and list of topics to be covered in class this semester. Schedule may be revised as we go forward. Also, depending on the background, interests and progress of the class we may cover more or less material or cover it in a different order:

I. Conceptual Foundations

Week of January 17

01/17 Introduction to Environmental Economics – Chapter 1

01/19 Economy and Environment, Review of Economic Concepts and Analytical Tools - Ch 2: Ch 3

Week of January 24

01/24 Economy and Environment, Review of Economic Concepts and Analytical Tools - Ch 2: Ch 3

01/26 Economic Efficiency and Equity – Chapter 4

Week of January 31

01/31 General models in Pollution Control and Analytical Frameworks, Illustrations of Economic Perspectives – Ch 5, Notes from Chapter 19

II. Economics of Environmental Quality and Analytical Methods

02/02 General models in Pollution Control and Analytical Frameworks - Ch 5, Ch 6

Week of February 7

02/07 General models in Pollution Control and Analytical Frameworks - Ch 5, Ch 6

02/09 General models in Pollution Control and Analytical Frameworks - Ch 5, Ch 6

Week of February 14

02/14 **Test 1**

III. Environmental Policy Analysis

02/16 Benefits and Costs: Benefit-Cost Analysis - Ch 7, Ch 8

Week of February 21

02/21 Benefits and Costs: Benefit-Cost Analysis - Ch 7, Ch 8

02/23 Benefits and Costs: Benefit-Cost Analysis - Ch 7, Ch 8

Week of February 28

02/28 Tools to Measure Benefits – Posted Readings

03/02 Tools to Measure Benefits – Posted Readings

Spring Recess

Week of March 14

03/14 Tools to Measure Benefits – Posted Readings

03/16 Tools to Measure Benefits – Posted Readings

Week of March 21

03/21 Water Pollution – Arsenic in Drinking Water

03/23 Exercise on benefits measurement/welfare

Week of March 28

03/28 Film Viewing/Blue Gold

03/30 Classroom Exercise/Film analysis

Week of April 4

04/04 Continued discussion on water and benefits measurement/Review

04/06 **Test 2**

IV. International Environmental Issues

Week of April 11

4/11 Criteria for Evaluating Environmental Policies – Ch. 9, Decentralized Policies, Command-and-Control Strategies– Ch 10, Ch 11

4/13 Command and Control versus Incentive Based Ch. 12; Special Topics; The Global Environment, Ozone Depletion, Global Warming – Ch 23, Handouts, Readings TBA, International Environmental Agreements – General Issues – Ch 21

Week of April 18

4/18 Special Topics; International Environmental Agreements: Kyoto, COP; Handout

4/20 Classroom Activity/Readings/Presentations

Easter Recess

Week of April 25

4/27 Classroom Activity/Readings/Presentations

